



# ELITE ENGLISH

## Answer Key: Unit 1 – Exercises:

1.1 – Write the **short form** of the following:

- |            |               |             |                |            |               |
|------------|---------------|-------------|----------------|------------|---------------|
| 1. I am    | <u>I'm</u>    | 4. He is    | <u>he's</u>    | 7. It is   | <u>it's</u>   |
| 2. We are  | <u>we're</u>  | 5. She is   | <u>she's</u>   | 8. That is | <u>that's</u> |
| 3. You are | <u>you're</u> | 6. They are | <u>they're</u> | 9. Here is | <u>here's</u> |

1.2 – Write **am / is/ are** in the following sentences:

- |   |  |
|---|--|
| 1. Mike <u>is</u> in the garden.            | 5. We <u>are</u> good friends.                     |
| 2. It <u>is</u> very hot outside today!     | 6. Mona <u>is</u> a very good worker.              |
| 3. I <u>am</u> very hungry. Let's eat!      | 7. You <u>are</u> very good at tennis!             |
| 4. They <u>are</u> not coming to the party. | 8. That <u>is</u> delicious! You are a great cook. |

1.3 – Write **am not / is not / are not** in the following sentences:

- He is 14 years old. He is not in high school.
- I am really busy today. I am not going to the birthday party.
- They are very tall but they are not on the basketball team.
- We play sports. We are not musicians.
- She is beautiful, but she is not a model.
- You are Canadian. You are not American.
- That is interesting! It is not boring.

1.4 – If the sentence is positive, change it to negative. If the sentence is negative, change it to positive.

- |                                 |  |
|---------------------------------|--|
| 1. Jane is in the kitchen.      | <b>1. <u>Jane isn't in the kitchen.</u></b>      |
| 2. Mike and Frank are teachers. | <b>2. <u>Mike and Frank aren't teachers.</u></b> |
| 3. I'm in the park.             | <b>3. <u>I'm not in the park.</u></b>            |
| 4. He's from Germany.           | <b>4. <u>He isn't from Germany.</u></b>          |
| 5. The cats are in the garden.  | <b>5. <u>The cats aren't in the garden.</u></b>  |

1.5 – Rearrange the following sentences:

- |                                  |   |
|----------------------------------|---|
| 1. teacher / am / I / a          | <b>1. <u>I am a teacher.</u></b>          |
| 2. aren't / They / Canada / from | <b>2. <u>They aren't from Canada.</u></b> |
| 3. It / Thursday / today / is    | <b>3. <u>It is Thursday today.</u></b>    |
| 4. Your / teacher / mom / a / is | <b>4. <u>Your mom is a teacher.</u></b>   |
| 5. cousin / He / my / is         | <b>5. <u>He is my cousin.</u></b>         |

1.6 – Write true sentences for yourself.

- |                                    |  |
|------------------------------------|--|
| 1. (hungry)                        | <b>1. <u>I'm hungry.</u> or <u>I'm not hungry.</u></b> |
| 2. (tired)                         | 2. _____.  |
| 3. (interested in politics)        | 3. _____.  |
| 4. (good friends with my neighbor) | 4. _____.  |
| 5. (a good tennis player)          | 5. _____.  |



## Unit 2 – Exercises:

2.1 – Write the following questions:

1. (name?)	<b><u>What's your name?</u></b>	Jessica.
2. (Canadian?)	<b><u>Are you Canadian?</u></b>	No, I'm British.
3. (a doctor?)	<b><u>Are you a doctor?</u></b>	No, I'm a teacher.
4. (how old?)	<b><u>How old are you?</u></b>	I'm 27. I'm almost 28.
5. (married?)	<b><u>Are you married?</u></b>	No, I'm not. I have a boyfriend.
6. (boyfriend a doctor?)	<b><u>Is your boyfriend a doctor?</u></b>	No, he's a professor.
7. (boyfriend from?)	<b><u>Where is your boyfriend from?</u></b>	London.
8. (his name?)	<b><u>What's his name?</u></b>	David.
9. (how old?)	<b><u>How old is he?</u></b>	He's 29.

2.2 – Complete the questions using the words: *What..? / Where..? / Why..? / When..? / Who..? / How..?*

1. <u>How is</u> your dad?	1. He's doing fine. He's resting.
2. <u>How are</u> you doing?	2. I'm a little tired but I'm doing okay.
3. <u>What's</u> your favorite food?	3. Pizza! I'm Italian.
4. <u>Why are</u> they late?	4. There is a traffic jam today.
5. <u>When's</u> your birthday?	5. On April 16 <sup>th</sup> .
6. <u>Where are</u> you going tomorrow?	6. To the park. Please come!
7. <u>Who are</u> you talking to?	7. Oh, this is my brother, Jack!

2.3 – Rearrange the following sentences:

1. what / your dad / is / doing	<b>1. <u>What is your dad doing?</u></b>
2. mom / your / okay / is	<b>2. <u>Is your mom okay?</u></b>
3. time / what / it / is	<b>3. <u>What time is it?</u></b>
4. your / interesting / hobby / is	<b>4. <u>Is your hobby interesting?</u></b>
5. you / come / what / time / will	<b>5. <u>What time will you come?</u></b>
6. favorite / is / who / your / singer	<b>6. <u>Who is your favorite singer?</u></b>
7. the / is / bank / here / near	<b>7. <u>Is the bank near here?</u></b>
8. are / why / happy / you / so / today	<b>8. <u>Why are you so happy today?</u></b>
9. the pharmacy / is / tomorrow / open	<b>9. <u>Is the pharmacy open tomorrow?</u></b>

2.4 – Match the correct answers to the following questions:

1. Am I tall?	A. No, it's black.
2. Are you tired?	B. She's a little tired, but she's fine.
3. Who's that guy?	C. Yes, you are.
4. Is your dog brown?	D. No. I'm not. I feel great!
5. Where's Jeff from?	E. That's my friend, Chris.
6. How is your mom today?	F. Vancouver, Canada.



## Unit 3 – Exercises:

3.1 – Look at the picture. Write sentences about John:



1. (standing up)
2. (smiling)
3. (sitting on the floor)
4. (reading a book)
5. (eating cake)
6. (looking at the camera)

1. John isn't standing up. (He's sitting).
2. John is smiling.
3. John isn't sitting on the floor.
4. John is reading a book.
5. John isn't eating cake.
6. John is looking at the camera.

3.2 – What are they doing?

1.



2.



3.



4.



Use the following verbs: (~~wearing~~ / holding / wearing / playing)

1. He is wearing a hat.
2. She \_\_\_\_\_ sunglasses.
3. The dog \_\_\_\_\_ with a ball.
4. My grandparents \_\_\_\_\_ hands.

3.3 – Complete the sentences. Use these verbs:

watching / ~~playing~~ / shopping / drinking / going / writing / reading

1. Let's watch them. They are playing football.
2. He is reading an interesting book.
3. Where is Amy? She is going to the bank.
4. We are watching a movie at the theatre.
5. Mom is shopping in that market.
6. Are you drinking a coffee?
7. I am writing a story about my vacation.

3.4 – What is happening now? Write true sentences about yourself.

- |                            |                                  |
|----------------------------|----------------------------------|
| 1. I / studying / English. | 1. <u>I am studying English.</u> |
| 2. I / listening / music.  | 2. _____.                        |
| 3. I / eating.             | 3. _____.                        |
| 4. I / drink / a coffee.   | 4. _____.                        |
| 5. It / raining / outside. | 5. _____.                        |
| 6. I / wearing / shoes.    | 6. _____.                        |



# ELITE ENGLISH

## Unit 4 – Exercises:

4.1 – Write **am / is / are** in the sentences:

1. Is he coming to work?
2. Am I late?
3. Are you watching tv at home?
4. What are we doing after lunch?
5. Why are you going to visit her?
6. Which test are are you studying for?

4.2 – Rearrange the words to make correct questions:

- |   |   |
|---|---|
| 1. Kate / drinking / is / coffee              | <b>1. Is Kate drinking coffee?</b>            |
| 2. eating / friends / what / your / are       | <b>2. What are your friends eating?</b>       |
| 3. Dave / playing / and / are / Sue / tennis  | <b>3. Are Sue and Dave playing tennis?</b>    |
| 4. you / going / bed / why / to / are         | <b>4. Why are you going to bed?</b>           |
| 5. they / doing / what / now / are            | <b>5. What are they doing now?</b>            |
| 6. Jerry / television / is / watching / again | <b>6. Is Jerry watching television again?</b> |

4.3 – Look at the pictures and write the questions.

1. (broken / Is / clock / that) -> **Is that clock broken?**
2. (Is / playing / he / bongos / the) -> **Is he playing the bongos?**
3. (lunch / Are / you / eating) -> **Are the cats eating lunch?**



4. (Is / shining / sun / the) -> **Is the sun shining?**
5. (outside / working / Are / they) -> **Are they working outside?**
6. (boy / the / playing / Is / soccer) -> **Is the boy playing soccer?**



4.4 – What about you? Write short answers about yourself:

- |                           |                        |                             |           |
|---------------------------|------------------------|-----------------------------|-----------|
| 1. Are you sleeping?      | <b>1. No, I'm not.</b> | 4. Are you drinking coffee? | 4. _____. |
| 2. Are you studying?      | 2. _____.              | 5. Are you sitting down?    | 5. _____. |
| 3. Is it raining outside? | 3. _____.              | 6. Are you studying alone?  | 6. _____. |



# ELITE ENGLISH

## Unit 5 – Exercises:

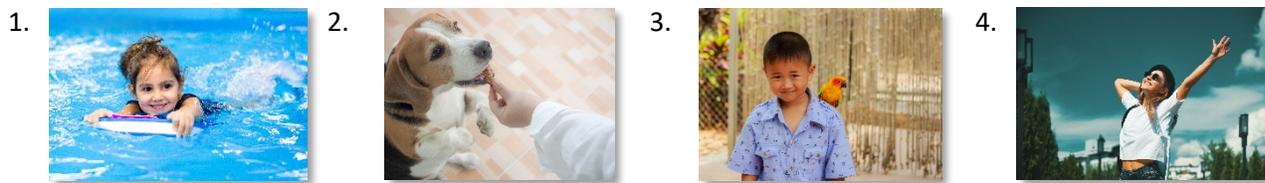
5.1 – Write verbs with either (s) or (es):

- |         |                 |         |                 |          |                  |
|---------|-----------------|---------|-----------------|----------|------------------|
| 1. play | he <b>plays</b> | 3. rain | it <b>rains</b> | 5. swim  | she <b>swims</b> |
| 2. eat  | she <b>eats</b> | 4. take | he <b>takes</b> | 6. write | he <b>writes</b> |

5.2 – Rearrange the following sentences. Make sure that you use the correct verb form -> (s) or (es).

- |  |  |
|--|--|
| 1. (goes / to school / he / morning / every)     | <b>1. He goes to school every morning.</b>     |
| 2. (English / she / well / understands / really) | <b>2. She understands English really well.</b> |
| 3. (the / mix / and / paint / water)             | <b>3. Mix the paint and water.</b>             |
| 4. (studies / she / hard / very)                 | <b>4. She studies very hard.</b>               |
| 5. (guitar / plays / she / the / well)           | <b>5. She plays the guitar well.</b>           |
| 6. (the / loves / bird / sing / to)              | <b>6. The bird loves to sing.</b>              |
| 7. (baby / the / sometimes / cry)                | <b>7. The baby sometimes cries.</b>            |
| 8. (they / house / live / a beautiful / in)      | <b>8. They live in a beautiful house.</b>      |

5.3 – Complete the sentences with the correct verbs: (smile / enjoy / sit / eat).



- |   |  |
|---|--|
| 1. The girl always <b>smiles</b> in the pool. | 3. The bird <b>sits</b> on the boy's shoulder. |
| 2. My dog loves to <b>eat</b> snacks.         | 4. She really <b>enjoys</b> summer vacation!   |

5.4 – Complete the following sentences using the correct verb. You may need to change the verb form.

eat / send / ~~play~~ / go / do / smell / snow

- He loves to **play** basketball every day.
- They **go** to school every morning at 8:15am.
- She **sends** messages to her best friend every day.
- He **eats** a large dinner every night after work.
- It **smells** delicious in here! Did you cook?
- It doesn't **snow** here very often in the winter.
- My daughter sometimes **does** the laundry.

5.5 – Write true sentences for yourself using adverbs. E.g.: never / often / usually / sometimes / always.

- |                    |  |
|--------------------|--|
| 1. (study English) | 1. <u>I usually study English on weekends.</u> |
| 2. (play chess)    | 2. _____.                                      |
| 3. (have a picnic) | 3. _____.                                      |
| 4. (watch movies)  | 4. _____.                                      |
| 5. (eat fast food) | 5. _____.                                      |



# ELITE ENGLISH

## Unit 6 – Exercises:

6.1 – Write the negative for each sentence.

1. She loves ice cream.
  2. I drink a lot of water every day.
  3. Paul gives his dog a bath every weekend.
  4. Joan washes her hair every day.
  5. She studies science at university.
  6. I take a shower before bed.
  7. Betty drives her sister to school.
  8. We go to the swimming pool on Saturdays.
1. **She doesn't love ice cream.**
  2. **I don't drink a lot of water every day.**
  3. **Paul doesn't give his dog a bath every weekend.**
  4. **Joan doesn't wash her hair every day.**
  5. **She doesn't study science at university.**
  6. **I don't take a shower before bed.**
  7. **Betty doesn't drive her sister to school.**
  8. **We don't go to the swimming pool on Saturdays.**

6.2 – Rearrange the sentences:

1.



(doesn't / The boy / want / eat / to)

-> **The boy doesn't want to eat.**

2.



(speak / The / girl / doesn't / to / want)

-> **The girl doesn't want to speak.**

3.



(wake up / to / want / She / doesn't)

-> **She doesn't want to wake up.**

4.



(doesn't / The / to / play / want / boy)

-> **The boy doesn't want to play.**

6.3 – Complete the sentences with these verbs: (work / go / play / leave / speak / like / eat / play).

1. She **doesn't go** to bed early.
2. He **doesn't leave** for school before 7:30am.
3. We **don't eat** a big breakfast.
4. I **don't play** sports. I prefer drawing pictures.
5. They **don't play** video games. They think they are boring.
6. He **don't like** to travel. He likes to stay home.
7. I **don't speak** Russian. It is too difficult.
8. She **doesn't work** at a café. She works at a restaurant.



## Unit 7 – Exercises:

7.1 – Rearrange the following questions using the auxiliary verb **do / does**:

- |   |  |
|---|--|
| 1. play / do / piano / the / you?         | 1. <b><u>Do you play the piano?</u></b>          |
| 2. do / you / live / where?               | 2. <b><u>Where do you live?</u></b>              |
| 3. Jack / play / does / the park / at     | 3. <b><u>Does Jack play at the park?</u></b>     |
| 4. does / live / she / alone              | 4. <b><u>Does she live alone?</u></b>            |
| 5. he / from / where / come / does        | 5. <b><u>Where does he come from?</u></b>        |
| 6. meet / who / they / do / work / after  | 6. <b><u>Who do they meet after work?</u></b>    |
| 7. music / he / like / does / rock        | 7. <b><u>Does he like rock music?</u></b>        |
| 8. at home / she / eat / does / breakfast | 8. <b><u>Does she eat breakfast at home?</u></b> |
| 9. does / drink / he / every day / coffee | 9. <b><u>Does he drink coffee every day?</u></b> |
| 10. on / Sunday / what / do / do / you    | 10. <b><u>What do you do on Sunday?</u></b>      |
| 11. after / what / you / do / school / do | 11. <b><u>What do you do after school?</u></b>   |
| 12. they / want / do / cake / more        | 12. <b><u>Do they want more cake?</u></b>        |

7.2 – Make questions with **do / does** from the answers provided:

- |   |  |
|---|--|
| 1. I like ice cream. How about you?                   | 1. <b><u>Do you like ice cream?</u></b>              |
| 2. I play inline hockey. How about you?               | 2. <b><u>Do you play inline hockey?</u></b>          |
| 3. I eat lunch at school. How about you?              | 3. <b><u>Do you eat lunch at school?</u></b>         |
| 4. My sister wants some cake. How about you?          | 4. <b><u>Do you want some cake?</u></b>              |
| 5. My dad watches football. What about his friends?   | 5. <b><u>Do his friends watch football?</u></b>      |
| 6. Amy watches tv. What about Paul?                   | 6. <b><u>Does Paul watch tv?</u></b>                 |
| 7. I want to travel more. What about you?             | 7. <b><u>Do you want to travel more?</u></b>         |
| 8. She speaks English well. How about John's English? | 8. <b><u>Does John speak English well?</u></b>       |
| 9. Mom likes classical music. What about you?         | 9. <b><u>Do you like classical music?</u></b>        |
| 10. My dad gets home at 8pm. What about your dad?     | 10. <b><u>Does your dad get home before 8pm?</u></b> |

7.3 – Complete the following questions using the verbs:

work / read / do / do / go / go / watch / watch / stay / like

1. Nice meeting you!
2. What do you **do**?
3. I **work** at a bank. Do you **like** your job?
4. I **go** to church. What about you?
5. Do you **watch** movies too?
6. Yes. Do you **go** to the theatre sometimes?
7. That would be great!

1. Nice meeting you too!
2. I'm a teacher. What about you?
3. Sure! What do you **do** on Sundays?
4. I **stay** home and **read** books.
5. Sure. Do you **watch** movies?
6. Sure. Let's **go** together sometime.
7. Sounds good!



# ELITE ENGLISH

## Unit 8 – Exercises:

8.1 – Put the verb in the **present continuous** (I am eating) or **simple present** (I eat):

1. He usually **goes** to work by bus. (go)
2. John **is talking** on the phone now. (talk)
3. Dave and Sally **love** country music. (love)
4. Mr. Mathews **likes** fast food. (like)
5. Mary **is studying** music in London at the moment. (study)
6. Be quiet! The baby **is sleeping** in the bedroom. (sleep)
7. The movie is fantastic! You should **see** it. (see)
8. My father **is watching** a movie on tv. (watch)
9. I always **exercise** early in the morning. (exercise)
10. My friend never **listens** to what I am saying. (listen)
11. The train **leaves** at 7:30am. (leave)
12. I **am leaving** now. My parents are worried! (leave)
13. The water **is boiling** on the stove. Turn it down! (boil)
14. Jennifer sometimes **plays** tennis at the court nearby. (play)

8.2 – Complete the sentences with **am/is/are** or **do/don't/does/doesn't**.

1. Excuse me, **do** you know the time?
2. Steve **is** packing his bags.
3. I enjoy Chinese food, but I **don't** eat it very often.
4. It's only 7am, but I **am** already leaving my house.
5. It **is** raining outside. Jerry **doesn't** want to go out.
6. They **are** really happy because tomorrow is a holiday!
7. "I like this jacket. How much **does** it cost?" -> "It **is** \$89.95."

8.3 – Answer the questions from the following pictures:



1. (she's a banker)

A) Does she work in a bank?

-> **Yes, she does.**

B) Is she working in a bank?

-> **No, she isn't.**

C) What is she doing?

-> **She's riding a horse.**

2. (she's a chef)

A) Is she working in a restaurant?

-> **No, she isn't.**

B) What is she doing?

-> **She's playing golf.**

C) Does she work in a restaurant?

-> **Yes, she does.**

3. (he's a baseball player)

A) Is he a baseball player?

-> **Yes, he is.**

B) Does he play baseball?

-> **Yes, he does.**

C) What is he doing?

