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Unit 1 – Simple Present (I do, he does..)

Study this example:



Jennifer is a teacher, but now she is cooking. She is not teaching now.

But, she teaches grade 3 students at an elementary school.

'Teaches' is the present simple grammar form:

I / you / we / they	teach English at an elementary school.	
He / she / it	teaches English at an elementary school.	

 The present simple is used to talk about general things, but not about things happening right now. There are three main uses of the simple present:

A) Repeated Actions – Use the simple present to talk about things using common time expressions:

	•		
past		now	future

Time Expressions:	Γime Expressions:		
Adverbs of frequency	Always, sometimes, usually, etc.	He usually plays the guitar.	
Every	Every day, every week, etc.	I visit my grandma every week.	
Once, twice, three times, etc.	Once a year, three times a day, etc.	We take a vacation twice a year.	

- B) True Facts Use the simple present to talk about facts and information:
 - o People with many friends live longer.
 - o Paul takes the bus to work every day.
- C) Schedules Use the simple present to talk about schedules and frequencies:
 - o My first class **starts** every morning at 9:00am.
 - o Mom arrives home at 6pm on Fridays.

Note: -> Simple Present Spelling Rules:

1	Just add 's' for most verbs.	play -> plays / bake -> bakes
2	If ending in a consonant + 'y' -> change to 'ies'	cry -> cries / study -> studies
3	If ending in 's' 'z' 'sh' 'ch' 'x' or 'o' -> add 'es'	watch -> watches / wish -> wishes

D) Negatives – Use the negative auxiliary verbs i) don't and ii) doesn't to express negative things:

I / you / we / they	don't eat lunch at home every day.
He / she / it	doesn't go for walks at the park every morning.

E) Questions – There are three basic types of questions (Q's) that we can ask using the simple present:

Q Type:	Q Word:	Auxiliary Verb:	Subject:	Verb:	Example:
Yes/No Q's		Do	you	study	English for fun?
'W' Q's	What	do	you	study	English for?
Frequency Q's	How often	do	you	study	English?



Unit 1 – Exercises:

1.1 - Positive sentences. Complete the sentences by choosing a verb from the list.	finish
1. Tom <u>finishes</u> work at 6:00pm every day.	go
2. The wind harder at night.	take
3. Barry his grandparents every weekend.	work
4. In our family, both mom and dad full-time.	visit
5. A service technician will come by and my fridge today.	set
6. My friends and I usually soccer games at the pub.	rise
7. Ricky a nap every afternoon after lunch.	fix
8. Water at 0°C.	watch
9. The sun in the east and in the west.	freeze
10. My neighbor shopping every single day!	blow
1.2 - Negative sentences. Complete the sentences by choosing a verb from the list.	
1. Mary doesn't <u>clean</u> her house often enough.	clean
2. Amber doesn't English well. She needs to study more.	eat
3. June doesn't enough fruit and vegetables in his diet.	boil
4. Polar bears don't in Africa. They in the Arctic.	clean
5. Most people know that water doesn't at 200 °C.	laugh
6. Healthy food doesn't a lot of calories.	come
7. Tom doesn't his promises to others. He's a good friend.	live (2)
8. Walter's room is a mess. He doesn't it enough.	forget
9. Larry doesn't at my jokes.	contain
10. My friend doesn't on time. She's usually late!	understand
1.3 – Correct the mistakes in the following sentences. Some sentences are correct.	
1. Lisa don't go to the movies very often. 1. Lisa doesn't go to the movies very	ofton
,	
2. Do your brother enjoy his new class? 2	[
	:
	f
	:
1.4 – You have just met your new neighbor, Sam. Ask Sam questions about himself an	•
1. You know that Sam is a student. You don't know which university he studies at. Ask	c Sam.
Which university do you study at, Sam ?	
2. You want to know what Sam studies at university. Ask Sam what he studies.	?
3. You want to know about Sam's schedule. Ask Sam what time his first class starts ev	ery morning.
4. Sam's parents come to visit him sometimes. Ask Sam how often they visit him.	?
5. You want to know if Sam cooks. Ask Sam if he cooks at home.	
6. You want to help Sam if he needs it. Ask Sam if he needs any help.	?
	?



Unit 48 – A, An & The (I'm going to a bank .. I'm going to the bank..)



Kate is talking to her mom on the phone. Let's listen:

Mom: Where are you going, Kate? Kate: I'm on my way to a bank, mom.

Mom: Which bank? Is it **the** bank nearby **the** theatre?

Kate: Right, that's **the** one! Do you need anything today?

Mom: Please get some milk from a market while you're out.