-> **He's playing baseball.**



## Unit 9 - Exercises:

9.1 – Underline the correct **verb** in the following sentences:

1. She play / plays the piano.
2. It is / are a long time to wait.
3. Mark and Amy have / has an apartment.
4. Those dogs is / are very large.
5. His wallet is / are on the sofa.
6. Mr. Smith get / gets home at 8pm every night.
7. The buffet is / are delicious.
8. They spend / spends a lot of money on vacation.
9. Peggy listen / listens really well.
10. The students arrive / arrives early for class.

9.2 – Change the **nouns** and **verbs** in these sentences from **singular** to **plural**.

- |   |   |
|---|---|
| 1. The <u>computer</u> in the office <u>is</u> new. | 1. The <u>computers</u> in the office <u>are</u> new.         |
| 2. The student does some work in the café.          | 2. The <u>students</u> <u>do</u> some work in the café.       |
| 3. The car is parked on the road.                   | 3. The <u>cars</u> <u>are</u> parked on the road.             |
| 4. My neighbor is always friendly.                  | 4. My <u>neighbors</u> <u>are</u> always friendly.            |
| 5. The mechanic does good work on the cars.         | 5. The <u>mechanics</u> <u>do</u> good work on the cars.      |
| 6. The bird is singing outside of the window.       | 6. The <u>birds</u> <u>are</u> singing outside of the window. |
| 7. The house is beautiful.                          | 7. The <u>houses</u> <u>are</u> beautiful.                    |
| 8. The cars are clean.                              | 8. The <u>car</u> <u>is</u> clean.                            |
| 9. The shop makes a lot of money.                   | 9. The <u>shops</u> <u>make</u> a lot of money.               |
| 10. The carpet matches the furniture.               | 10. The <u>carpets</u> <u>match</u> the furniture.            |

9.3 – Circle the correct **verb** in the following sentences:

1. The star player score / scores a lot of goals.
2. Running is / are a difficult sport for me.
3. Eight people live / lives in that apartment.
4. My mom usually give / gives me good advice.
5. Andrew and his brother is / are from Australia.
6. We watch / watches about three hours of Netflix every week.
7. That baseball team is / are really skilled.
8. My friends spend / spends a lot of money at the mall.
9. My mom has / have two brothers and one sister.
10. My brother and his friends eat / eats a lot after practice.

9.4 – Find the mistakes in the following sentences and rewrite the sentences correctly:

- |   |   |
|---|---|
| 1. Michelle play too many video games.          | 1. Michelle <u>plays</u> too many video games.          |
| 2. My manager never have enough time to talk.   | 2. My manager never <u>has</u> enough time to talk.     |
| 3. It take about 35 minutes to get to the city. | 3. It <u>takes</u> about 35 minutes to get to the city. |
| 4. He seem very happy when his team wins.       | 4. He <u>seems</u> very happy when his team wins.       |
| 5. My coworker are from Toronto.                | 5. My coworker <u>is</u> from Toronto.                  |
| 6. His friends is cheerful and funny.           | 6. His friends <u>are</u> cheerful and funny.           |



## Unit 10 – Exercises:

10.1 – Read the questions and answers. Then write sentences about Kim.

1. Do you have a cat?
2. Do you have a hamster?
3. Do you have a degree?
4. Do you have an iPhone?
5. Do you have a bike?

1. No.
2. Yes, a cute hamster.
3. Yes, in Marketing.
4. No, I don't.
5. Yes, a new bike.

1. **Kim doesn't have a cat.**
2. **Kim has a cute hamster.**
3. **Kim has a Marketing degree.**
4. **Kim doesn't have an iPhone.**
5. **Kim has a new bike.**

What about you? Write sentences about yourself:

1. (a car) I \_\_\_\_\_.
2. (an iPhone) I \_\_\_\_\_.
3. (a pet) I \_\_\_\_\_.

10.2 – Write sentences with **have** or **has**. Remember: 'I have' is more polite than 'I have got'

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1. He's got a dog.                 | 1. <b>He has a dog.</b>               |
| 2. I've got a lot of books.        | 2. <b>I have a lot of books.</b>      |
| 3. She's got a big present.        | 3. <b>She has a big present.</b>      |
| 4. The kids have got cotton candy. | 4. <b>The kids have cotton candy.</b> |
| 5. The dog's got a bone.           | 5. <b>The dog has a bone.</b>         |

10.3 – Write questions for the following sentences:

- |                                  |   |
|----------------------------------|---|
| 1. I have a laptop.              | 1. <b>Do you have a laptop?</b>               |
| 2. I have many pens.             | 2. <b>Do you have many pens?</b>              |
| 3. The singer has a guitar.      | 3. <b>Does the singer have a guitar?</b>      |
| 4. Mom has a headache.           | 4. <b>Does mom have a headache?</b>           |
| 5. The cat has its favorite toy. | 5. <b>Does the cat have its favorite toy?</b> |

10.4 – Complete the sentences with the words: **have / has / don't have / doesn't have**.

1. Mike **has** tennis racquets, but he **doesn't have** any tennis balls.
2. Sandra loves plants. She **has** a lot of plants in her house.
3. Mark **doesn't have** a pencil. He is not ready for the test.
4. I **don't have** a camera. I cannot take a picture.
5. They **have** an alarm clock. They can wake up early tomorrow.

10.5 – Complete the sentences with **have / has** and the following words:

*new jacket / four brothers / money / pencils / sunglasses*

- |                               |                                     |
|-------------------------------|-------------------------------------|
| 1. I went shopping today.     | 1. <b>I have a new jacket.</b>      |
| 2. Marsha has a big family.   | 2. <b>Marsha has four brothers.</b> |
| 3. They can't do their test.  | 3. <b>They don't have pencils.</b>  |
| 4. They can't go shopping.    | 4. <b>They don't have money.</b>    |
| 5. It's really sunny outside. | 5. <b>Do you have sunglasses?</b>   |



# ELITE ENGLISH

## Unit 11 – Exercises:

11.1 – Write the correct verb in the sentences: **was** or **were**.

1. They were at the baseball game yesterday.
2. Jeff was tired and went to bed early.
3. My parents were refreshed after their vacation.
4. Justine was on a plane traveling to France yesterday.
5. The story about animals was very interesting.
6. These German houses were made 100 years ago.
7. Last summer was the hottest summer I can remember.
8. Tom was very happy about his new job!

11.2 – Rewrite the sentences using **was** or **were**.

- |                                      |  |
|--------------------------------------|--|
| 1. I am happy to see you.            | 1. <u>I was happy to see you.</u>            |
| 2. This is my favorite movie.        | 2. <u>This was my favorite movie.</u>        |
| 3. Jessica is at school today.       | 3. <u>Jessica was at school today.</u>       |
| 4. They are good at baseball.        | 4. <u>They were good at baseball.</u>        |
| 5. Ms. Smith is my favorite teacher. | 5. <u>Ms. Smith was my favorite teacher.</u> |

11.3 – Where were these people at 7pm last night?



Kevin



Ann



Dave



Steve and Kelly

- |  |  |
|--|--|
| 1. <u>Kevin was at the library.</u>        | 3. <u>Dave was at the supermarket.</u>               |
| 2. <u>Ann was the park (with her dog).</u> | 4. <u>Steve and Kelly were at the movie theatre.</u> |

11.4 – Write **was/were** or **wasn't/weren't** in the following sentences:

1. Jerry wasn't happy because his friend was late again.
2. These flowers were beautiful but they weren't expensive.
3. The movie was funny and the students were laughing.
4. You weren't at the party last night. Where were you?
5. The weather was sunny today! It wasn't cold so we went to the park.

11.5 – Rewrite the following questions using **was** or **were**:

- |                                   |                                     |                                |
|-----------------------------------|-------------------------------------|--------------------------------|
| 1. (your / teacher / a / father)? | <u>"Was your father a teacher?"</u> | -> "No, he was a researcher."  |
| 2. (what / name / her)?           | <u>"What was her name?"</u>         | -> "Carol. She was nice."      |
| 3. (hungry / you / at 7pm)?       | <u>"Were you hungry at 7pm?"</u>    | -> "No, I had a snack at 6pm." |
| 4. (test / difficult / your)?     | <u>"Was your test difficult?"</u>   | -> "No, it was easy."          |
| 5. (expensive / books / the)?     | <u>"Were the books expensive?"</u>  | -> "No, they were cheap."      |



## Unit 12 – Exercises:

12.1 – Write the past simple of these **regular** and **irregular verbs**.

- |                            |                          |                          |                            |
|----------------------------|--------------------------|--------------------------|----------------------------|
| 1. buy -> <b>bought</b>    | 2. hold -> <b>held</b>   | 3. write -> <b>wrote</b> | 4. start -> <b>started</b> |
| 5. reply -> <b>replied</b> | 6. push -> <b>pushed</b> | 7. pull -> <b>pulled</b> | 8. pray -> <b>prayed</b>   |
| 9. dance -> <b>danced</b>  | 10. feed -> <b>fed</b>   | 11. pay -> <b>paid</b>   | 12. fall -> <b>fell</b>    |

12.2 – Complete the sentences with the **verbs** in the box.

*begin / show / grow / get / play / sing / eat / feed / book / build / check / work / become / make*

- Jennifer **began** her new diary last month.
- Jeff **played** the guitar and Sandra **sang**.
- My kids **made** a sandcastle at the beach.
- The gorillas **ate** the bananas that we **fed** to them.
- Jessica **got** some money out of the ATM at the bank.
- Winnie **booked** five tickets for the concert on Saturday!
- After the earthquake, the Red Cross **built** a large hospital.
- My son **showed** me his homework and I **checked** it.
- Dave **worked** very hard and **became** a famous CEO.
- Last year, my neighbor **grew** vegetables in her garden.

12.3 – Complete the story about John’s day by writing the **verbs** in the **past tense**.

John had a really interesting day yesterday! So, what happened?

Well, John **got** up at 7:00am and **ate** breakfast. He **took** a shower and **got** dressed.

Then he **left** his house at 8:00am. He **walked** to the bus stop but it **started** to rain and he **didn't** have an umbrella! He **took** the bus to work but he **missed** the early meeting and his boss **yelled** at him. John **felt** terrible.

After lunch, his boss **apologized** for yelling at John. John **met** with his customer at 3:00pm and they **talked** for 30 minutes about a new project. John **told** his boss about the new project and his boss was very happy.

After work, John **came** home and **played** with his kids for an hour. After the kids **went** to bed, John **watched** tv for 30 minutes and then **went** to bed. It was an interesting day!

12.4 – Write sentences with **past tense verbs** using the information provided.

- |   |   |
|---|---|
| 1. Andrew always plays hockey on weekends.  | Last weekend, <b>he played baseball</b> .       |
| 2. Carol usually goes to church on Sundays. | <b>Carol went to church</b> last Sunday.        |
| 3. Mary swims at the local pool every day.  | Yesterday, <b>Mary swam at the local pool</b> . |
| 4. My father exercises every morning.       | This morning, <b>my father exercised</b> .      |
| 5. My cousin writes books.                  | <b>My cousin wrote a book</b> last year.        |
| 6. What about you? What did you do today?   | Today, I _____.                                 |
| 7. What did you do yesterday?               | _____.  |



## Unit 13 – Exercises:

13.1 – Write questions with the word **did**.

- |  |   |
|--|---|
| 1. I had a good weekend. How about you?          | 1. <b>Did you have a good weekend?</b>        |
| 2. I had lunch. What about you?                  | 2. <b>Did you have lunch?</b>                 |
| 3. I watched tv last night. And you?             | 3. <b>Did you watch tv (last night)?</b>      |
| 4. We went to the park yesterday. How about you? | 4. <b>Did you go to the park (yesterday)?</b> |
| 5. I studied hard for the test. What about you?  | 5. <b>Did you study hard (for the test)?</b>  |

13.2 – Complete the sentences with a **simple past negative verb**: walk / find / have / go / eat.

- I went to the park, but I **didn't walk** very far.
- Jessica said she was hungry, but she **didn't eat** lunch.
- Walter looked everywhere, but he **didn't find** his wallet.
- John had a sandwich, but he **didn't have** anything to drink.
- Jeff looked tired last night, but he **didn't go** to bed early.

13.3 – Write the correct verb form – positive, negative or question.

- What did you do yesterday? I **didn't go** outside because it was raining. (go)
- Did you watch** tv last night? Yes, my favorite show was on tv. (watch)
- We **played** our favorite board game at the party. It was fun! (play)
- Mathew **didn't come** to the park because he was too busy. (come)
- Did they win? No, they **didn't**. They **didn't play** well. (play)

13.4 – **Tip**: -> A great way to have good conversation is by asking '**follow-up**' questions.

Write follow-up questions with these verbs: eat / go / buy / see / meet / win

1. A. I ate lunch at a delicious restaurant. B. <b>What did you eat?</b>	4. A. It was my best friend's birthday on Sunday. B. <b>What did you buy him?</b>
C. I ate a salad and steak.	A. I bought him a new tennis racquet.
2. A. Karen's team played baseball last night. B. <b>Did they win?</b>	5. A. I hurt my ankle while I was hiking. B. <b>Did you see a doctor?</b>
C. Yes, they won the game 3-2.	C. Yes, I saw a doctor. He told me to rest.
3. A. I traveled to France last week. B. <b>Who did you go with?</b>	6. A. I'm so happy! I have a boyfriend. B. <b>Where did you meet?</b>
C. I went with my parents and sister.	C. We met at a café.

13.5 – What about you? What did you do yesterday?

- |                      |   |
|----------------------|---|
| 1. (have breakfast)  | 1. <b>Yes, I had breakfast.</b> or <b>No, I didn't have breakfast.</b>      |
| 2. (study English)   | 2. <b>Yes, I studied English.</b> or <b>No, I didn't study English.</b>     |
| 3. (meet friends)    | 3. <b>Yes, I met my friends.</b> or <b>No, I didn't meet my friends.</b>    |
| 4. (go for a walk)   | 4. <b>Yes, I went for a walk.</b> or <b>No, I didn't go for a walk.</b>     |
| 5. (go to bed early) | 5. <b>Yes, I went to bed early.</b> or <b>No, I didn't go to bed early.</b> |



## Unit 14 – Exercises:

14.1 – Fill in the blanks with **was** or **were**.

1. You **were** walking too fast!
2. She **was** eating too quickly!
3. They **were** amazing!
4. Amy **was** busy after class.
5. **Was** it snowing this morning?
6. What **were** you doing at 3pm?
7. Sue and Tom **were** talking at the cafe.
8. Who **was** cooking breakfast this morning?

14.2 – Fill in the blanks with **wasn't** or **weren't**.

1. Sorry, I **wasn't** watching the movie.
2. They **weren't** listening to him at all.
3. Don't worry! You **weren't** snoring.
4. Why **wasn't** he helping you?
5. Tom and I **weren't** playing games last night!
6. I **wasn't** looking at you in class.
7. She **wasn't** wearing gloves outside.
8. No, we **weren't** laughing at you.

14.3 – Fill in the blanks with the correct verb (~~run~~ / yell / do / cough / wear / swim).

**Tip:** -> Some verbs have **double consonants** in the present continuous form. E.g.: **run** -> **running**.

1. Why were you **running** so fast?
2. She wasn't **wearing** a uniform.
3. Why was the teacher **yelling**?
4. Jill was **doing** yoga at 7pm.
5. Jessica was **swimming** in the lake at 8am.
6. They were all **coughing** because of the flu.

14.4 – Rearrange the sentences into the correct word order.

1. (talking / Breanna / during / the / lecture / was)      **1. Breanna was talking during the lecture.**
2. (were / we / about / vacation / talking / our)      **2. We were talking about our vacation.**
3. (9pm / Tim / cooking / at / was / dinner)      **3. Tim was cooking dinner at 9pm.**
4. (class / paying / I / attention / wasn't / in)      **4. I wasn't paying attention in class.**
5. (watching / why / you / movie / weren't / the)      **5. Why weren't you watching the movie?**

14.5 – Underline or circle the correct words in the sentences.

1. I was read / **reading** a magazine when my dad opening / **opened** the door.
2. She was took / **taking** a shower when the phone **rang** / ringing.
3. The rain **started** / starting when we were walked / **walking** to the park.
4. They were enjoyed / **enjoying** dinner when someone **knocked** / knocking on the door.
5. While I was washed / **washing** the dishes last night, I **dropped** / dropping a plate.
6. I **missed** / missing your phone call because I was took / **taking** a shower.
7. When the teacher **walked** / walking into class, the students were talked / **talking**.
8. While I was played / **playing** video games, my dad **walked** / walking in to my room.
9. Kristen was did / **doing** her homework when the lights **went** / going out.
10. When the alarm clock **rang** / ringing, I was slept / **sleeping**.

14.6 – Write sentences about yourself using **was** or **were**.

1. At 8am this morning, I was \_\_\_\_\_.
2. At 11pm last night, I \_\_\_\_\_.
3. Yesterday afternoon, \_\_\_\_\_.



## Unit 15 – Exercises:

15.1 – Look at the pictures. What is going to happen? Use the words provided to make sentences.



Dan / take / bus

Kara / cook / dinner

Dad / take / break

Mom / buy / groceries

1. **Dan is going to take a bus.**
2. **Kara is going to cook dinner.**
3. **Dad is going to take a break.**
4. **Mom is going to buy groceries.**

15.2 – Complete the sentences using **going to + a verb** from the list.

~~win~~ / celebrate / drink / study / arrive / have / iron / bake / make / get / sell / play

1. The game is almost finished. New York is **going to win!**
2. The shirts have wrinkles. She is **going to iron** them.
3. They're thirsty. They're **going to drink** ice water.
4. Today mom is **going to bake** some cookies. I love her cookies!
5. Aunt Mary is **going to arrive** soon. Let's greet her when she comes.
6. Shelly is hungry. She is **going to make** a sandwich.
7. They love board games. They are **going to play** chess.
8. This spring Anna and Justin are **going to get** married.
9. It's summertime. He's **going to have** a barbeque with his friends.
10. Joan bought a new car! She's **going to sell** her old car.
11. It is Josh's birthday tomorrow. We're **going to celebrate** at my house!
12. Sherry has a test tomorrow. She's **going to study** tonight.

15.3 – Rearrange the following sentences using **going to**.

- |  |  |
|--|--|
| 1. (going to / our friend / we / are / visit / today)  | 1. <b><u>We are going to visit our friend today.</u></b> |
| 2. (cook / going to / dinner / I'm / you / for)        | 2. <b><u>I'm going to cook dinner for you.</u></b>       |
| 3. (going to / tonight / you / are / what / do)        | 3. <b><u>What are you going to do tonight?</u></b>       |
| 4. (today / I think / going to / rain / it's)          | 4. <b><u>I think it's going to rain today.</u></b>       |
| 5. (watch / favorite / she's / her / show / going to)  | 5. <b><u>She's going to watch her favorite show.</u></b> |
| 6. (Steve / car / new / buy / a / going to / is)       | 6. <b><u>Steve is going to buy a new car.</u></b>        |
| 7. (play / going to / the dog / toy / his / is / with) | 7. <b><u>The dog is going to play with his toy.</u></b>  |

15.4 – What about you? What are you going to do in the future?

1. (tonight)                    1. \_\_\_\_\_
2. (tomorrow morning)    2. \_\_\_\_\_
3. (next weekend)            3. \_\_\_\_\_



## Unit 16 – Exercises:

16.1 – Write the opposite of the following sentences:

- |  |   |
|--|---|
| 1. We <u>will</u> travel to London next month.     | 1. <b><u>We won't travel to London next month.</u></b>            |
| 2. Charlene <u>won't</u> have lunch with me today. | 2. <b><u>Charlene will have lunch with me today.</u></b>          |
| 3. I'll play pc games with you after dinner.       | 3. <b><u>I won't play pc games with you after dinner.</u></b>     |
| 4. The train <u>won't</u> arrive at 4:45pm.        | 4. <b><u>The train will arrive at 4:45pm.</u></b>                 |
| 5. Jeff will go to the post office this afternoon. | 5. <b><u>Jeff won't go to the post office this afternoon.</u></b> |
| 6. I <u>won't</u> travel to Europe next month.     | 6. <b><u>I'll travel to Europe next month.</u></b>                |
| 7. The party <u>won't</u> start at 7:30pm.         | 7. <b><u>The party will start at 7:30pm.</u></b>                  |

16.2 – Put the words into the correct order.

- |  |   |
|--|---|
| 1. go out / tonight / will / George / you / and  | 1. <b><u>Will you and George go out tonight?</u></b>  |
| 2. they'll / the beach / to / tomorrow / go      | 2. <b><u>They'll go to the beach tomorrow.</u></b>    |
| 3. in / will / July / they / married / get       | 3. <b><u>Will they get married in July?</u></b>       |
| 4. cold / week / will / next / be / it           | 4. <b><u>Will it be cold next week?</u></b>           |
| 5. travel / by car / we'll / the / festival / to | 5. <b><u>We'll travel by car to the festival.</u></b> |
| 6. will / Mars / live / people / on / someday    | 6. <b><u>People will live on Mars someday.</u></b>    |
| 7. Gary / L.A. / move / will / to / when         | 7. <b><u>When will Gary move to L.A.?</u></b>         |

16.3 – New Year's Resolutions. What will these people do in the new year?

1. 	2. 	3. 	4. 
Mark	Jessica	Justin	Michelle

- |  |   |
|--|---|
| 1. Mark <b><u>will go bungee jumping.</u></b>  | 3. Justin <b><u>will travel to Paris.</u></b> |
| 2. Jessica <b><u>will learn the piano.</u></b> | 4. Michelle <b><u>will learn yoga.</u></b>    |

16.4 – Write **will** or **won't** in the following sentences:

- Peter **won't** sing in the concert. He's too nervous.
- Yes, I **will** come to the movies with you.
- Mom**: "The phone is ringing!" **Sam**: "Okay, I **will** answer it!"
- Jennifer **won't** go to school today. She's too sick.
- Allison is very busy today. She **won't** have time to meet us.

16.5 – Where will you be at the following times in the future?

- |                      |                |
|----------------------|----------------|
| 1. (11:00pm tonight) | 1. I'll _____. |
| 2. (9:00am tomorrow) | 2. I'll _____. |
| 3. (7:00pm tomorrow) | 3. I'll _____. |



## Unit 17 – Exercises:

17.1 – For the following arrangements, shorten the sentences from **going to + verb** to **verb + ing**.

- |   |  |
|---|--|
| 1. Shelia is going to meet us at 3pm.           | 1. <b><u>Shelia is meeting us at 3pm.</u></b>            |
| 2. They are going to go to Mexico this summer.  | 2. <b><u>They are going to Mexico this summer.</u></b>   |
| 3. I'm going to play golf with Steve tomorrow.  | 3. <b><u>I'm playing golf with Steve tomorrow.</u></b>   |
| 4. She's going to take her dog out tonight.     | 4. <b><u>She's taking her dog out tonight.</u></b>       |
| 5. What are you going to do this weekend?       | 5. <b><u>What are you doing this weekend?</u></b>        |
| 6. Is Dee going to meet us at the front gate?   | 6. <b><u>Is Dee meeting us at the front gate?</u></b>    |
| 7. I'm going to have a pasta for dinner.        | 7. <b><u>I'm having a pasta for dinner.</u></b>          |
| 8. They're going to run the marathon this year! | 8. <b><u>They're running the marathon this year!</u></b> |
| 9. She's going to watch a horror movie tonight. | 9. <b><u>She's watching a horror movie tonight.</u></b>  |
| 10. What are you going to do on Friday?         | 10. <b><u>What are you doing on Friday?</u></b>          |

17.2 – Complete the following sentences with **will** or **be going to** and write (P) prediction, (O) offer, (D) decision or (I) intention.

- |  |                                  |
|--|----------------------------------|
| 1. Did you have lunch? I <b><u>will ('ll)</u></b> make you a sandwich if you want. | 1. <b><u>(O) offer</u></b> _____ |
| 2. Next month, we <b><u>are going to</u></b> visit our friend in Sydney.           | 2. <b><u>(I) intention</u></b>   |
| 3. Shane <b><u>will / is going to</u></b> be tired tomorrow. He went to be late.   | 3. <b><u>(P) prediction</u></b>  |
| 4. The weather is nice today. I think I <b><u>will ('ll)</u></b> walk home.        | 4. <b><u>(D) decision</u></b>    |
| 5. There is so much snow! I <b><u>will ('ll)</u></b> help you shovel.              | 5. <b><u>(O) offer</u></b>       |

17.3 – Complete the sentences with the affirmative (positive) or negative form of **will** or **be going to**.

- Mom: Josh, promise me you **will arrive** (arrive) home before 10pm.
- Jerry: What are you doing tomorrow? Jenn: I **am going to play** (play) soccer.
- Tomorrow is Saturday. I **am not waking up** (wake up) early!
- Scientists say the summer **will / is going to be hot** (hot) this year.
- Josh: I **won't come** (come) home too late tonight. I promise!
- Justin, be careful! Put on some sunscreen or you **will / are going to get** (get) a terrible sunburn.

17.4 – Complete the dialogues. Write **will** or **be going to** with the verbs below.

*do / turn (it) up / lend / travel / tell / enter / buy / buy*

- |   |   |
|---|---|
| 1. A. Can you keep a secret?<br>B. Yes. I <b><u>won't tell</u></b> anyone.  | 2. A. Oh no! My phone is broken!<br>B. Don't worry. I <b><u>will lend</u></b> you mine.                             |
| 3. A. What <b><u>are you going to buy</u></b> Anna for her birthday?<br>B. Oh, I think I <b><u>will buy</u></b> her some flowers. | 4. A. Did you decide where to go?<br>B. Yes. We <b><u>are going to travel</u></b> to France.                        |
| 5. A. Jenny, I can't hear the television.<br>B. Okay. I <b><u>will turn it up</u></b> .   | 6. A. What <b><u>are you going to do</u></b> after high school?<br>B. I <b><u>am going to enter</u></b> university. |



## ELITE ENGLISH

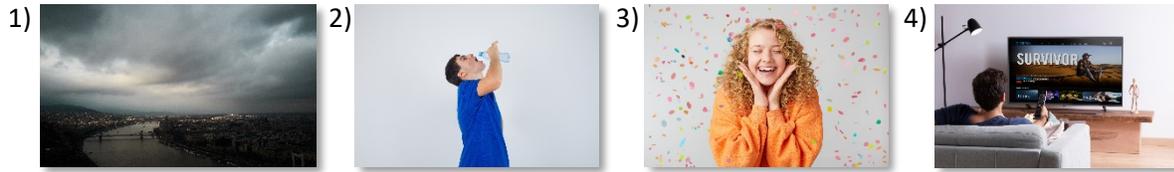
17.5 – Complete the following sentences. Write **will / be going to** or **be + -ing (is buying)**.

1. My father **is going** (go) to Australia next week.
2. Dan: What are your plans for the future? Michelle: I **am going to be** (be) a famous actor!
3. I don't think it **will be / is going to be sunny** (sunny) tomorrow.
4. Our computer stopped working yesterday, so we **are going to buy** (buy) a new one soon.
5. I think people **will / are going to live** (live) on the moon by 2050.



## Unit 18 – Exercises

18.1 – Complete the sentences using **might**. The pictures provide a clue.



1. It might **rain today**.
2. He might **be thirsty**.
3. It might **be her birthday (today)**!
4. He might **watch tv**.

18.2 – Write sentences with **might**.

- |  |  |
|--|--|
| 1) It's possible that I will see a movie today.        | 1) <b><u>I might see a movie today.</u></b>          |
| 2) It's possible that he'll take his kids to the park. | 2) <b><u>He might take his kids to the park.</u></b> |
| 3) Perhaps she's at home but I'm not sure.             | 3) <b><u>She might be at home.</u></b>               |
| 4) There is a good chance they will win the game.      | 4) <b><u>They might win the game.</u></b>            |
| 5) Don't call Ashley. She's possibly studying.         | 5) <b><u>Ashley might be studying.</u></b>           |

Write sentences with **might not**.

- |   |   |
|---|---|
| 6) Jessica possibly cannot come to the party tonight. | 1) <b><u>Jessica might not come to the party tonight.</u></b> |
| 7) The meeting starts soon. John is not here yet.     | 2) <b><u>John might not (arrive on time) or (attend).</u></b> |
| 8) Jim possibly does not have the key.                | 3) <b><u>Jim might not have the key.</u></b>                  |
| 9) Colleen perhaps does not know where we are.        | 4) <b><u>Colleen might not know where we are.</u></b>         |
| 10) Andrew does not look hungry.                      | 5) <b><u>Andrew might not (be hungry) or (eat).</u></b>       |

18.3 – Your friend is asking for your plans. Answer their questions using the following words + **might**.

**the park / Thailand / my old neighbor / next week / train / rain / new jacket**

- |  |  |
|--|--|
| 1. What are you doing tomorrow?            | 1. <b><u>I might go to the park.</u></b>                     |
| 2. When are you going to fix your car?     | 2. <b><u>I'm not sure. I might fix it next week.</u></b>     |
| 3. Who are you meeting on Monday?          | 3. <b><u>I don't know. I might meet my old neighbor.</u></b> |
| 4. How are you traveling to New York?      | 4. <b><u>I'm not sure yet. I might take the train.</u></b>   |
| 5. Where are you going for your vacation?  | 5. <b><u>I don't know yet. I might go to Thailand.</u></b>   |
| 6. How is the weather tomorrow?            | 6. <b><u>It might rain.</u></b>                              |
| 7. What will you buy Guy for his birthday? | 7. <b><u>I might buy him a new jacket.</u></b>               |

18.4 – Write three things that you **might** do tomorrow:

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.
- 3) \_\_\_\_\_.



# ELITE ENGLISH

## Unit 19 – Exercises:

19.1 – Write **can** or **can't** in the following sentences: swim / dance well / ride a bike / play ping pong.



1. **Can he swim?**  
**Yes, he can.**
2. **Can he ride a bike?**  
**Yes, he can.**
3. **Can he dance well?**  
**No, he can't.**
4. **Can he play ping pong?**  
**Yes, he can.**

What about you? Can you do these things? Write sentences about yourself.

1. \_\_\_\_\_ . 3. \_\_\_\_\_ .  
2. \_\_\_\_\_ . 4. \_\_\_\_\_ .

19.2 – Write **can** or **can't** in the following sentences to express skill. run / paint / play / sleep / surf

- I **can run** very fast. I'm the best runner.
- Mark **can't surf** well yet. He just got his surfboard last week.
- Jenn **can paint** wonderful pictures. I love them!
- I **can't sleep**. It's too hot in this room!
- Anthony **can play** his flute well. He's very talented.

19.3 – Write **can** or **can't** in the following sentences to express permission or offers.

- Brian **can't** help you. He's busy at the moment.
- Lisa **can** take you to the park. She's free today.
- We **can** drive you to the airport. We have an extra seat in the van.
- We **can't** leave yet. Class is not finished.
- I **can** meet you tonight. My mom said it's okay.

19.4 – Write **can't** or **couldn't** in the following sentences. swim / arrive / sing / run / ski / play

- I **couldn't swim** last year. I was afraid of water.
- We **can't play** soccer. The weather isn't good.
- Tom **couldn't arrive** on time. He was late.
- She **can't ski** well. She has bad balance.
- Lisa **can't sing**. She has a cold today.
- Bill **couldn't run**. He didn't train.

19.5 – Rearrange the following sentences to express possibility.

- (take / the city / could / we / the bus / to)      **1. We could take the bus to the city.**
- (John / at home / be / today / could)              **2. John could be at home today.**
- (meet / Larry / the / at / could / station / us)      **3. Larry could meet us at the station.**
- (watching / Jeff / be / could / tv)                    **4. Jeff could be watching tv.**
- (be / nervous / Mathew / could / feeling)           **5. Mathew could be feeling nervous.**



## Unit 20 – Exercises:

20.1 – Write **should** or **shouldn't + verb** in the sentences. stay / take / drink / wash / eat / carry / go

1. She has the flu. She **should stay** at home.
2. He has a backache. He **shouldn't carry** heavy things.
3. Sally has a headache. She **should take** some Tylenol.
4. Steve has a stomachache. He **should drink** some tea.
5. Dave has dirty hands. He **should wash** his hands.
6. Lisa has a toothache. She **shouldn't eat** any more candy.
7. Kara has a sore throat. She **should go** to a doctor.

20.2 – Write **have to** or **has to + verb** in the sentences. stop / hurry / wash / buy / practice / eat / drink

1. I'm tired. I **have to stop** running.
2. Joan is a professional soccer player. She **has to practice** soccer everyday.
3. Nolan's notebook pc is broken. He **has to buy** a new one.
4. I didn't eat breakfast today. I **have to eat** a big lunch.
5. My dog is really thirsty. She **has to drink** some water.
6. Class starts in five minutes. We **have to hurry** or we'll be late!
7. Before dinner, you **have to wash** your hands and face.

20.3 – Write **have to / has to** or **had to** (past tense) in the sentences.

1. We **had to** stay after class. Our teacher wasn't happy.
2. Jacob **has to** study today. There is a big test tomorrow.
3. I **have to** clean my room. It's a complete mess!
4. They **had to** walk home after the concert. There were no buses.
5. Shelly **has to** wear contact lenses. She can't see well.
6. It **has to** stop raining or we'll **have to** cancel the picnic.
7. You **have to** meet me before 7pm. I **have to** do something later.

20.4 – Write **must** or **mustn't** for the following hotel rules.

1. You **mustn't** smoke in your room.
2. You **mustn't** take pets into your room.
3. You **must** pay for your room during check-in.
4. You **must** turn down the tv after 11pm.
5. You **mustn't** bring extra visitors into your room at any time.
6. You **mustn't** take anything from the room that is not yours.
7. You **mustn't** break anything. If you do, you **must** pay for it.
8. You **must** checkout by 11am on the day you leave.



20.5 – What about you? What is something that you **should** do or **have to** do?

1. (tonight) 1. \_\_\_\_\_.
2. (tomorrow) 2. \_\_\_\_\_.
3. (this year) 3. \_\_\_\_\_.



## Unit 21 – Exercises:

21.1 – Write the following sentences more politely:

- |                                    |  |
|------------------------------------|--|
| 1. I want to go to the zoo.        | 1. <b><u>I would like to go to the zoo.</u></b>                      |
| 2. She wants to eat at McDonalds.  | 2. <b><u>She would like to eat at McDonalds.</u></b>                 |
| 3. They want to watch a movie.     | 3. <b><u>They would like to watch a movie.</u></b>                   |
| 4. Do you want to play baseball?   | 4. <b><u>Would you like to play baseball?</u></b>                    |
| 5. Pass me the ball.               | 5. <b><u>Would you pass me the ball? (Please pass the ball.)</u></b> |
| 6. Do you want more coffee?        | 6. <b><u>Would you like more coffee?</u></b>                         |
| 7. We want another menu.           | 7. <b><u>We would like another menu.</u></b>                         |
| 8. Do you want to have a picnic?   | 8. <b><u>Would you like to have a picnic?</u></b>                    |
| 9. I want some more napkins.       | 9. <b><u>I would like some more napkins.</u></b>                     |
| 10. Bring me another orange juice. | 10. <b><u>Would you (please) bring me another orange juice?</u></b>  |

21.2 – Complete the sentences with **would like** or **would like to**.

1. I **would like to** travel to France next summer.
2. **Would** you **like to** go dancing tomorrow night?
3. **Waiter**: Are you ready to order?  
**You**: Yes, I **would like** a cheeseburger and fries, please.
4. What **would** you **like to** do tonight?
5. How many pieces of fruit **would** you **like to** have?
6. What kind of present **would** you **like** for your birthday?
7. **Clerk**: Can I help you?  
**You**: Yes, I **would like to** buy this jacket.
8. Which restaurant **would** you **like to** go to?
9. Kelly said that she **would like to** meet us at the theatre.
10. **Michelle's mom**: Hello?  
**You**: Yes, I **would like to** talk to Michelle, please.
11. Which **would** you **like**? Coffee or tea?
12. She's not feeling well. She **would like to** leave early today.

21.3 – What should you say to your friend in these situations? Use **Would you like to...?**

1. You don't work tomorrow. Your favorite movie is playing at the theatre. (watch)  
**You**: **Would you like to watch a movie at the theatre tomorrow?**
2. You and your friend love shopping. Your friend is free on Saturday. (go)  
**You**: **Would you like to go shopping on Saturday (with me)?**
3. You're at a party with your friend, but your friend looks sick. (leave)  
**You**: **Would you like to leave?**
4. You and your friend always eat dinner at an Italian restaurant. (have)  
**You**: **Would you like to have dinner at the Italian restaurant?**
5. You want to travel to Italy next year, and you want to ask your friend to come too. (travel)  
**You**: **Would you like to travel to Italy next year?**
6. Your friend's birthday is next week. He loves to play mini-golf. (play)  
**You**: **Would you like to play mini-golf for your birthday?**



# ELITE ENGLISH

## Unit 22 – Exercises:

22.1 – Circle the correct answer (**is / are**).

1. There **are** some bottles on the floor.
2. There **are** stores nearby main street.
3. There **is** a bike in front of the house.
4. There **are** several people across the street.
5. There **is** a cute kitten sitting on the chair.
6. There **are** two pieces of pizza left.

22.2 – Circle the correct answer (**isn't / aren't / are no**).

1. There **aren't** any pens on the desk.
2. There **isn't** much time left.
3. There **isn't** an airport in that city.
4. There **aren't** any tables in this restaurant.
5. There **isn't** an eraser that I can use.
6. There **are no** bugs around in winter.

22.3 – Jessica just moved into a new apartment. Help her understand what is available nearby.

- |   |  |
|---|--|
| 1. ...a gas station? <i>(Yes, across the street.)</i> | <b>1. Yes, there is a gas station across the street.</b> |
| 2. ...a restaurant? <i>(No.)</i>                      | <b>2. No, there isn't.</b>                               |
| 3. ...a laundromat <i>(Yes, in the building.)</i>     | <b>3. Yes, there is a laundromat in the building.</b>    |
| 4. ...a grocery store? <i>(No.)</i>                   | <b>4. No, there isn't.</b>                               |
| 5. ...a vet? <i>(Yes, on the first floor.)</i>        | <b>5. Yes, there is a vet on the first floor.</b>        |

22.4 – Write the '**be**' verb in the question. Then, answer the question correctly.

- |  |                            |
|--|----------------------------|
| 1. <b>Are</b> there any good shows on tv tonight? (yes)  | <b>1. Yes, there are.</b>  |
| 2. <b>Is</b> there a car outside right now? (no)         | <b>2. No, there isn't.</b> |
| 3. <b>Are</b> there any students from Canada here? (yes) | <b>3. Yes, there are.</b>  |
| 4. <b>Is</b> there a math book on the bookshelf? (no)    | <b>4. No, there isn't.</b> |
| 5. <b>Are</b> the children sitting in their desks? (yes) | <b>5. Yes, they are.</b>   |

22.5 – Write **there is** or **there are** for the series of nouns. **Tip:** Focus on the first noun in the series.

1. **There are** two pens and paper on the desk.
2. **There is** a cat and dog in the yard.
3. **There is** ice and snow on the road.
4. **There are** a lot of people in front of the stage.
5. **There are** three cars and two trucks in the driveway.

22.6 – Find the mistake in each sentence and then rewrite the sentence.