Kate: The supermarket near the bank?

Mom: Sure, the supermarket near the bank is perfect. Thanks!

- This lesson focuses on the main differences between definite (the) and indefinite (a,an) articles.
- A) Definite vs. Indefinite Articles Let's review the conversation between Kate and her mom:
- i) Kate first says a bank because her mother does not yet know which (specific) bank she is going to.
- ii) Mom tells Kate to get some milk from a market because which one Kate chooses is not important.
- iii) Kate and her mom use the bank & the supermarket after they both understand which specific one.
- B) Compare a/an vs. the definitions & examples:

A/AN	THE
i) Used for objects that are not specfic.	i) Used for specific objects or objects that we both know
E.g.: He needs a pen. E.g.: Could you pass me a knife?	E.g.: Could he use the pen on the desk? E.g.: The knife is on the table.
ii) Used the first time we introduce an object.	ii) Used when the object is mentioned again.
E.g.: I went for a walk today. E.g.: I'm going to a concert today.	E.g.: The walk was beautiful. You should've come! E.g.: The concert will be over at 10pm.
iii) Used instead of the number 'one.'	iii) Used with the form, 'There is a 'x' on/in the 'x'.
E.g.: I just need a nail to fix this desk. E.g.: Tom bought a pair of scissors.	E.g.: There is a nail in the toolbox. E.g.: There is a pair of scissors in the drawer.
iv) To indicate one of a group.	iv) To indicate an entire group.
E.g.: Mr. Smith is a teacher at this school. E.g.: She is a soccer player.	E.g.: The teachers at this school are excellent. E.g.: The players warmed up before the game.

C) No article - no article is needed before i) general plural nouns & ii) general non-countable nouns:

i) Mike loves dogs.
 ii) She bought apples at the mart.
 iii) We had coffee after lunch.
 iv) They had pasta for dinner.
 -> 'dogs' is a general plural noun
 -> 'coffee' is a general uncountable noun
 -> 'pasta' is a general uncountable noun also

D) Review Guide - note the differences between the groups:

	General: any one/which one is not known	Specific: a certain one/which one is known
Singular:	A or An (singular countable noun)	The (singular countable noun)
11130	E.g.: I wrote <u>a</u> paper for my class.	E.g.: I really enjoyed <u>the</u> paper you wrote.
Plural:	No article	The (plural count. noun or uncountable noun)
	E.g.: I write papers for all my classes.	E.g.: <u>The</u> papers you wrote are interesting.



Unit 48 – Exercises:

48.1 – Choose the correct **noun** or **noun phrase** to complete each sentence.

Part A: 1. I want a 2. She wants an 3. They want	a) peace and quiet. b) dog for Christmas. c) ice cream.	Part B: 1. Amy bought a 2. We bought an 3. Mom bought	a) vases for the living room.b) electric car this year.c) school uniform.
Part C: 1. Tom needs a 2. Amy needs an 3. We need	a) pen to write with.b) time to meet today.c) eraser for class.	Part D: 1. Would you like a 2. Would she like an 3. Would Tim like	a) paper to write on? b) cup of tea or coffee? c) orange or some more fruit?
48.2 – Complete the se	ntences using a , an , the ,	or no article .	
1. Dad cut down c 2. Mom asked for c 3. There are kids a 4. Christina has t 5. Koreans usually eat _	e-reader for Christmas. t the playground now. treadmill at home.	8. My daughter needs _ 9. My son has ele	class that she really enjoys.
48.3 – Complete the se	ntences with a, an, the,	or no article regarding m	nentioning things again.
and nuts like waln 2. We saw terrific show, she thanke 3. I bought seafoc called store mana 4. My best friend has beautiful view of 5. I think dogs are	nuts or almonds. show last night at the Ald d audience for theil od at the supermarket las ger. I think I'll shop at beautiful house in mountains. I'd love	rts Center singer h r appreciation. st night. However, f different market in countryside. There is to live in house lik a few in the park this mo	s field behind the house and e that! orning; German Shepard
48.4 – Add a , an , the ar	nd re-write the sentence	s correctly. Two sentence	es are already correct.
2. Would you please pa 3. We had nice walk ald 4. I go to school by bus 5. Would you like glass 6. I need new pair of sh 7. Most men are intere 8. My dad is doctor and w 48.5 – Write a paragraphy	ong Central River. of orange juice? noes for work. sted in cars. vorks at hospital across the oh about your hometowr up in Seoul, South Korea	2	n, the, or no article. In the das developed quickly since
			lan River runs through the city



Unit 72 – Superlative Adjectives (The hottest day of the year.. The most exciting movie..)