- |   |  |
|---|--|
| 1. There are a plate and two cups on the table. | <b>1. There is a plate and two cups on the table.</b>  |
| 2. There is two students from France in class.  | <b>2. There are two students from France in class.</b> |
| 3. There are a dog in my bedroom.               | <b>3. There is a dog in my bedroom.</b>                |
| 4. There is glasses of water on the table.      | <b>4. There are glasses of water on the table.</b>     |
| 5. Are there a doctor at this clinic?           | <b>5. Is there a doctor at this clinic?</b>            |

22.7 – What about your town or neighborhood? Write sentences with **there is** and **there are**.

- |   |                     |
|---|---------------------|
| 1. There is <b>a convenience store nearby my house.</b> | 3. There are _____. |
| 2. There is _____.                                      | 4. There are _____. |



## Unit 23 – Exercises:

23.1 – Rewrite the sentences using **was** or **were**.

- |   |  |
|---|--|
| 1. There is a party. (last night)             | <b>1. <u>There was a party last night.</u></b>             |
| 2. There are police officers here. (at 9am)   | <b>2. <u>There were police officers here at 9am.</u></b>   |
| 3. There is an accident here. (last week)     | <b>3. <u>There was an accident here last week.</u></b>     |
| 4. There are two dogs around. (two hours ago) | <b>4. <u>There were two dogs around two hours ago.</u></b> |
| 5. There is an angry customer. (this morning) | <b>5. <u>There was an angry customer this morning.</u></b> |

Now, find the mistakes and rewrite the sentences:

- |   |  |
|---|--|
| 1. There was flowers on the desk this morning.    | <b>1. <u>There were flowers on the desk this morning.</u></b>    |
| 2. What were her name? She was really nice.       | <b>2. <u>What was her name? She was really nice.</u></b>         |
| 3. Were there a cat outside the door?             | <b>3. <u>Was there a cat outside the door?</u></b>               |
| 4. There were a mouse under the sofa today.       | <b>4. <u>There was a mouse under the sofa today.</u></b>         |
| 5. There was two people in the office last night. | <b>5. <u>There were two people in the office last night.</u></b> |

23.2 – Rewrite the sentences using **there's been**.

- |                                 |   |
|---------------------------------|---|
| 1. There is an accident.        | <b>1. <u>There's been an accident.</u></b>        |
| 2. There was a fight.           | <b>2. <u>There's been a fight.</u></b>            |
| 3. There is an argument.        | <b>3. <u>There's been an argument.</u></b>        |
| 4. There is a misunderstanding. | <b>4. <u>There's been a misunderstanding.</u></b> |
| 5. There was a mistake.         | <b>5. <u>There's been a mistake.</u></b>          |

23.3 – Write sentences about the weather with **there will be** or **there's going to be**.

- |  |  |   |  |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
| (today)  | (tomorrow)   | (on Saturday)   | (next week)  |

- |   |  |
|---|--|
| <b>1. <u>There will be rain today.</u></b>              | <b>3. <u>There's going to be a thunderstorm on Saturday.</u></b> |
| <b>2. <u>There's will be sun/sunshine tomorrow.</u></b> | <b>4. <u>There's going to be snow next week.</u></b>             |

23.4 – Complete the sentences with **there was/wasn't**, **there were/weren't** or **there will be**.

- There will be** a test here today. Please be very quiet.
- A: "What happened?" B: "**There was** a virus on the computer but I fixed it."
- There were** a lot of people standing in the street for no reason.
- The situation was dangerous. I don't know why **there weren't** any police here.
- Teacher: "Study hard tonight! **There will be** a test tomorrow afternoon."
- There was** a lot of excitement about the new iPhone!
- There wasn't** any sand on the beach. **There were** only rocks.
- There were** a lot of students here but **there weren't** any teachers.



## Unit 24 – Exercises:

24.1 – Write sentences based on the pictures with **it is (it's)**.



1. **It's 6pm.**

2. **It's snowing.**

3. **It's hot.**

4. **It's funny.**

24.2 – Rearrange the following sentences.

1. earthquake / was / it / an

1. **It was an earthquake.**

2. starts / it / 4pm / at

2. **It starts at 4pm.**

3. does / it / how / taste

3. **How does it taste?**

4. it / here / great / smells / in

4. **It smells great in here!**

5. hope / today / I / it / doesn't / rain

5. **I hope it doesn't rain today.**

6. place / beautiful / it's / a

6. **It's a beautiful place.**

7. played / it's / first / time / I / the /

7. **It's the first time I played.**

8. see / let / it / me / please

8. **Let me see it please! / Please let me see it!**

9. funny / wasn't / it / very

9. **It wasn't very funny.**

10. came / it / was / who / John

10. **It was John who came.**

24.3 – Rewrite the sentences using **it**.

1. Driving fast is dangerous.

1. **It's dangerous to drive fast.**

2. Going by car is faster.

2. **It's faster to go by car.**

3. Studying every day is important.

3. **It's important to study everyday.**

4. Cooking at home is easy.

4. **It's easy to cook at home.**

5. Singing in the shower is fun.

5. **It's fun to sing in the shower.**

24.4 – Complete the sentences with i) **it is (it's)** or ii) **is it (a question)**.

1. "**It is (It's)** hot in this room."

2. "What time **is it?**"

3. "**It's** a beautiful day today. **Is it** okay to wear a T-shirt?"

4. "The mall is closing. **It's** time to go home."

5. A: "**Is it** a good movie?" B: Yes, **it is.**"

6. A: "**It's** good to see you again." B: "Yes, **it's** great to see you too!"

7. A: "What day **is it** today?" B: "**It's** Tuesday."

24.5 – Answer the following questions about yourself using **it is / it's**.

1. What day is it today? What time is it?

1. **It is** \_\_\_\_\_ . **It is** \_\_\_\_\_ .

2. How's the weather today?

2. \_\_\_\_\_ .

3. How far is it from your work/school to home?

3. \_\_\_\_\_ .



# ELITE ENGLISH

## Unit 25 – Exercises:

25.1 – Write the answers in **short form**.

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. Can elephants fly?            | 1. <b>No, they can't.</b> |
| 2. Are you a boy (male)?         | 2. _____.                 |
| 3. Do you play soccer?           | 3. _____.                 |
| 4. Do you like spicy food?       | 4. _____.                 |
| 5. Is there a bank in your town? | 5. _____.                 |
| 6. Can you speak Chinese?        | 6. _____.                 |
| 7. Can you play the guitar?      | 7. _____.                 |
| 8. Do you have a sister?         | 8. _____.                 |
| 9. Do you know Tiger Woods?      | 9. _____.                 |

25.2 – Answer the questions in the **short form** based on the pictures.



- |                          |                          |                     |                            |
|--------------------------|--------------------------|---------------------|----------------------------|
| 1. Does she play tennis? | 1. <b>Yes, she does.</b> | 4. Are they happy?  | 4. <b>No, they aren't.</b> |
| 2. Is it snowing?        | 2. <b>No, it isn't.</b>  | 5. Is it dangerous? | 5. <b>Yes, it is.</b>      |
| 3. Is it cold outside?   | 3. <b>Yes, it is.</b>    | 6. Can she swim?    | 6. <b>Yes, he can.</b>     |

25.3 – Answer the questions either with a positive answer (o) or negative (x) answer.

- |                              |                          |
|------------------------------|--------------------------|
| 1. Is he British (x)?        | 1. <b>No, he isn't.</b>  |
| 2. Are they scared (o)?      | 2. <b>Yes, they are.</b> |
| 3. Is that a calculator (x)? | 3. <b>No, it isn't.</b>  |
| 4. Is that your mom (o)?     | 4. <b>Yes, it is!</b>    |
| 5. Are you from Japan (x)?   | 5. <b>No, I'm not.</b>   |

25.4 – Answer the questions with a correct **short form** answer.

- Jeff is really tired today, but **Martha isn't.**
- I'm not going to the baseball game, but **they are.**
- Mary has gone to the zoo before, but **Jordan hasn't.**
- Sally is feeling cheerful today, but **Tom isn't.**
- Sam has been to India, but **I haven't.**

25.5 – Complete the sentences using the short form and your own ideas.

- I like \_\_\_\_\_ but \_\_\_\_\_.
- I haven't \_\_\_\_\_ but \_\_\_\_\_.
- My town has \_\_\_\_\_ but \_\_\_\_\_.
- Michael Jordan \_\_\_\_\_ but \_\_\_\_\_.
- I want \_\_\_\_\_ but \_\_\_\_\_.



## Unit 26 – Exercises:

26.1 – Write **too** or **either** in the sentences.

- |                             |  |
|-----------------------------|--|
| 1. I'm thirsty.             | 1. I'm thirsty <b>too</b> .                    |
| 2. I'm not tired.           | 2. I'm not tired <b>either</b> .               |
| 3. I'm driving my car.      | 3. I'm driving my car <b>too</b> .             |
| 4. It snowed yesterday.     | 4. It snowed today <b>too</b> .                |
| 5. Jeff can't snowboard.    | 5. Amy can't snowboard <b>either</b> .         |
| 6. I don't like spicy food. | 6. You don't like spicy food <b>either</b> .   |
| 7. Annie likes chocolate.   | 7. Annie's sister likes chocolate <b>too</b> . |

26.2 – Write sentences based on the chart. Positive (+) = 'like'    Negative (-) = 'don't/doesn't like'

	Me	My parents	My sister	My bother
Pizza	+	+	-	-
Movies	+	+	-	+
Shopping	-	+	-	+
Travelling	-	-	+	-
Reading	+	-	-	+

**Tip:** Write different types of sentences with the words; **too**, **both**, **also** and **either**. (Refer to Unit 26-A)

- I like pizza and my parents **do, too**.
- I like movies and my parents **also like movies**.
- I don't like shopping and my sister **doesn't either**.
- I don't like to travel and my parents **don't either**.
- I like to read and my brother **also likes to read**.
- My parents like pizza but my sister and brother **both don't like pizza**.
- My parents and my brother **both don't like travelling**.

26.3 – Write a **shortened agreement** to the statements. (Refer to Unit 26-C)

- |  |   |
|--|---|
| 1. I practiced the flute this morning. | 1. <b>Me too. (So did I. / I did too. / I also practiced this morning.)</b> |
| 2. I not hungry right now.             | 2. <b>Me either. (I'm not hungry either. I'm also not hungry.)</b>          |
| 3. I can play the piano.               | 3. <b>Me too. (I can too. / I can also play the piano.)</b>                 |
| 4. I didn't have dinner yet.           | 4. <b>Me either. (I didn't either. I also didn't have dinner yet.)</b>      |
| 5. She doesn't exercise.               | 5. <b>Me either. (I don't either. / I also don't exercise.)</b>             |

26.4 – Complete the sentences with the most appropriate word.

- He didn't come to the party, and his brother didn't come **either**.
- I love that song and my sister loves it **too**.
- He **either** has a cat or a dog. I can't remember.
- I'm thinking of travelling to **either** Thailand or Vietnam next year.
- I can't decide between the steak or pizza. I like them **both**!
- You can take **either** the bus or subway to get downtown.
- She loves to cook. Her sister **also** loves cooking.



# ELITE ENGLISH

## Unit 27 – Exercises:

27.1 – Look at the pictures and write the **negative form**.

- |  |  |  |  |   |  |
|--|--|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  |
| (sunny)  | (sad)  | (American)   | (hungry)   | (scared)  | (cold)   |

- |   |  |
|---|--|
| 1. <b>It isn't sunny. (It's raining.)</b>     | 4. <b>She isn't hungry. (She's full.)</b>      |
| 2. <b>She isn't sad. (She's happy!)</b>       | 5. <b>She isn't scared. (She's confident.)</b> |
| 3. <b>He isn't American. (He's Canadian.)</b> | 6. <b>He isn't cold. (He's warm.)</b>          |

27.2 – Write **don't / doesn't / didn't / won't**.

- |                     |                                 |                          |                                    |
|---------------------|---------------------------------|--------------------------|------------------------------------|
| 1. I love to cook.  | 1. <b>I don't love to cook.</b> | 4. They'll meet us here. | 4. <b>They won't meet us here.</b> |
| 2. He played games. | 2. <b>He didn't play games.</b> | 5. She watches tv.       | 5. <b>She doesn't watch tv.</b>    |
| 3. We called you.   | 3. <b>We didn't call you.</b>   | 6. You'll fall down.     | 6. <b>You won't fall down.</b>     |

27.3 – Write the **present continuous negative**.

- |                           |                                      |                         |                                    |
|---------------------------|--------------------------------------|-------------------------|------------------------------------|
| 1. I'm coming.            | 1. <b>I'm not coming.</b>            | 4. He's calling you.    | 4. <b>He isn't calling you.</b>    |
| 2. She's riding her bike. | 2. <b>She isn't riding her bike.</b> | 5. You're listening.    | 5. <b>You're not listening.</b>    |
| 3. They're baking cakes.  | 3. <b>They aren't baking cakes.</b>  | 6. We're talking a lot. | 6. <b>We aren't talking a lot.</b> |

27.4 – Write the **modal verb negative**.

- |                       |                                 |                         |                                   |
|-----------------------|---------------------------------|-------------------------|-----------------------------------|
| 1. She can help you.  | 1. <b>She can't help you.</b>   | 4. You must speak here. | 4. <b>You mustn't speak here.</b> |
| 2. He could see.      | 2. <b>He couldn't see.</b>      | 5. We should go now.    | 5. <b>We shouldn't go now.</b>    |
| 3. I would eat there. | 3. <b>I wouldn't eat there.</b> | 6. I can hear you.      | 6. <b>I can't hear you.</b>       |

27.5 – Find the mistakes and rewrite the sentences correctly **in the negative form**.

- |   |  |
|---|--|
| 1. She don't like to watch horror movies. | 1. <b>She doesn't like to watch horror movies.</b> |
| 2. They can't meet yesterday.             | 2. <b>They couldn't meet yesterday.</b>            |
| 3. We're leave now.                       | 3. <b>We're not leaving now.</b>                   |
| 4. It did rain this morning.              | 4. <b>It didn't rain this morning.</b>             |
| 5. They should eat too much cake.         | 5. <b>They shouldn't eat too much cake.</b>        |

27.6 – Jennifer answered your questions below with **yes** or **no**. Now, write sentences about Jennifer.

1. Are you British?
2. Do you have a dog?
3. Can you speak French?
4. Have you been to France?
5. Can you cook?
6. Are you exercising these days?
7. Do you like K-pop music?

- Yes.  
No (cat).  
No.  
Yes (last year).  
Yes (a little).  
No.  
Yes.

1. **Jennifer (she) is British.**
2. **Jennifer doesn't have a dog. She has a cat.**
3. **Jennifer can't speak French.**
4. **She has been to France. She went last year.**
5. **Jennifer can cook a little.**
6. **Jennifer isn't exercising these days.**
7. **Jennifer likes K-pop music.**



## Unit 28 – Exercises:

28.1 – Complete the yes/no questions with **am/is/are/was/were**.

1. **Are** you okay now?
2. **Is** it nice outside?
3. **Am** I taller than her?
4. **Is** he nice to him?
5. **Are** they going to call?
6. **Are** we winning?
7. **Was** I shy when I was young?
8. **Were** they angry last night?
9. **Was** it dangerous last week?

28.2 – Complete the yes/no questions with **do/does/did**.

1. **Do** you play water sports?
2. **Does** she enjoy walking?
3. **Did** they arrive last night?
4. **Did** you finish your homework?
5. **Do** we really want to go to the park?
6. **Does** he play too many video games?

28.3 – Write a **yes/no question** by inverting the statement.

1. They are building a big fence.      **1. Are they building a big fence?**
2. Ms. Kim is teaching the class.      **2. Is Ms. Kim teaching the class?**
3. Nolan is travelling home.      **3. Is Nolan travelling home?**
4. They are playing in the yard.      **4. Are they playing in the yard?**
5. He is walking along the river.      **5. Is he walking along the river?**

28.4 – Fill in the blanks with the correct **'W'** or **'How'** questions.

- |  |                      |
|--|----------------------|
| 1. <b>What</b> is your hobby?              | 1. Drawing.          |
| 2. <b>Where</b> did you live last year?    | 2. In London.        |
| 3. <b>Why</b> were you late?               | 3. I missed my bus.  |
| 4. <b>How many</b> pens do I have?         | 4. Six.              |
| 5. <b>What time</b> do you go to sleep?    | 5. 11pm.             |
| 6. <b>How</b> did you feel yesterday?      | 6. Terrific!         |
| 7. <b>Who</b> are you meeting today?       | 7. My sister.        |
| 8. <b>How old</b> is your brother?         | 8. He's 19.          |
| 9. <b>Why</b> are you crying?              | 9. I lost my wallet! |
| 10. <b>What time</b> will the match start? | 10. At 8pm.          |



28.5 – Write indirect questions using **'could you tell me..'** and **'do you know..'**

1. Where is the puppy?      **1. Could you tell me / Do you know where the puppy is?**
2. What time does class start?      **2. Could you tell me / Do you know what time class starts?**
3. Who is that?      **3. Could you tell me / Do you know who that is?**
4. Why is the store closing?      **4. Could you tell me / Do you know why the store is closing?**
5. How often does the train arrive?      **5. Could you tell me / Do you know how often the train arrives?**

28.6 – Write the correct **question tag** for the sentences.

1. Amy doesn't like cooking, **does she?**
2. You are working, **aren't you?**
3. Jim has a dog, **doesn't he?**
4. They speak English, **don't they?**
5. Lilly can't play golf, **can she?**
6. We could help them, **couldn't we?**



# ELITE ENGLISH

## Unit 29 – Exercises:

29.1 – Complete the sentences with **what** or **which**.



- What** time is it now?
- Which** season do you like?
- What** do you do on weekends?
- Which** bus goes to the university?

29.2 – Rearrange the sentences to make them correct.

- |  |  |
|--|--|
| 1. kind of / what / music / like / you / do  | 1. <b>What kind of music do you like?</b>  |
| 2. favorite / is / what / your / color       | 2. <b>What is your favorite color?</b>     |
| 3. order / did / you / which / dish          | 3. <b>Which dish did you order?</b>        |
| 4. you / class / which / are / in            | 4. <b>Which class are you in?</b>          |
| 5. what / your / best / is / name / friend's | 5. <b>What is your best friend's name?</b> |
| 6. key / did / which / lose / you            | 6. <b>Which key did you lose?</b>          |
| 7. street / live / which / on / you / do     | 7. <b>Which street do you live on?</b>     |

29.3 – Write questions with **what** based on the information in the brackets.

- |                                |   |
|--------------------------------|---|
| 1. I got a new dog today!      | (kind) <b>What kind of dog is it?</b>         |
| 2. I bought a new car.         | (color) <b>What color is it?</b>              |
| 3. Jack will go to university. | (study) <b>What will he study?</b>            |
| 4. I'll buy a new phone.       | (brand) <b>What brand will you buy (get)?</b> |
| 5. We'll watch a soccer game.  | (start) <b>What time does the game start?</b> |

29.4 – Write **how** questions with these words: (much / long / old / tall / far).

- |                                  |         |  |
|----------------------------------|---------|--|
| 1. I got a new dog today!        | (kind)  | 1. <b>What kind of dog is it?</b>        |
| 2. I bought a new car!           | (color) | 2. <b>What color is it?</b>              |
| 3. Jack goes to university.      | (study) | 3. <b>What does he / Jack study?</b>     |
| 4. I'll go to the library today. | (do)    | 4. <b>What will you do today?</b>        |
| 5. The game starts at 8pm.       | (time)  | 5. <b>What time does the game start?</b> |

29.5 – Write questions for each sentence based on the **underlined words**.

- |   |  |
|---|--|
| 1. I will take <u>the #59 bus</u> home today.<br><b>Which bus will you take home today?</b> | 3. I prefer <u>the blue sofa</u> .<br><b>Which sofa do you prefer?</b>                                 |
| 2. Andrew <u>rides his bike</u> after work.<br><b>What does Andrew do after work?</b>       | 4. My brother <u>does his homework</u> after dinner.<br><b>What does your brother do after dinner?</b> |



## Unit 30 – Exercises:

30.1 – Look at Paul’s schedule. Write down sentences about Paul’s weekly activities.

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Checks emails	o	o	o	o	o	o	o
Watches a movie						o	o
Goes on the Internet	o	o	o	o	o	o	o
Does housework		o		o			o
Goes to the gym	o		o		o		o
Plays soccer						o	
Hangs out with friends						o	o

1. Paul watches a movie twice a week. or Paul watches a movie on weekends.
2. Paul checks his emails every day.
3. Paul goes on the Internet every day.
4. Paul does housework on Tuesdays, Thursdays and Fridays. Paul does housework three times a week.
5. Paul goes to the gym four times a week.
6. Paul plays soccer on Saturdays.
7. Paul hangs out with friends on weekends.

30.2 – For each person, answer the following two questions:

- a) **How** do they get there? E.g.: **How does Michelle get to school?**  
 b) **How long** does it take (to get there)? E.g.: **How long does it take Michelle to get to school?**

Who?	Where?	How?	How long?
Michelle	school	on foot	15 minutes
Mary	the gym	by car	10 minutes
Tom	the pet store	by bus	25 minutes
Jeff	the library	by subway	5 minutes
Sally	work	by taxi	12 minutes
Brian	the park	by bike	3 minutes

- |   |  |
|---|--|
| 1. <u>Michelle gets to school on foot.</u>    | <u>It takes (her) 15 minutes on foot.</u>  |
| 2. <u>Mary gets to the gym by car.</u>        | <u>It takes (her) 10 minutes by car.</u>   |
| 3. <u>Tom gets to the pet store by bus.</u>   | <u>It takes (him) 25 minutes by bus.</u>   |
| 4. <u>Jeff gets to the library by subway.</u> | <u>It takes (him) 5 minutes by subway.</u> |
| 5. <u>Sally gets to work by taxi.</u>         | <u>It takes (her) 12 minutes by taxi.</u>  |
| 6. <u>Brian gets to the park by bike.</u>     | <u>It takes (him) 3 minutes by bike.</u>   |

30.3 – What about you? Answer the following questions about yourself.

- |  |                                |
|--|--------------------------------|
| 1. <b>What time</b> do you usually wake up?            | 1. I usually wake up at _____. |
| 2. <b>When</b> do you usually have a vacation?         | 2. _____.                      |
| 3. <b>How often</b> do you study English?              | 3. _____.                      |
| 4. <b>How</b> do you get to work/school?               | 4. _____.                      |
| 5. <b>How long</b> does it take to get to work/school? | 5. _____.                      |



## Unit 31 – Exercises:

31.1 – For each **direct question**, write an **indirect question**.

- |                                    |  |
|------------------------------------|--|
| 1. Where does he play tennis?      | 1. <u>Do you know where he plays tennis?</u>               |
| 2. Where can I buy a train ticket? | 2. <u>Can you tell me where I can buy a train ticket?</u>  |
| 3. What time does class start?     | 3. <u>Do you have any idea what time class starts?</u>     |
| 4. Why didn't she speak?           | 4. <u>Do you know why she didn't speak?</u>                |
| 5. What is he doing?               | 5. <u>Can you tell me what he is doing?</u>                |
| 6. What time will the store close? | 6. <u>Do you know what time the store will close?</u>      |
| 7. Who is that guy over there?     | 7. <u>Can you tell me who that guy is over there?</u>      |
| 8. What time is the bank open?     | 8. <u>Do you have any idea what time the bank is open?</u> |

31.2 – Answer the questions with 'I don't know..' / 'I'm not sure..' etc.

- |                                |  |
|--------------------------------|--|
| 1. How do you cook lasagna?    | 1. <u>I don't know how to cook lasagna.</u>              |
| 2. Why is the light on?        | 2. I'm not sure <u>why the light is on.</u>              |
| 3. Where is Sherry?            | 3. I have no idea <u>where Sherry is.</u>                |
| 4. When is her birthday?       | 4. I can't remember <u>when her birthday is.</u>         |
| 5. Why is it snowing in April? | 5. I can't understand <u>why it is snowing in April.</u> |

31.3 – Rearrange the **indirect questions** into the correct word order.

- |  |   |
|--|---|
| 1. Could you tell me (the is where bank nearest)?  | 1. <u>Could you tell me where the nearest bank is?</u>  |
| 2. Do you know (make question to indirect how an)? | 2. <u>Do you know how to make an indirect question?</u> |
| 3. Can you explain (cake to bake a how)?           | 3. <u>Can you explain how to bake a cake?</u>           |
| 4. Can you remember (put where you key the)?       | 4. <u>Can you remember where you put the key?</u>       |
| 5. Could you tell me (late were why you)?          | 5. <u>Could you tell me why you were late?</u>          |

31.4 – Rewrite the indirect yes / no questions with **if** or **whether**. Use a variety of question types.

- |                                     |   |
|-------------------------------------|---|
| 1. Does he have a license?          | 1. <u>Do you know if/whether he has a license?</u>                    |
| 2. Are they hungry?                 | 2. <u>Do you know if/whether if they are hungry?</u>                  |
| 3. Does the dog do tricks?          | 3. <u>Can you tell me if/whether the dog does tricks?</u>             |
| 4. Will it rain tomorrow?           | 4. <u>Do you know whether it will rain tomorrow or not?</u>           |
| 5. Did Erin get an 'A' on her test? | 5. <u>Can you tell me whether or not Erin got an 'A' on her test?</u> |

31.5 – For the following answers, write a conditional question. E.g.: *What would you do if..?*

- |   |   |
|---|---|
| 1. I wouldn't be scared if I saw a big dog.     | 1. <u>What would you do if you saw a big dog?</u>   |
| 2. I would buy a house if I won the lottery.    | 2. <u>What would you do if you won the lottery?</u> |
| 3. I would take a long trip if I had a holiday. | 3. <u>What would you do if you had a holiday?</u>   |

31.6 – Write questions using '**whether / or not.**'

- |                                       |   |
|---------------------------------------|---|
| 1. I think it will be sunny tomorrow. | 1. <u>Do you know whether or not it will be sunny tomorrow?</u>     |
| 2. The store is open today.           | 2. <u>Can you tell me whether or not the store is open today?</u>   |
| 3. Ashley is coming to the party.     | 3. <u>Do you know whether or not Ashley is coming to the party?</u> |



## Unit 32 – Exercises:

32.1 – Underline or circle the **infinitives** in the sentences.

- |   |   |
|---|---|
| 1. I'm sick. I want <u>to go</u> home soon.         | 6. We plan <u>to take</u> the 2pm train today.      |
| 2. We went <u>to see</u> the concert last night.    | 7. Are you too tired <u>to go</u> to the gym?       |
| 3. I prepared the soup <u>to serve</u> for lunch.   | 8. Andrew, please try <u>to be</u> early.           |
| 4. I like <u>to hike</u> in the mountains.          | 9. Who taught you <u>to cook</u> ?                  |
| 5. Mary learned <u>to play</u> the flute last year. | 10. We hope <u>to see</u> you again next Christmas! |

32.2 – Study the **to-infinitive** and **zero-infinitive**. Write **to meet** or **meet** in the sentences.

- |  |   |
|--|---|
| 1. I'm going <u>to meet</u> Sam later today. | 6. She wants <u>to meet</u> her sister today.       |
| 2. I'll <u>meet</u> Sam tomorrow morning.    | 7. I might <u>meet</u> my mom for lunch.            |
| 3. I'd like <u>to meet</u> you tonight.      | 8. Can you <u>meet</u> next Tuesday at 3pm?         |
| 4. Shall we <u>meet</u> tomorrow?            | 9. Brian should <u>meet</u> Tim tomorrow for lunch. |
| 5. You must <u>meet</u> your teacher today.  | 10. I have <u>to meet</u> my manager after work.    |

32.3 – The following sentences contain an **adjective + infinitive**. Rearrange the sentences:

- |  |  |
|--|--|
| 1. difficult / choose / to / it's / one              | <b>1. It's difficult to choose one.</b>            |
| 2. hard / run / to / it's / marathon / a             | <b>2. It's hard to run a marathon.</b>             |
| 3. interesting / to / learn / history / about / it's | <b>3. It's interesting to learn about history.</b> |
| 4. says / it's / to / cook / easy / mom              | <b>4. Mom says it's easy to cook.</b>              |
| 5. necessary / study / every day / it's / to         | <b>5. It's necessary to study every day.</b>       |
| 6. amusement parks / fun / to / to / go / it's       | <b>6. It's fun to go to amusement parks.</b>       |
| 7. wake up / it's / to / early / important           | <b>7. It's important to wake up early.</b>         |

32.4 – Fill in the gaps with the **to-infinitive**. meet / buy / do / go / drive / make / meet / learn / study

- I'm Colin. Nice to meet you!
- Jerry decided to make a sandwich for lunch.
- Be careful not to drive too fast to work.
- Kelly would really like to learn English.
- I'd love to meet you but I really need to study for the test.
- I need to go to the grocery store to buy milk.
- What would you like to do this weekend?

32.5 – Match the first part and second part of the sentences.

- |  |   |
|--|---|
| 1. Nathan wants to go to Britain       | <del>_____</del> A. to get gas.                           |
| 2. Don't forget to call the restaurant | <del>_____</del> B. to study English for a year.          |
| 3. We stopped at the gas station       | <del>_____</del> C. to book a table for dinner.           |
| 4. Lilly went to the hair salon        | <del>_____</del> D. to pick up eggs and bread.            |
| 5. Tom went to the grocery store       | <del>_____</del> E. to get her hair cut.                  |
| 6. Erin sent his girlfriend flowers    | <del>_____</del> F. to visit her grandmother who is sick. |
| 7. Carol went to the hospital          | <del>_____</del> G. to celebrate their anniversary.       |



## Unit 33 – Exercises:

33.1 – Change the verb in brackets to the **gerund** form.

- |   |   |
|---|---|
| 1. Tim enjoys (play) soccer with his friends. | 1. Tim enjoys <u>playing</u> soccer with his friends. |
| 2. I finished (paint) the picture today.      | 2. I finished <u>painting</u> the picture today.      |
| 3. I'm so proud of you for (win) the prize!   | 3. I'm so proud of you for <u>winning</u> the prize!  |
| 4. I saw them (smoke) behind the trees.       | 4. I saw them <u>smoking</u> behind the trees.        |
| 5. Thank you for (cook) such a nice dinner!   | 5. Thank you for <u>cooking</u> such a nice dinner!   |
| 6. She is famous for her (sing).              | 6. She is famous for her <u>singing</u> .             |
| 7. Janice dislikes (do) yoga.                 | 7. Janice dislikes <u>doing</u> yoga.                 |

33.2 – Rewrite the following sentences using **gerunds**.

- |   |  |
|---|--|
| 1. To sing with friends is fun!                 | 1. <u>Singing</u> with friends is fun!                 |
| 2. She loves to cook for her family.            | 2. She loves <u>cooking</u> for her family.            |
| 3. I like to read science books.                | 3. I like <u>reading</u> science books.                |
| 4. She is glad to meet you today.               | 4. She is glad <u>meeting</u> you today.               |
| 5. To talk loudly in restaurants is rude.       | 5. <u>Talking</u> loudly in restaurants is rude.       |
| 6. Rachel did not like to stay indoors all day. | 6. Rachel did not like <u>staying</u> indoors all day. |
| 7. To read books is very healthy for children.  | 7. <u>Reading</u> books is very healthy for children.  |

33.3 – Match the **gerunds** (as objects) in the sentences. swim / watch / hike / drive / cook / paint / read

1. She goes to the beach every day in summer. She loves swimming.
2. Roger has a beautiful sports car. He enjoys driving.
3. Larry always eats out at restaurants. He doesn't like cooking.
4. Brett likes watching tv, but he usually goes on the Internet instead.
5. There is a terrific bookstore nearby if you like reading.
6. Carrie loves painting with new and interesting colors.
7. Let's go hiking tomorrow. There is a nice mountain not far away.

33.4 – Complete the sentences with **gerunds after prepositions**. come / win / get / cook / make / run

1. Kate insisted on coming with us to the park.
2. Jeff is really good at running. He has won three competitions!
3. Shelia is very popular for cooking. She loves making meals for others.
4. Martha was proud for winning three medals at the Olympics.
5. June thought he had no chance of getting the job, but he did! Congratulations!

33.5 – Write sentences about yourself or about your family and friends using **gerunds**.

1. My best friend enjoys \_\_\_\_\_ but I enjoy \_\_\_\_\_.
2. I don't like \_\_\_\_\_ because \_\_\_\_\_.
3. When I'm on vacation, I love \_\_\_\_\_.
4. I should go \_\_\_\_\_.
5. I want to try \_\_\_\_\_ in the future because \_\_\_\_\_.



## Unit 34 – Exercises:

34.1 – Complete the sentences with **gerunds as subjects**. find / talk / fly / cook / read / swim / cycle

1. **Finding** time to meet friends is not easy. I'm so busy!
2. **Reading** is fun! I love to go to the library.
3. **Cycling** by the river is great. I just bought a new bike.
4. **Talking** with my best friend is nice. She's a great listener.
5. **Swim** is one of the best ways to exercise, but I'm afraid of water.
6. **Flying** makes me nervous. I prefer traveling by bus.
7. **Cooking** is great. I love trying new recipes!

34.2 – Write the verbs in brackets as either **an infinitive** or **gerund**.

1. It is not easy **to quit** smoking. (quit)
2. Tammy is planning **to go** to New York next year. (go)
3. My brother avoids **going** out in really cold weather. (go)
4. The exam was difficult. I  
t was not easy **to answer** the questions. (answer)
5. Kathy and her family decided **to rent** an apartment downtown. (rent)
6. **Playing** team sports is a great way to make new friends. (play)
7. I'm really tired and don't want **to study** today. (study)
8. I'm feeling sick. Mom told me **to see** a doctor. (see)
9. My favorite hobby is **reading**. I just love books! (read)
10. Brian loves **hiking** in the mountains. (hike)

34.3 – Rearrange the sentences with the **adjectives** and **infinitives**.

- |   |  |
|---|--|
| 1. important / study / every day / to / it's  | <b>1. It's important to study every day.</b> |
| 2. cold / too / outside / it's / go / to      | <b>2. It's too cold to go outside.</b>       |
| 3. coffee / too / the / hot / drink / is / to | <b>3. The coffee is too hot to drink.</b>    |
| 4. early / it's / easy / not / to / wake up   | <b>4. It's not easy to wake up early.</b>    |
| 5. Mike / afraid / skydiving / go / to / is   | <b>5. Mike is afraid to go skydiving.</b>    |

34.4 – Complete the sentences with **infinitives**.

- |  |   |
|--|---|
| 1. Can I ask you _____ me? (help)        | <b>1. Can I ask you <u>to help</u> me?</b>        |
| 2. I invited Carol _____ with us. (come) | <b>2. I invited Carol <u>to come</u> with us.</b> |
| 3. She asked Mike _____ talking. (stop)  | <b>3. She asked Mike <u>to stop</u> talking.</b>  |
| 4. Mom wants me _____ cook. (help)       | <b>4. Mom wants me <u>to help</u> cook.</b>       |
| 5. The teacher wants Jeff _____. (study) | <b>5. The teacher wants Jeff <u>to study</u>.</b> |

34.5 – Complete the sentences with **gerunds after prepositions**.

1. My friend is good at **playing** tennis. (play)
2. Thank you for **listening** to my story. (listen)
3. Dennis is afraid of **flying**. (fly)
4. Eric apologized for **being** late. He was very sorry. (be)



## Unit 35 – Exercises:

35.1 – Write down the correct **pronoun** in the blanks provided. he / she / we / it / they

- |               |            |             |             |              |            |
|---------------|------------|-------------|-------------|--------------|------------|
| 1. my brother | <u>he</u>  | 4. Jonathan | <u>he</u>   | 7. grandma   | <u>she</u> |
| 2. our bike   | <u>it</u>  | 5. Jennifer | <u>she</u>  | 8. Tom and I | <u>we</u>  |
| 3. my mom     | <u>she</u> | 6. the pens | <u>they</u> | 9. my desk   | <u>it</u>  |

35.2 – Correct the mistakes in the following sentences.

- |   |   |
|---|---|
| 1. Dave and me enjoying shopping together.    | <b>1. Dave and I enjoy shopping together.</b>         |
| 2. Us always have a lot of fun together.      | <b>2. We always have a lot of fun together.</b>       |
| 3. Would you like to come with we?            | <b>3. Would you like to come with us?</b>             |
| 4. My dad takes I golfing with him sometimes. | <b>4. My dad takes me golfing with him sometimes.</b> |
| 5. Usually us watch movies at the theatre.    | <b>5. Usually we watch movies at the theatre.</b>     |
| 6. My little sister likes going with she.     | <b>6. My little sister likes going with her.</b>      |
| 7. Me like to go shopping by myself.          | <b>7. I like to go shopping by myself.</b>            |
| 8. The policeman was very nice to we.         | <b>8. The policeman was very nice to us.</b>          |

35.3 – Write the correct **subject pronoun** in the sentence.

- He likes going to baseball games in his free time. (Eric)
- They like playing board games together. (my parents)
- We are going to Germany for our vacation. (my family and I)
- She is talking to her best friend over there. (my sister)
- She often goes to the swimming pool. (Sue)
- Is your mom home? Yes, she is home. (mom)
- You should focus on studying more. (your brother and his friend)
- They are very friendly people. (our neighbors)

35.4 – Write the correct **object pronoun** in the sentence.

- Do you know Mr. Smith? Yes, I know him.
- That is my phone. Can you please give it to me.
- The bike is dirty. Could you please wash it?
- We are going to the concert and Pete is coming with us.
- Lilly is on the phone. Do you want to talk to her?
- It's my parents' anniversary and I'm going to buy them flowers.
- I'm thirsty. I need some water. Where is it?

35.5 – Underline the **pronoun** in the sentences. Then, write S (subject) or O (object) in the blank.

- |  |  |
|--|--|
| 1. <u>O</u> Ivan gave <u>me</u> the basketball.          | 6. <u>O</u> The teacher gave <u>her</u> the test.          |
| 2. <u>S</u> <u>You</u> can sit down over there.          | 7. <u>O</u> Tim's dad brought <u>him</u> a sandwich.       |
| 3. <u>S</u> <u>They</u> are going to watch tv.           | 8. <u>S</u> <u>She</u> played with the dog all day.        |
| 4. <u>O</u> Alicia and Sam can meet <u>us</u> there.     | 9. <u>S</u> <u>You</u> studied really hard all day.        |
| 5. <u>S</u> <u>We</u> have been excited since yesterday! | 10. <u>O</u> Sally will give <u>you</u> the bike tomorrow. |



## Unit 36 – Exercises:

36.1 – Match the **possessive pronouns** in the sentences. my / your / his / her / our / their / its

1. He is eating **his** dinner.
2. She is drinking **her** coffee.
3. It is drinking **its** milk.
4. I'm driving **my** car.
5. We are cooking **our** dinner.
6. They are playing **their** instruments.
7. You are sitting on **your** sofa.

36.2 – Fill in the blanks with the correct **possessive adjectives**.

1. The dog has got a toy. It is **its** toy.
2. They have a daughter. She is **their** daughter.
3. Bob's got a glass of water. It's **his** water.
4. You have a nice house. It's **your** house.
5. She has an umbrella. It's **her** umbrella.
6. We have got some tickets. They are **our** tickets.
7. I have a serious problem. It's **my** problem.