Stacey & Kevin are talking about their favorite movies together. Let's listen to the conversation:

Stacey: So what's the best movie you've ever seen Kevin?

Kevin: Well, the funniest movie was Borat. What about you?

Stacey: I think the most exciting movie I've seen was Batman.

Kevin: Oh wow. Good choice! I think Batman was amazing.

Stacey: What's the most interesting movie you'd like to see?

Kevin: Well, any of the Marvel movies sound great to me.

Stacey: Okay, let's watch one together sometime Kevin!

-> This conversation between Stacey and Kevin shows the different ways in which superlatives are used in our conversations every single day. This lesson teaches the very important superlative adjective.

A) Superlatives are used to show the differences between more than two things (or people).

New York is bigger than Boston. (comparative)

O New York in the biggest city in the U.S. (superlative)

<u>Note</u>: -> To form superlatives you need to know the number of syllables ("beats") in the adjective. The rules are the same as they are for Comparatives (see lesson 70 – Comparative Adjectives & Adverbs)

o To form a superlative, generally, use: i) -est for short words and

ii) most + base adjective for long words:

Base	Superlative	Rule	Example
nice	nicest	add -st	James was voted the nicest student in class.
big	biggest	add -est	The Grand Canyon is the biggest canyon in the world!
soft	softest	add -est	These are the softest pillows I've ever felt!
happy	happiest	drop -y & add -est	Weddings are some of the happiest moments in life.
exciting	most exciting	add most & -est	This is the most exciting moment yet!

B) In most cases, 'the' is used before a superlative (the funniest person / the most interesting, etc.):

Queen Victoria had the longest reign ever.
 Who is the most talkative student in class?

-> The prepositions 'in' and 'of' are often used with superlatives:

• Who is the tallest person <u>in</u> the world? What was the best part <u>of</u> the trip?

-> The present perfect grammar form (e.g.: I have eaten) is also used with superlatives:

o What is the nicest thing you've ever bought? What is the funniest movie you've ever seen?

C) Irregular Superlatives – note the various differences and examples:

Adjective	Comparative	Superlative	Adjective	Comparative	Superlative
good	better	best	many	more	most
bad	worse	worst	much	more	most
little	less	least	far	farther/further	farthest/furthest

o What is the farthest you've ever run without stopping?

O Who is one of the best basketball players of all time?

Note: -> 'one of' indicates a select few



Unit 72 – Exercises:

72.1 – First, put the words in order. Then, write a comparative and superlative sentence.	
 Amazon River / Nile River / Mississippi River (long) Nile (1), Amazon (2), Mississippi (3) The Nile is longer than the Amazon River. / The Nile is the longest river in the world. 	
	2
3. sports car / bicycle / motorcycle (fast)	3
4. ocean / stream / lake (deep)	4
72.2 – Write the correct form of the adjective in bracket	rs, either as a comparative or superlative .
Ms. White is always smiling. Students think that she is Diego Maradona is one of	soccer players of all time. (famous) g. (risky)
4. Skydiving is activity 5. Do you know if the blue whale is very considered and fruit is very considered and fruit is very considered and accident last week. He must be very considered and accident last week.	animal in the world? (heavy) way to lose weight. (good)
9. July has been month so fa 10. Who do you think is ; Ashley or B 11. Daniel is always helping people. He's 12. Do you think that Donald Trump is	ar this year. (hot) renda? (thin) person I've ever met. (generous)
72.3 – Fill in the blanks with a suitable superlative . There	
1. If you ask me, I think Michael Jordan is	problem in the economy student in school land animal on earth pizza around! rl Khalifa. It's over 800 meters tall! hobby there is. What about you?
8. A cobra is snake in the 9 place in the world is 'Death \' 10. That was service I've ever	/alley.' Temperatures can reach over 50°C! gotten! I'm never going back to that restaurant.
72.4 – What would you say in these situations? Complet	
1. You see a concert with your family. It was a really great (good / concert / see) That was the best concert / See (good / concert / see) That was the best concert / See (good / food / eat) That was the best concert / See (good / food / eat) See (good / concert / see (good / food / eat) That was the best concert / See (good / food / eat) See (good / concert / see (good / food / eat) See (good / concert / see (good / food / eat) See (good / concert / see (good / food / eat) See (good / concert / see (good / food / eat) That was the best concert / see (good / food / eat) See (good / concert / see (good / food / eat) See (good / concert / see (good / food / eat) See (good / f	bsolutely terrible. You want to tell someone: ! tremely fascinating. You tell your friend: !