36.3 – Circle or underline the correct **possessive adjective** in the sentences.

1. Where is you / **your** phone at?
2. Some people drive **their** / there / they're cars everyday.
3. The poor bird! I think it's / **its** wing is broken.
4. **His** / He computer monitor is bigger than mine / **my** monitor.
5. Can we use yours / **your** phone? Us / **Our** phone is broken.
6. They have three cats but I don't know **their** / there names.
7. Where is mine / **my** bag? Have you seen it?
8. Me / **My** / Mine sandcastle is bigger than she / **her** sandcastle.

36.4 – Fill in the blanks with the correct **possessive adjectives**.

1. He forgot to write **his** name on the paper.
2. A: What is **her** name? B: It's Lisa.
3. I think this is **his** book. He forgot to take it.
4. Carol, is that **your** hat on the desk?
5. Where is **our** schedule? We can't find it.
6. Jeff and Tina really like **their** new manager.
7. A: What's **your** number? B: My number is 010-5633-0558.
8. Did the dog eat **its** food?
9. I really like my new car. Especially **its** color.
10. Do you think that your mom likes **her** new job?
11. When did Susan and Gary buy **their** new car?
12. I can't find **my** gloves anywhere! Have you seen them?
13. We have lots of time before **our** train arrives.
14. Canada is located north of the United States. **Its** capital city is Ottawa.



## Unit 37 – Exercises:

37.1 – Complete the sentences with the correct **pronoun**.

1. It's his wallet. It's **his**.
2. It's my money. It's **mine**.
3. It's her cat. It's **hers**.
4. It's our car. It's **ours**.
5. It's your laptop. It's **yours**.
6. It's their house. It's **theirs**.
7. It's your hamster. It's **yours**.

37.2 – Fill in the blanks with the correct **possessive adjective** and **possessive pronoun**.

1. If the pencil belongs to me, it is **my** pencil. It is **mine**.
2. If the bike belongs to him, it is **his** bike. It is **his**.
3. If the bottles belong to them, they are **their** bottles. They are **theirs**.
4. If the curtains belong to her, they are **her** curtains. They are **hers**.
5. If the chair belongs to you, it is **your** chair. It is **yours**.
6. If the dog belongs to us, it is **our** dog. It is **ours**.
7. If the clock belongs to you, it is **your** clock. It is **yours**.

37.3 – Choose the correct **possessive pronoun** or **possessive adjective** from the list and fill in the blanks.

1. My sister bought a new dress last week. The dress is **hers**. (she/hers/her)
2. The blue bike isn't my friend's bike. The yellow one is **hers**. (he/her's/hers)
3. Excuse me. Is that your phone? I lost **mine**. (me/my/mine)
4. No, that's not **mine**. My phone is different. (my/mine/me)
5. My brother doesn't like his new bookbag but my sister loves **hers**. (her/hers/his)
6. The toddler was hungry and ate all of **his** food. (its/it's/his)
7. It's not theirs. It's **ours**. We bought it today. (ours/theirs/our)
8. What time does **your** class start? (you're/yours/your) **Ours** starts soon. (Our/Ours/Our's)
9. **My** best friend is walking her dog. (My/Mine/Me) The dog is **hers**. (her/hers/her's)
10. She said the money is **hers** (hers/her/she) but I think it's **theirs**. (they/them/theirs)

37.4 – Complete the sentence with the correct **pronoun**.

1. This car belongs to Mr. and Mrs. Smith. It is **theirs**.
2. I think I saw Tina looking for her phone. Maybe it's **hers**.
3. This ruler is **mine**. It has my name on it. Please return it.
4. Excuse me. Is this bag **yours**? I think you forgot to take it with you yesterday.
5. The boy yelled, "Give it back! It's **mine**!"

37.5 – Complete the sentences with '**a friend of mine, yours, his**', etc.

1. Yesterday, I had coffee with a friend of **mine**.
2. They saw a movie with friends of **theirs**.
3. She went out last night with an old friend of **hers**.
4. We met up with coworkers of **ours** yesterday after work.
5. You should have dinner with that classmate of **yours**.



## Unit 38 – Exercises:

38.1 – What is the **subject (S)** and **reflexive pronoun (RP)** in each sentence? Write them in the spaces.

- |  |                    |                       |
|--|--------------------|-----------------------|
| 1. He dresses <u>himself</u> every morning.            | S: <u>He</u>       | RP: <u>himself</u>    |
| 2. Tim made the salad all by himself.                  | S: <u>Tim</u>      | RP: <u>himself</u>    |
| 3. You should buy something for yourself today.        | S: <u>You</u>      | RP: <u>yourself</u>   |
| 4. We cooked ourselves since Tina couldn't cook.       | S: <u>We</u>       | RP: <u>ourselves</u>  |
| 5. They used the phone to take pictures of themselves. | S: <u>They</u>     | RP: <u>themselves</u> |
| 6. The bird admires itself in the mirror all the time. | S: <u>The bird</u> | RP: <u>itself</u>     |
| 7. I watched a video to teach myself how to dance.     | S: <u>I</u>        | RP: <u>myself</u>     |

38.2 – Underline or circle the correct **reflexive pronouns** in the sentences.

1. My father does all the yard work herself / himself.
2. I prepared for the presentation myself / ourselves.
3. Sandra made this dessert himself / herself.
4. My mom and dad do all of the shopping ourselves / themselves.
5. Karen cleaned the house all by himself / herself.
6. Sue and Tanya made all of the invitations ourselves / themselves.
7. I introduced myself / ourselves to the new manager.

38.3 – Rearrange the following sentences into the correct order.

- |   |   |
|---|---|
| 1. dinner / herself / by / made / Sue         | 1. <u>Sue made dinner by herself.</u>         |
| 2. chose / menu / I / dinner / the / myself   | 2. <u>I chose the dinner menu myself.</u>     |
| 3. for / did / pay / yourself / you / this    | 3. <u>Did you pay for this yourself?</u>      |
| 4. designed / uniforms / the / ourselves / we | 4. <u>We designed the uniforms ourselves.</u> |
| 5. Tim / cake / the / himself / decorated     | 5. <u>Tim decorated the cake himself.</u>     |

38.4 – Write the correct **pronouns** and **reflexive pronouns** in the sentences.

- |  |   |
|--|---|
| 1. The dog licked <u>itself</u> .                | 1. <u>I</u> bathed myself this morning.                   |
| 2. Kathy looked at <u>herself</u> in the mirror. | 2. <u>He</u> looked at himself in the mirror.             |
| 3. Thankfully, he didn't hurt <u>himself</u> .   | 3. <u>They</u> to the big city by themselves.             |
| 4. They burned <u>themselves</u> with candles.   | 4. <u>We</u> played by ourselves after school in the gym. |
| 5. You only think about <u>yourself</u> !        | 5. <u>She</u> puts on makeup herself in the mornings.     |
| 6. He just cut <u>himself</u> with a knife!      | 6. <u>I</u> paid for the candy myself.                    |
| 7. Many guys enjoy <u>themselves</u> with games. | 7. <u>She</u> did the homework by herself.                |

38.5 – Write the correct **possessive pronoun** in the sentences.

1. Lisa practices her English by speaking to herself.
2. Jimmy wasn't careful and cut himself with scissors.
3. Did you enjoy yourself at the Christmas party last night?
4. Cats stay clean by licking themselves.
5. I taught myself how to sing by watching Youtube.



## Unit 39 – Exercises:

39.1 – Write the **possessive form** of the underlined word in the space with ('s) or (').

- |   |                   |  |                     |
|---|-------------------|--|---------------------|
| 1. <u>Devin</u> favorite toy is broken. | 1. <u>Devin's</u> | 4. The <u>babys</u> feet were wet.     | 4. <u>baby's</u>    |
| 2. <u>Dave</u> son started to cry.      | 2. <u>Dave's</u>  | 5. I found the <u>teacher</u> marker.  | 5. <u>teacher's</u> |
| 3. The <u>cat</u> bowl was empty.       | 3. <u>cat's</u>   | 6. It's my <u>parents</u> anniversary. | 6. <u>parents'</u>  |

39.2 – Underline the **contraction** (C) or **possessive** (P). Then identify the word by writing 'C' or 'P'.

- |  |             |  |              |
|--|-------------|--|--------------|
| 1. We are going to <u>Violet's</u> house.  | 1. <u>P</u> | 6. They <u>shouldn't</u> have watched tv.  | 6. <u>C</u>  |
| 2. <u>He's</u> got to finish his homework. | 2. <u>C</u> | 7. That is <u>Harry's</u> jacket.          | 7. <u>P</u>  |
| 3. That is <u>Erin's</u> bag on the desk.  | 3. <u>P</u> | 8. We <u>haven't</u> seen John anywhere.   | 8. <u>C</u>  |
| 4. Where are my <u>dad's</u> keys?         | 4. <u>P</u> | 9. Paul <u>can't</u> cook at all.          | 9. <u>C</u>  |
| 5. <u>I'm</u> going to the gym now.        | 5. <u>C</u> | 10. We are looking for <u>Sam's</u> books. | 10. <u>P</u> |

39.3 – Match the **contractions** with the correct sentences.

you're / doesn't / aren't / he'd / that's / they've / we'd

1. You're not going to believe what happened to me today!
2. He doesn't know the answer to the question.
3. We'd better start studying now. Our test is tomorrow!
4. He'd like to help, but he doesn't know what to do.
5. They've been practicing their singing for two months!
6. That's a really nice idea!
7. We aren't going to the park today. It's going to rain.

39.4 – Add **apostrophes** by writing the correct word in the space provided.

- |   |                      |
|---|----------------------|
| 1. My friends been sick lately and I'm worried about her. | 1. <u>friend's</u>   |
| 2. Weve been having a great time on vacation!             | 2. <u>We've</u>      |
| 3. Whys she looking at us?                                | 3. <u>Why's</u>      |
| 4. Its time we go to Gary's house                         | 4. <u>It's</u>       |
| 5. My neighbors dogs are so cute!                         | 5. <u>neighbor's</u> |
| 6. They bought a new car and theyre happy with it.        | 6. <u>they're</u>    |
| 7. Nicks been singing since he was seven years old.       | 7. <u>Nick's</u>     |
| 8. Ive always wanted to be an excellent cook!             | 8. <u>I've</u>       |

39.5 – Add the missing **apostrophes** to the sentences. There could be more than one.

1. What's her name? I didn't hear her when she told me.
2. The dog's blankets need to be washed.
3. My manager's desk is larger than mine.
4. When are they going to arrive? We've got to finish getting ready.
5. They've been waiting for over 30 minutes.
6. Don't stay outside in the sun for too long!
7. Why did Kara leave her friend's house so early last night?



## Unit 40 – Exercises:

40.1 – Underline or circle the correct **article** (a / an / the) in the sentence.

1. Ashley wants to watch a tv show.
2. Our family took a vacation together.
3. She likes to play the violin.
4. Tim cut up an apple in his oatmeal.
5. Dad likes to wash the car everyday.
6. Carl threw a baseball to me.
7. I saw a beautiful tiger at the zoo.
8. I was so hungry that I ate all the chocolate.
9. A triangle has three sides.
10. The monkey was eating a banana.

40.2 – Complete the sentences with **a / an** or **the**.

1. They're watching a really good movie.
2. Excuse me. Are you a police officer?
3. She is a funny comedian.
4. Wayne Gretzky was an excellent hockey player.
5. I work at a large company downtown.
6. We live in the countryside. Last year, we lived in the city.
7. It takes me an hour to get ready in the morning.
8. My brother is a teacher.
9. I have a cat. The cat's name is *Paws*.
10. The star soccer player comes from a very poor country.
11. Brad Pitt enjoys the life of a famous actor.
12. My cousin lives in an apartment on the east side of the city.
13. Students in Korea have to wear a uniform to school.
14. A: Is there a grocery store nearby here? B: Yes, there is one across the street.
15. I have an extra ticket to a rock concert. Would you like to come to the concert?



40.3 – Write the correct **articles** in the blanks in the story, “*My Neighborhood*.”

I'm really lucky to live in a beautiful neighborhood. My apartment building is the largest in the city and has many services on the first floor. There is a grocery store where a really tall guy works. He always says hello and gives me a smile. There is also a bank and a convenience store on the first floor. A lot of the people in my building are friendly. Across the street, there is a bakery that has the bread that I eat every morning. An older lady works there and she is nice. Behind my building, there is a long river that goes all the way to the city. You can ride a bike to the city if you want to. You can visit me anytime!

40.4 – Write **a / an / the** or **no article** (Ø) in the sentences.

1. She is a good student. She always comes to Ø class early.
2. My brother lives in Ø London.
3. There is a cat and dog in the room. The cat is bigger than the dog.
4. Melissa is an excellent teacher. She teaches a or Ø class at 8am every day.
5. Ø Christmas is on December 25<sup>th</sup>.
6. Ø Mount Everest is the tallest mountain in the world.



# ELITE ENGLISH

## Unit 41 – Exercises:

41.1 – Think of a **proper noun** (use capital letters) for each of the **common nouns**.

- |             |                           |               |          |
|-------------|---------------------------|---------------|----------|
| 1. man      | -> <u>Albert Einstein</u> | 6. holiday    | -> _____ |
| 2. woman    | -> _____                  | 7. singer     | -> _____ |
| 3. mountain | -> _____                  | 8. company    | -> _____ |
| 4. movie    | -> _____                  | 9. restaurant | -> _____ |
| 5. book     | -> _____                  | 10. city      | -> _____ |

41.2 – Choose the correct **plural noun** for each sentence.

- |   |                 |                    |                  |
|---|-----------------|--------------------|------------------|
| 1. I like to sit under _____ in the park.   | a) tries        | b) trees           | <b>c) trees</b>  |
| 2. My class has a few girls and many _____. | a) boyes        | <b>b) boys</b>     | c) boiyes        |
| 3. Two students in my class became _____.   | a) chefes       | b) cheves          | <b>c) chefs</b>  |
| 4. We had two _____ for dinner.             | a) salmons      | <b>b) salmon</b>   | c) salmons       |
| 5. We took many _____ of our vacation.      | a) photoes      | b) photo           | <b>c) photos</b> |
| 6. Her _____ were beautiful!                | a) tooth        | b) teeths          | <b>c) teeth</b>  |
| 7. I lost my _____ in the parking lot.      | <b>a) keys</b>  | b) keies           | c) keey          |
| 8. There are many _____ in the class.       | a) childs       | <b>b) children</b> | c) childrens     |
| 9. Could you please pass me the _____?      | a) knives       | b) knivs           | <b>c) knives</b> |
| 10. This department is for _____ only.      | <b>a) women</b> | b) womens          | c) womans        |

41.3 – Write the correct **plural** for each noun.

- |             |                  |             |                  |           |                     |
|-------------|------------------|-------------|------------------|-----------|---------------------|
| 1. book     | <b>books</b>     | 11. fish    | <b>fish</b>      | 21. cargo | <b>cargo</b>        |
| 2. zebra    | <b>zebras</b>    | 12. ox      | <b>oxen</b>      | 22. baby  | <b>babies</b>       |
| 3. holiday  | <b>holidays</b>  | 13. candy   | <b>candies</b>   | 23. video | <b>videos</b>       |
| 4. family   | <b>families</b>  | 14. ruler   | <b>rulers</b>    | 24. class | <b>classes</b>      |
| 5. dragon   | <b>dragons</b>   | 15. pilot   | <b>pilots</b>    | 25. taxi  | <b>taxis</b>        |
| 6. speaker  | <b>speakers</b>  | 16. carrot  | <b>carrots</b>   | 26. mango | <b>mangoes</b>      |
| 7. person   | <b>people</b>    | 17. volcano | <b>volcanoes</b> | 27. paper | <b>paper/papers</b> |
| 8. tomato   | <b>tomatoes</b>  | 18. watch   | <b>watches</b>   | 28. canoe | <b>canoes</b>       |
| 9. computer | <b>computers</b> | 19. fox     | <b>foxes</b>     | 29. day   | <b>days</b>         |
| 10. phone   | <b>phones</b>    | 20. zero    | <b>zeros</b>     | 30. tax   | <b>taxes</b>        |

41.4 – Rewrite the sentence with the correct **plural noun**. Note: You may need to change the grammar.

- |  |   |
|--|---|
| 1. I can see a lot of (person) at the concert. | <b>1. I can see a lot of people at the concert.</b>   |
| 2. The (thief) was caught by the police.       | <b>2. The thieves were caught by the police.</b>      |
| 3. I baked (a loaf) of bread today.            | <b>3. I baked loaves of bread today.</b>              |
| 4. Cats have nine (life).                      | <b>4. Cats have nine lives.</b>                       |
| 5. George is five (foot), 10 (inch) tall.      | <b>5. George is five feet, 10 inches tall.</b>        |
| 6. There are several (fish) at the aquarium.   | <b>6. There are several fish at the aquarium.</b>     |
| 7. We saw five (goose) at the lake last night. | <b>7. We saw five geese at the lake last night.</b>   |
| 8. The old factory is full of (mouse)!         | <b>8. The old factory is full of mice!</b>            |
| 9. I brush my (tooth) after every meal.        | <b>9. I brush my teeth after every meal.</b>          |
| 10. She babysits three (child) every morning.  | <b>10. She babysits three children every morning.</b> |



## Unit 42 – Exercises:

42.1 – Write **C (countable)** or **U (uncountable)** for each of the nouns.

1. apples	<u>C</u>	7. cream	<u>U</u>	13. tea	<u>U</u>	19. pasta	<u>U</u>
2. chocolate	<u>U</u>	8. sandwich	<u>C</u>	14. sweets	<u>U</u>	20. bottle	<u>C</u>
3. potatoes	<u>C</u>	9. yogurt	<u>U</u>	15. coffee	<u>U</u>	21. biscuit	<u>C</u>
4. sauce	<u>U</u>	10. grapes	<u>C</u>	16. soup	<u>U</u>	22. lemonade	<u>U</u>
5. egg	<u>C</u>	11. water	<u>U</u>	17. butter	<u>U</u>	23. banana	<u>C</u>
6. cheese	<u>U</u>	12. flour	<u>U</u>	18. bread	<u>U</u>	24. wine	<u>U</u>

42.2 – Find the mistake and rewrite each sentence.

- |                                       |  |
|---------------------------------------|--|
| 1. There are some bottle here.        | <b>1. <u>There are some bottles here.</u></b>          |
| 2. There is a lot of meats.           | <b>2. <u>There is a lot of meat.</u></b>               |
| 3. We need some coffees.              | <b>3. <u>We need some coffee.</u></b>                  |
| 4. There's some pastas in the bowl.   | <b>4. <u>There's some pasta in the bowl.</u></b>       |
| 5. Do we have creams?                 | <b>5. <u>Do we have cream?</u></b>                     |
| 6. We don't have any potato.          | <b>6. <u>We don't have any potatoes.</u></b>           |
| 7. There are some child in the class. | <b>7. <u>There are some children in the class.</u></b> |

42.3 – Choose the correct form of the 'be' verb (am / is / are).

- |                                       |  |
|---------------------------------------|--|
| 1. My coffee ____ too bitter.         | <b>1. <u>My coffee is too bitter.</u></b>          |
| 2. These apples ____ so sweet!        | <b>2. <u>These apples are so sweet!</u></b>        |
| 3. This steak ____ really delicious!  | <b>3. <u>This steak is really delicious!</u></b>   |
| 4. These carrots ____ soft and tasty. | <b>4. <u>These carrots are soft and tasty.</u></b> |
| 5. This music ____ wonderful!         | <b>5. <u>This music is wonderful!</u></b>          |

42.4 – Complete the sentences with **a, an** or **some**.

- |  |  |
|--|--|
| 1. I'd like ____ toast and ____ jam please.      | <b>1. <u>I'd like some toast and some jam please.</u></b>      |
| 2. Would you like ____ glass of wine?            | <b>2. <u>Would you like a glass of wine?</u></b>               |
| 3. I would like ____ salad and ____ rice.        | <b>3. <u>I would like a salad and some rice.</u></b>           |
| 4. Can I have ____ egg and ____ cereal?          | <b>4. <u>Can I have an egg and some cereal?</u></b>            |
| 5. We listened to ____ music and drank ____ tea. | <b>5. <u>We listened to some music and drank some tea.</u></b> |
| 6. Would you like ____ orange or ____ juice?     | <b>6. <u>Would you like an orange or some juice?</u></b>       |
| 7. Can you make me ____ peanut butter sandwich?  | <b>7. <u>Can you make me a peanut butter sandwich?</u></b>     |

42.5 – What did they buy? Complete the sentences with **a, an** or **some**.

- |  |  |
|--|--|
| 1. Jeff bought __ jacket, __ pants and __ shirt. | <b>1. <u>Jeff bought a jacket, some pants and a new shirt.</u></b> |
| 2. Dad bought ____ eggs and __ loaf of bread.    | <b>2. <u>Dad bought some eggs and a loaf of bread.</u></b>         |
| 3. Mom bought __ stamps and __ postcard.         | <b>3. <u>Mom bought some stamps and a postcard.</u></b>            |
| 4. Kelly bought __ Coke and ____ popcorn.        | <b>4. <u>Kelly bought a Coke and some popcorn.</u></b>             |

42.6 - What about you? What did you buy today? or What did you buy recently? -> **I bought:**

\_\_\_\_\_.



# ELITE ENGLISH

## Unit 43 – Exercises:

43.1 – Complete the sentence about a person, place or thing that is **near you**.

- 1. **This** is my desk.
- 2. **This** is Steve’s cat
- 3. **This** is my home.

Complete the sentence about a person, place or thing that is **far from you**.

- 1. **That** is his dad.
- 2. **That** is her computer.
- 3. **That** is my church over there.

Complete the sentence about people, places or things that are **far from you**.

- 1. **Those** are my pens.
- 3. **Those** are my parents.
- 3. **Those** are my traditions.

Complete the sentence about people, places or things that are **near you**.

- 1. **These** are my shoes.
- 3. **These** are my sandals.
- 3. **These** are my friends!

43.2 – Choose the correct word for each sentence.

- |  |                    |                                    |                    |
|--|--------------------|------------------------------------|--------------------|
| 1. These <b>are</b> books.               | (is/am/are)        | 6. That <b>is</b> a tall tree.     | (aren’t/is/are)    |
| 2. What are <b>those</b> ?               | (this/that/those)  | 7. <b>Those</b> are amazing!       | (Those/That/This)  |
| 3. What is <b>this</b> ?                 | (these/this/those) | 8. <b>That</b> is a blue car.      | (They/Those/That)  |
| 4. Is this an eraser? Yes, <b>it</b> is. | (this/that/it)     | 9. <b>They</b> are researchers.    | (They/These/That)  |
| 5. Those <b>are</b> cute cats.           | (is/are/isn’t)     | 10. <b>This</b> is my best friend. | (These/Those/This) |

43.3 – Fill in the blanks with **this, that, these** or **those**.



1. **This** salad is really delicious!



2. Can I please see **those** jeans?



3. Hello, **this** is Sandra speaking.



4. Thanks! **These** flowers are pretty.



5. Who was **that** guy? He was so nice!



6. **Those** students are studying hard!



7. **That** is my car across the street.



8. Mike, **this** is my friend, Angela.

43.4 – Correct the mistake in the following sentences.

- |                                       |  |
|---------------------------------------|--|
| 1. This pants fit me perfectly.       | <b>1. <u>These pants fit me perfectly.</u></b>     |
| 2. Those girl are not a nurse.        | <b>2. <u>That girl isn’t a nurse.</u></b>          |
| 3. Can you help me with this boxes?   | <b>3. <u>Can you help me with these boxes?</u></b> |
| 4. Look at those puppy. It’s so cute! | <b>4. <u>Look at that puppy. It’s so cute!</u></b> |
| 5. This flowers smell really nice!    | <b>5. <u>These flowers smell really nice!</u></b>  |



## Unit 44 – Exercises:

44.1 – Complete the sentences with **one** or **ones**.

1. Excuse me. This plate is dirty. Could I have a new **one**?
2. These tomatoes aren't very fresh. Let's get fresh **ones** at the market.
3. I love your pictures. The **ones** of your family are lovely!
4. **A:** Would you like another coffee? **B:** Oh, I'd love **one**.
5. Do you know that student? The **one** with the long hair?
6. **A:** Excuse me. Is there an ATM nearby? **B:** Sure, there is **one** in the supermarket.
7. How about we shop for cameras online? These **ones** are expensive.
8. My gloves aren't warm enough. I'm going to buy some new **ones**.
9. I like both hats, but I like the brown **one** more.
10. **A:** Do you have a pen that I could borrow? **B:** Sure, you can borrow **one**.
11. **A:** Which restaurant did you eat at? **B:** Oh, the **one** on the beach. It was nice.
12. **A:** Could I borrow a calculator? **B:** I'm so sorry, I didn't bring **one**.
13. **A:** Would you like to buy an umbrella? **B:** That's okay. I already have **one**.
14. **A:** Is there a pharmacy near the hotel? **B:** Sure, there is **one** over there.
15. **A:** Which dog is yours? **B:** The little brown **one**.
16. I don't like these t-shirts. The **ones** over there look better.
17. **A:** Would like a coffee? **B:** No thanks, I just had **one**.
18. **A:** Which keys are yours? **B:** The **ones** on the counter, thanks.
19. Oh this candy is amazing! Would you like to try **one**?
20. I need a laptop for my exam. Do you have **one** that I could borrow?

44.2 – Complete the conversation between a customer and salesclerk with **one** or **ones**.

- Salesclerk** - Can I help you?  
**Customer** - Yes, I'm looking for a gift for my wife.  
**Salesclerk** - Oh okay. What does she like?  
**Customer** - Well she loves bracelets. Are those **ones** for sale?  
**Salesclerk** - Those **ones**? I'm sorry they aren't for sale. But these **ones** are for sale. Would you like to look at **one**?  
**Customer** - Sure, how about that **one**?  
**Salesclerk** - That **one** is pure gold, actually. It's expensive. How about these **ones**?  
**Customer** - Oh, I like the design of those **ones**!  
**Salesclerk** - Well, this white **one** is really popular. And it's under \$100.  
**Customer** - Perfect. Let's go with that **one**!

44.3 – Complete the sentences with **one** or **ones**.

1. This is my new car. I sold my old **one** yesterday.
2. I forgot my computer, but I think I can borrow **one** at school.
3. These test questions are difficult. I'll do the short **ones** on page one first.
4. What a great party! I think the next **one** will be even better!
5. That dog is huge. It's the biggest **one** I've ever seen!



## Unit 45 – Exercises:

45.1 – Circle or underline the correct word in each sentence.

1. I need some / any advice.
2. They have some / any information for us.
3. Did you buy some / any milk?
4. Sarah has some / any coffee every day.
5. I rarely watch some / any tv anymore.
6. There is hardly some / any milk left.
7. Jess always keeps some / any money in her wallet.
8. We usually listen to some / any music together.
9. Brian finished without asking some / any questions.
10. There are some / any rocks in my shoes.

45.2 – Fill in the blanks with **a/an** or **some/any**.

1. I hardly ever watch any horror movies. They are just too scary!
2. We had an interesting holiday in Mexico.
3. Do you have any foreign friends?
4. You can see some beautiful paintings at the museum.
5. Could I have some more salad?
6. She never takes any suitcases when she travels.
7. Would you like an apple?
8. I need a laptop computer for my test tomorrow.
9. There isn't any fruit in the bowl. We should buy some more.
10. My neighbors have a dog. His name is *Spot*.

45.3 – Rearrange the words into correct sentences.

1. Tim / have / a / home / at / computer / does    **1. Does Tim have a computer at home?**
2. you / like / more / would / some / coffee    **2. Would you like some more coffee?**
3. has / a / her / in / pet fish / she / room    **3. She has a pet fish in her room.**
4. the dog / has / food / its / in / some / bowl    **4. The dog has some food in its bowl.**
5. some / there / are / the / table / on / plates    **5. There are some plates on the table.**

45.4 – Complete the conversation by filling in the blanks with **some** or **any**.

**Tom:** Is there any water in the fridge?

**Sue:** Yes, there is some but not a lot.

**Tom:** Okay. I'm thirsty. Could you bring me some water please?

**Sue:** Sure. Would you like some fruit? We have some apples in the fridge as well.

**Tom:** Sure! Let's enjoy some together.

45.5 – Complete the sentences with **some** or **any**.

1. I need some help carrying this box.
2. **A:** Do you have any time to meet today? **B:** No, I'm sorry I don't have any.
3. I bought some bread and some milk at the supermarket today.
4. Erin met some interesting people in France last month.
5. The store had some nice clothes but I didn't buy any.
6. Excuse me. Could I ask you for some information?
7. Pam wants to buy some new clothes for summer.



## Unit 46 – Exercises:

46.1 – Circle or underline the correct **indefinite pronoun** in each sentence.

1. I don't have anything / something to do tomorrow.
2. Amy wants to buy something / somebody for her father for Father's Day.
3. Tim met something / somebody at the park this morning.
4. Please call me if you need something / anything.
5. There's something / somebody in my shoe.
6. Andrew is okay. He doesn't need something / anything.
7. There is somebody / anybody waiting for you outside.
8. Is somebody / anybody in the classroom?

46.2 – Write the **indefinite pronouns** in the chart below.

	<u>THINGS</u>	<u>PEOPLE</u>	<u>PLACES</u>
<b>Affirmative (Positive)</b>	something	somebody/someone	somewhere
<b>Questions / Negative</b>	anything	anybody/anyone	anywhere
<b>Negative</b>	nothing	nobody/noone	nowhere
<b>All</b>	everything	everybody/everyone	everywhere

46.3 – Complete the sentences with the correct **indefinite pronoun**.

1. Was anyone at the park when you went there?
2. Frank wants to go somewhere exciting for his next vacation!
3. Noone/nobody came to school yesterday because it was a holiday.
4. Lisa is really smart. She understood everything that the teacher said.
5. Kara skipped breakfast and didn't eat anything. She's very hungry now.
6. I didn't go anywhere yesterday. I just stayed at home.

46.4 – Replace the words in **bold** with an appropriate **indefinite pronoun**.

1. I need <b>an object</b> to help me lift this box.	<b>An object =</b>	<u>something</u>
2. There were people <b>all over the place</b> .	<b>All over the place =</b>	<u>everywhere</u>
3. <b>A certain person</b> told me a secret today.	<b>A certain person =</b>	<u>Someone</u>
4. <b>All the people</b> helped carry the boxes.	<b>All the people =</b>	<u>Everyone</u>
5. There was <b>no food</b> left. They drank <b>all the food</b> .	<b>No food =</b>	<u>nothing</u>
	<b>All the food =</b>	<u>everything</u>
6. We came back home. We didn't stay <b>in a hotel</b> .	<b>In a hotel =</b>	<u>anywhere</u>
7. Are you going to the park with <b>a group of people</b> ?	<b>A group of people =</b>	<u>anyone?</u>

46.4 – Complete the sentences with the correct **indefinite pronoun**.

1. The bird is hurt. We have to do something to help it!
2. Does anyone want to have anything to eat?
3. I want to help you with your homework. You can ask me anything.
4. There was noone at the gym so I exercised by myself.
5. Has anyone seen my glasses? I can't find them.



## Unit 47 – Exercises:

47.1 – Circle or underline the correct answer; **all** or **every**.

1. I practice the violin for three hours all / every day.
2. All / Every of the dogs were barking loudly.
3. All / Every house in this neighborhood has a brown front door.
4. Dave is a great runner. He wins all / every of the races that he enters.
5. Not all / every animal is dangerous. Some of them are really friendly.
6. Eric likes all / every kinds of music.

47.2 – Circle or underline the correct answer; **each** or **every**.

1. Victor and Anna love each other very much.
2. Every dog wants to have its own bowl.
3. Lisa watches the news every morning before she goes to work.
4. Wow. There is a supermarket on each side of the street!
5. The teacher gave each of us a reward for getting an 'A' on the test.
6. I want to buy those jeans. Every student in my class has those jeans.
7. Rebecca visits her grandparents every weekend.
8. Each of the students know the answers to the questions.
9. Every time dad comes home from work, his son gets excited.
10. The doctor said you have to take your medication every six hours.

47.3 – Rewrite the sentences with **every**.

- |   |   |
|---|---|
| 1. <b>All the buses</b> start running at 6am. | 1. <u>Every bus starts running at 6am.</u>      |
| 2. All languages are difficult to learn.      | 2. <u>Every language is difficult to learn.</u> |
| 3. All cats have four legs and a tail.        | 3. <u>Every cat has four legs and a tail.</u>   |
| 4. Are all the jackets made of leather?       | 4. <u>Is every jacket made of leather?</u>      |
| 5. Can all parrots copy their owner?          | 5. <u>Can every parrot copy their owner?</u>    |

47.4 – Complete the sentences with **all day** or **every day**.

1. I'm really tired. I worked hard all day.
2. Dana wakes up early every day and exercises.
3. Gary is sick. He has to stay in bed all day.
4. I usually drink one or two cups of coffee every day.
5. Let's finish painting the house. Tomorrow it's going to rain all day.

47.5 – Complete the sentences with **all**, **each** or **every**.

- |  |   |
|--|---|
| 1. There are windows on <u>each</u> side of the house. | 6. <u>All</u> lions eat meat.                   |
| 2. He has to take his medicine <u>every</u> 12 hours.  | 7. Do <u>each</u> of you eat vegetables?        |
| 3. <u>Each</u> of the students in class is friendly.   | 8. <u>Every</u> family on our street has a car. |
| 4. <u>All</u> hockey players have hockey skates.       | 9. Almost <u>all</u> children love candy.       |
| 5. <u>Each</u> of us has our own notebook pc.          | 10. <u>Every</u> week we have an English quiz.  |



## Unit 48 – Exercises:

48.1 – Complete the sentences with **either**, **neither** or **both**.

1. You can have **either** tea or coffee. What would you like?
2. Basketball players are **both** tall and fast.
3. **Neither** Sarah nor Tina like to eat seafood.
4. I bought **both** the jacket and pants. I spent too much money!
5. Many students think Ms. Jefferson is **both** kind and interesting.
6. I don't like **either** football or soccer much. There is too much running.
7. **Neither** Nathan **nor** his sister are very talkative.

48.2 – Write **either (or)** / **neither (nor)** / **too** in the following sentences.

1. I'm not a big fan of the Olympics, and **neither** is my best friend.
2. Next winter I plan to travel to **either** England or France.
3. **Neither** my mom **nor** my dad like camping.
4. My classmate, Clara, plays **either** the flute or piano. I can't remember.
5. Erin didn't come to the game, and Frank didn't **either**.
6. **Neither** my mom **nor** my dad know that I'm going to surprise them!
7. I really like that movie, and my best friend likes it **too**.
8. Amy doesn't like **either** one of those restaurants.

48.3 – Find the mistakes and rewrite the sentences.

- |   |  |
|---|--|
| 1. Mike was either happy and excited on his vacation! | 1. <b>Mike was both happy and excited on his vacation!</b> |
| 2. Either Gary nor Ian were very excited about it.    | 2. <b>Neither Gary nor Ian were very excited about it.</b> |
| 3. Tina neither said hello or smiled at everyone.     | 3. <b>Tina neither said hello nor smiled at everyone.</b>  |
| 4. I said hello to both Tom or Susan.                 | 4. <b>I said hello to both Tom and Susan.</b>              |
| 5. We can either have dinner nor watch a movie.       | 5. <b>We can either have dinner or watch a movie.</b>      |

48.4 – Write sentences that link the ideas in the two sentences.

- |  |   |
|--|---|
| 1. It was a fun class. It was exciting too!        | 1. <b>The class was both fun and exciting!</b>                  |
| 2. Rick didn't meet Tim. And he didn't meet Simon. | 2. <b>Rick met neither Tim nor Simon.</b>                       |
| 3. My new house is big. And it has a garden.       | 3. <b>My new house is both big and has a garden.</b>            |
| 4. I didn't know the answer. And my sister didn't. | 4. <b>I didn't know the answer and my sister didn't either.</b> |
| 5. We can have lunch now. Or we can keep working.  | 5. <b>We can either have lunch now or keep working.</b>         |

48.5 – Complete the sentences with **either**, **neither** or **both**.

1. I was driving and there were two big trucks on **either** side of my car.
2. It's important that we listen to **both** opinions.
3. You can **either** watch tv or play with your toys, but you can't do **both**.
4. A: "I've never been to Italy." B: "I haven't **either**."
5. **Neither** of us are very interested. The hotel is nice but it's too expensive.
6. The hockey player taped both **sides** of his hockey stick.
7. **Both** of his parents were doctors, and he became a doctor.



## Unit 49 – Exercises

49.1 – Complete the sentences with **any** or **no**.

1. Are there **any** apples in the fridge?
2. There aren't **any** oranges left.
3. Tim has **no** money in his pocket.
4. They haven't watched **any** tv today.
5. Are there **any** people by the river?
6. There are **no** bananas on the counter.
7. We have **no** time left. Please hurry!
8. They have **no** homework today.
9. We have **no** television at home.
10. Are there **any** chairs in the meeting room?

49.2 – Complete the sentences with **some** or **any**.

1. There are **some** animals at the zoo.
2. We didn't buy **any** milk at the store.
3. Dad bought **some** toys for his son.
4. He has **some** free time this afternoon.
5. Sherry doesn't have **any** flour at all.
6. Let's buy **some** chips and cola before the game.
7. I'd prefer **some** coffee, please.
8. We don't have **any** blankets in the tent.
9. The kids would like **some** apples and cinnamon.
10. There aren't **any** cafes in the neighborhood.

49.3 – Correct the mistakes in the following sentences. (-) = negative sentence (+) = positive sentence

1. Lisa has any umbrellas. (-)      **1. Lisa doesn't have any umbrellas.**
2. There are any pens on the desk. (+)      **2. There are some pens on the desk.**
3. We have any work to do today. (+)      **3. We have some work to do today.**
4. Shelia has any friends in class. (+)      **4. Shelia has some friends in class.**
5. Terry doesn't have some time today. (-)      **5. Terry doesn't have any time today.**
6. Brenda is wearing any new shoes today. (+)      **6. Brenda is wearing some new shoes today.**
7. I'll have any more potatoes, please. (+)      **7. I'll have some more potatoes, please.**

49.4 – Complete the sentences with **all**, **most**, **none** or **no**.

1. **All** people need food, water and shelter to survive.
2. **None** of the workers came to work. They were **all** on vacation.
3. **None** of the students speak the same language. They are **all** from different countries.
4. Sandra has **no** plans to change her schedule. She doesn't want to change it.
5. **Most** students studied hard for the exam, but some didn't.
6. Harry has seen **most** of the James Bond movies, but not all of them.
7. Matt has **no** time to meet his friends today. He has to study **all** day.
8. A: Is there **any** milk left? B: **None**. A: Okay, I'll buy **some** at the supermarket.

49.5 – Complete the sentences with **all**, **most**, **some**, **none** or **no**.

1. **A few** of my friends live far away, but **most** of them live nearby me.
2. **All** of these tv shows look boring. Let's play **some** games instead.
3. **Most** of the bananas are spoiled. Only one of them is okay to eat.
4. I'm sorry but I have **no** time to meet you today. How about tomorrow?
5. **None** of the kids want to play outside because it's raining.
6. It rained **most** of the day, until 7pm.
7. Can **all** of you please be quiet? I need to study.



## Unit 50 – Exercises:

### 50.1 – Complete the sentences with **a lot of**, **many** or **much**.

- |   |  |
|---|--|
| 1. Mom reads <b>a lot of</b> books.             | 11. Do you take <b>many</b> vacations every year?              |
| 2. I don't eat <b>much</b> fish these days.     | 12. There are <b>a lot of</b> difficult questions on the test. |
| 3. Does Jess write <b>many</b> emails?          | 13. Are there <b>many</b> ingredients that we need to buy?     |
| 4. There are <b>a lot of</b> people here.       | 14. I'm sorry I don't have <b>much</b> money to spend.         |
| 5. There are <b>a lot of</b> tourists coming.   | 15. Do you need <b>much</b> time to study for the test?        |
| 6. Are there <b>many</b> carrots in the fridge? | 16. My best friend has <b>a lot of</b> dogs.                   |
| 7. Vic knows <b>a lot of</b> the students here. | 17. She doesn't take <b>much</b> cream in her coffee.          |
| 8. Do I have <b>many</b> messages today?        | 18. The boys have <b>a lot of</b> free time this summer.       |
| 9. There aren't <b>many</b> customers waiting.  | 19. There are <b>a lot of</b> flowers in this garden.          |
| 10. Sam usually eats <b>a lot of</b> rice.      | 20. Were there <b>many</b> people at the party?                |

### 50.2 – Write a positive or negative sentence using **much** or **many**. Then, write a question.

- |                       |  |
|-----------------------|--|
| 1. books (read)       | <b>1. I read a lot of books. / Do you read many books?</b> |
| 2. cook (rice)        | 2. _____ ?   |
| 3. watch (movies)     | 3. _____ ?   |
| 4. play (video games) | 4. _____ ?   |
| 5. hike (mountains)   | 5. _____ ?   |
| 6. play (golf)        | 6. _____ ?   |
| 7. do (pilates)       | 7. _____ ?   |

### 50.3 – Complete the sentences with **a lot**, **a lot of**, **much** or **many**.

- Most students are happy with their grades. There aren't **many** disappointed students.
- This neighborhood is new. There aren't **many** older buildings.
- A:** How was the movie? Did you enjoy it? **B:** No, not **much**. It was boring.
- The bus was cheap. It didn't cost **much**.
- Mr. Smith really knows **a lot** about world history.
- John said he saw **a lot of** beautiful places on his vacation to Rome.
- There were **a lot of** nice people at the party but I didn't enjoy myself **much**. I was sick.
- The team didn't ask the manager **many** questions after the meeting.
- How **many** miles can you run without stopping?
- A:** Can you talk for a minute? **B:** Yes, but please be quick. I don't have **much** time, sorry.
- You need **a lot of** money to play golf. It's expensive.
- Can you go to the supermarket? There isn't **much** water left.

### 50.4 – Complete the sentences with **a lot of**, **much** or **many**.

- I enjoy the outdoors and I have **a lot of** plants in my house.
- Do you drink **much** coffee in the morning? Do you eat **many** snacks?
- A:** Was there **much** traffic this morning? **B:** Yes, there were so **many** cars!
- A:** How **much** bread do we have? **B:** Not **much**. **A:** Okay. How **many** eggs?
- Be careful. If you eat too **much** sugar and too **many** calories then you'll gain weight.



## Unit 51 – Exercises:

51.1 – Fill in the blanks with **a little** or **a few**.

- |                         |                           |                           |
|-------------------------|---------------------------|---------------------------|
| 1. <b>a little</b> rain | 6. <b>a little</b> juice  | 11. <b>a little</b> money |
| 2. <b>a few</b> apples  | 7. <b>a little</b> time   | 12. <b>a few</b> pictures |
| 3. <b>a little</b> snow | 8. <b>a few</b> books     | 13. <b>a little</b> paper |
| 4. <b>a few</b> pens    | 9. <b>a few</b> chairs    | 14. <b>a few</b> fans     |
| 5. <b>a few</b> bottles | 10. <b>a little</b> honey | 15. <b>a few</b> clocks   |

51.2 – Complete the sentences with **few** or **little**.

1. There is **little** work to do today. We can take a rest.
2. **Few** students came to class. Many of them were sick today.
3. Rebecca has **little** money with her. She doesn't want to buy anything.
4. **Few** shops are open today. It's a national holiday.
5. There are **few** things left to do. We are almost finished!
6. Nick has a small family. He has **few** relatives.
7. The teacher gave us **little** time to do the test. We didn't have enough time!

51.3 – Rearrange the sentences into the correct order.

- |  |   |
|--|---|
| 1. known / about / happened / what / is / little | 1. <b><u>Little is known about what happened.</u></b> |
| 2. like / I / a little / dinner / coffee / after | 2. <b><u>I like a little coffee after dinner.</u></b> |
| 3. little / time / there / to / is / talk        | 3. <b><u>There is little time to talk.</u></b>        |
| 4. knows / little / very / history / she / about | 4. <b><u>She knows very little about history.</u></b> |
| 5. are / a / people / few / class / there / in   | 5. <b><u>There are a few people in class.</u></b>     |

51.4 – Complete the sentences with **a few** or **a little**.

1. There is only **a little** milk in the fridge.
2. There are quite **a few** horses at that farm.
3. Cindy only got **a few** flowers from her boyfriend. She isn't happy.
4. I'll have **a little** more sugar in my coffee please.
5. Have you got **a few** minutes to talk?
6. I'd like **a little** lunch after we finish the project.
7. There are **a few** hotels down the street if you want to check.
8. It's really cold. Let's turn on **a little** heat.
9. Let's stop and get gas. There is only **a little** left in the car.
10. I bought **a few** snacks on the way home. Help yourself!

51.5 – For each statement, write the appropriate question.

- |   |  |
|---|--|
| 1. Erin has a little money.               | 1. <b><u>How much money does Erin have?</u></b>                      |
| 2. There are a few computers in class.    | 2. <b><u>How many computers are in class?</u></b>                    |
| 3. We have little time to write the test. | 3. <b><u>How much time do we have to write the test?</u></b>         |
| 4. There are a few minutes left.          | 4. <b><u>How much time is left? / How many minutes are left?</u></b> |
| 5. It snowed a few times this winter.     | 5. <b><u>How many times did it snow this winter?</u></b>             |



## Unit 52 – Exercises:

52.1 – Complete the sentences with **other**, **others** or **another**.

1. Kathy and the other classmates are studying.
2. I'm busy tomorrow, but let's have lunch together another day.
3. Dave is bored. He wants to do other things.
4. Mary is very helpful. She always wants to help others.
5. Some of them are quiet but others are very friendly.
6. Is there another bus that we can take?

52.2 – Draw a line to match the sentences.

- |                                 |  |                                      |
|---------------------------------|--|--------------------------------------|
| 1. The supermarket is on        |  | and the other is Laura's.            |
| 2. One umbrella is Janice's     |  | and others are time and weather.     |
| 3. Oh my! We have to wait       |  | the other side of the street.        |
| 4. One problem is the cost      |  | another piece of cake?               |
| 5. That was tasty! Could I have |  | another 30 minutes for the next bus. |
| 6. Rick and Rachel are studying |  | and the others are talking.          |

52.3 – Complete the sentences with **another**, **other**, **others** or **the others**.

1. That is not the only restaurant here. There are others down the street.
2. I have three dogs. One of them is shy. The others are really friendly!
3. Could I have another cup of tea, please?
4. Walter has two keys. One of them is for his car and the other is for his front door.
5. Mindy: How far is it to the top of the mountain? Colin: Another 20 minutes.
6. I just finished watching a movie. I think I'll watch another.
7. Some students enjoy online classes. Others don't.
8. Nikki found one of her shoes, but she couldn't find the other.

52.4 – Complete the sentences with **another**, **the other**, **other**, **others** or **each other**.

1. I'm sorry I cannot meet tonight. I have other plans.
2. Nathan and I are best friends. We have known each other for 10 years.
3. The large size does not fit me. Do you have other sizes?
4. Jeff has travelled to two countries. One of them is Japan. The other is Korea.
5. We can't go to the park because it's raining. Another option is to watch a movie.
6. Lisa is so kind. She always wants to help others.

52.5 – Complete the sentences with **another**, **other**, **others**, **the other** or **the others**.

1. Dinner will be ready in another 10 minutes.
2. Some students work hard in class. Others do not.
3. I know that girl, but who is the other girl standing with her?
4. Sam, Nolan and Anna are here. Where are the others?
5. Mike can't meet us tonight. He has other plans.



## Unit 53 – Exercises:

53.1 – Write an **adverb** in the blank that matches the percentage (%) provided.

1. Sandra **always** swims in that lake. (100%)
2. Your dog **usually** barks at the neighbors! (70%)
3. Mary **doesn't** forget to wash the dishes **very often**. (30%)
4. Christina is **never** quiet. (0%) She **always** has something to say. (100%)
5. Dan **hardly ever** eats junk food. He's really healthy. (5%)
6. Nancy **sometimes** goes to the library to read on weekends. (50%)
7. After school, Matt **normally** practices basketball with the team. (80%)
8. Samantha is **hardly ever** upset. (5%) She's **always** in a great mood. (100%)
9. The kids usually play outside after school. (70%)
10. I **hardly ever** drive to work. (5%) I **almost always** take the bus or subway. (95%)

53.2 – Rewrite the sentences including the **adverb** provided.

- |  |   |
|--|---|
| 1. Kathy eats lunch alone. (never)             | <b>1. Kathy never eats lunch alone.</b>             |
| 2. Jerome goes out with his friends. (often)   | <b>2. Jerome often goes out with his friends.</b>   |
| 3. There are a few people waiting. (usually)   | <b>3. There are usually a few people waiting.</b>   |
| 4. Pauline calls her mom on weekends. (always) | <b>4. Pauline always calls her mom on weekends.</b> |
| 5. We stay home on Saturday nights. (never)    | <b>5. We never stay home on Saturday nights.</b>    |

53.3 – Rearrange the sentences to make them correct.

- |   |   |
|---|---|
| 1. mood / usually / Lisa / in / good / a / is   | <b>1. Lisa is usually in a good mood.</b>     |
| 2. late / we / get up / weekends / on / usually | <b>2. We usually get up late on weekends.</b> |
| 3. teacher / wrong / my / hardly ever / is      | <b>3. My teacher is hardly ever wrong.</b>    |
| 4. on time / always / the bus / is              | <b>4. The bus is always on time.</b>          |
| 5. sister / comes / his / sometimes / us / with | <b>5. His sister sometimes comes with us.</b> |
| 6. finish / what / you / time / do / usually    | <b>6. What time do you usually finish?</b>    |

53.4 – Write an appropriate **adverb** in each sentence.

1. Mary **usually** takes the subway to work about three days a week.
2. Janine **hardly ever** buys fake plants. She **almost always** buys real plants and takes care of them.
3. **A:** Do you drink coffee? **B: Sometimes.** I drink a cup of coffee two or three times a week.
4. We live in the desert. We **never** see snow or wear winter clothes!
5. Winnie **hardly ever** gets sick. The last time she was sick was about five years ago!
6. Larry works seven days a week until 11pm. I **never** work that much!
7. Sandra usually watches movies at home. She **doesn't** go to the theatre **often**.

53.5 – Write sentences about yourself using the keywords provided and **adverbs of frequency**.

- |                           |                           |
|---------------------------|---------------------------|
| 1. _____ (drink coffee).  | 4. _____ (drink coffee).  |
| 2. _____ (study English). | 5. _____ (wake up early). |
| 3. _____ (meet friends).  | 6. _____ (eat sushi).     |





## Unit 55 – Exercises:

55.1 – Complete the sentences by changing the adjective into an **adverb of degree**.

1. Steve isn't **entirely** sure where his keys are. (entire)
2. Martha's cake is **absolutely** delicious! (absolute)
3. Andy has been training **seriously** for the marathon. (serious)
4. Breanna's life has changed **rapidly** since she got married. (rapid)
5. Carrie isn't **completely** sure which university she will attend. (complete)
6. It is **extremely** hot outside. Be careful! (extreme)
7. She **nearly** won the race! (near)
8. Peter **hardly** studied and he didn't pass his test. (hard)

55.2 – Choose the most appropriate **adverb of time** for each sentence.

1. Lisa **just** finished watching a movie. **Now** she's going to study. (today, tomorrow, now)
2. Donna is going to eat dinner. **Then**, she's going to do the dishes. (tomorrow, then, early)
3. Eric is visiting his best friend **today**. (today, yesterday, then)
4. Kyle came to class **late**. He missed the train this morning. (early, late, today)
5. Kara **finally** finished her test. It was really long. (finally, early, late)
6. Brad has been playing a lot of tennis **recently**. (tomorrow, since, recently)
7. Susan hasn't arrived **yet**. We're still waiting for her. (soon, finally, yet)

55.3 - Choose the most appropriate **adverb of place** for each sentence.

~~out~~ / here / there / abroad / everywhere / around / inside

1. He was not happy and walked **out** of the meeting.
2. We stayed **inside** today. It was raining.
3. A: Where is the drugstore? B: Over **there**. Across the street.
4. My legs are so tired. We walked **around** the city all day.
5. Ivan wants to travel **abroad** for his next vacation.
6. Please come **here**. I need to speak to you.
7. Oh no! My son spilled juice **everywhere**!

55.4 – Complete the sentences by changing the **adjective** into an **adverb of attitude**.

1. He **certainly** worked hard today and his manager was pleased. (certain)
2. **Unfortunately**, we have to go now. Thank you for a wonderful dinner! (unfortunate)
3. **Surprisingly**, it didn't rain today! (surprising)
4. The teacher **clearly** isn't happy with her class today. (clear)
5. **Incredibly**, Michael Phelps won 28 Olympic medals! (incredible)
6. The puppy **curiously** walked around its new home. (curious)

55.5 – Complete the sentences about yourself using **adverbs of quantity**.

1. In our city/town, we need **more** .. \_\_\_\_\_.
2. In my house, there is **too much** .. \_\_\_\_\_.
3. In my neighborhood, there aren't **enough** .. \_\_\_\_\_.



## Unit 56 – Exercises:

56.1 – Match the **noun form** on the left with the **adjective form** on the right.

Then, complete the sentences with the **adjectives** provided (a-j).

- |             |               |  |
|-------------|---------------|--|
| 1. fame     | a) careless   | 1. Driving extremely fast is <b>dangerous</b> .                  |
| 2. addition | b) healthy    | 2. I want to buy this jacket, but it's too <b>expensive</b> !    |
| 3. hero     | c) friendly   | 3. I love Marvel movies. The characters are so <b>heroic</b> !   |
| 4. care     | d) famous     | 4. Wanda was <b>careless</b> . She forgot to lock the door!      |
| 5. care     | e) heroic     | 5. Be <b>careful</b> ! Walking alone at night is not safe.       |
| 6. health   | f) additional | 6. Thank you. Do you have any <b>additional</b> questions?       |
| 7. friend   | g) beautiful  | 7. These flowers are very <b>beautiful</b> !                     |
| 8. expense  | h) dangerous  | 8. Steve Jobs was so <b>famous</b> for the iPhone.               |
| 9. danger   | i) careful    | 9. Nicole loves to work out. She's a very <b>healthy</b> person. |
| 10. beauty  | j) expensive  | 10. That puppy is so cute and <b>friendly</b> .                  |

56.2 – Complete the sentences with the correct **adjective form**.

1. Mike worked all day long. He's **exhausted**. (exhausted / exhausting)
2. I was so **bored** during the movie. I almost fell asleep. (bored / boring)
3. The horror movie was really **frightening**. I was so scared! (frightened / frightening)
4. The students were **confused** because the teacher was **confusing**. (confused / confusing)
5. Mary tells the best travel stories. She's so **interesting**! (interested / interesting)
6. Running a marathon was really **tiring**! (tired / tiring)
7. What an **exciting** show! Let's watch it again. (excited / exciting)
8. The circus was really **amazing**! (amazed / amazing)
9. Jessica was really **surprised** and happy that we visited her. (surprised / surprising)
10. Matt's friend is always talking. He's really **annoying**. (annoyed / annoying)

56.3 – Rearrange the sentences into the correct order.

- |   |  |
|---|--|
| 1. beautiful / is / my / garden / friend's  | 1. <b><u>My friend's garden is beautiful.</u></b>                  |
| 2. plays / DJ / awesome / the / songs       | 2. <b><u>The DJ plays awesome songs.</u></b>                       |
| 3. after / tired / I / was / work           | 3. <b><u>I was tired after work. / After work I was tired.</u></b> |
| 4. sunny / today / is / the weather         | 4. <b><u>The weather is sunny today.</u></b>                       |
| 5. cooked / us / mom / meal / delicious / a | 5. <b><u>Mom cooked us a delicious meal.</u></b>                   |
| 6. reading / book / a / I'm / good          | 6. <b><u>I'm reading a good book.</u></b>                          |
| 7. Jeff / angry / me / at / was             | 7. <b><u>Jeff was angry at me.</u></b>                             |

56.4 – Fill in the blanks with the most appropriate **adjective**.

1. The library isn't noisy. It's very **quiet**.
2. That restaurant just opened last week. It isn't old. It's **new**.
3. Tiger Woods is **famous** for golf. Everyone knows who he is!
4. There are 102 floors in The Empire State Building. It is very **tall**.
5. Clean up your room! It's so **dirty / messy / disorganized**.



## Unit 57 – Exercises:

57.1 – For each sentence, write ‘correct’ if there is no mistake, or correct the mistake in the space.

- |   |                      |
|---|----------------------|
| 1. This game is <del>excitinger</del> than the game yesterday.                  | <u>more exciting</u> |
| 2. Amy works hard, but wow, Erin works even <del>hardder</del> !                | <u>harder</u>        |
| 3. Today is hot, but yesterday was <del>heter</del> . It was 35 degrees!        | <u>hotter</u>        |
| 4. This sofa is heavy, but that piano over there is heavier.                    | <u>correct</u>       |
| 5. Jim is polite to his friends but Tom is <del>politer</del> . Tom is so kind! | <u>more polite</u>   |
| 6. This movie was <del>funnyier</del> than that movie. I loved it!              | <u>funnier</u>       |

57.2 – Write the **comparative adjective** (*wider*) for each base adjective (*wide*).

- |                |                            |                |                            |
|----------------|----------------------------|----------------|----------------------------|
| 1. wide        | 1. <u>wider</u>            | 11. unpleasant | 11. <u>more unpleasant</u> |
| 2. near        | 2. <u>nearer</u>           | 12. fantastic  | 12. <u>more fantastic</u>  |
| 3. quick       | 3. <u>quicker</u>          | 13. terrific   | 13. <u>more terrific</u>   |
| 4. large       | 4. <u>larger</u>           | 14. noisy      | 14. <u>noisier</u>         |
| 5. interesting | 5. <u>more interesting</u> | 15. brave      | 15. <u>braver</u>          |
| 6. short       | 6. <u>shorter</u>          | 16. lazy       | 16. <u>lazier</u>          |
| 7. cold        | 7. <u>colder</u>           | 17. great      | 17. <u>greater</u>         |
| 8. young       | 8. <u>younger</u>          | 18. curly      | 18. <u>curlier</u>         |
| 9. dangerous   | 9. <u>more dangerous</u>   | 19. good       | 19. <u>better</u>          |
| 10. nervous    | 10. <u>more nervous</u>    | 20. modern     | 20. <u>more modern</u>     |

57.3 – Complete the sentences with a **comparative**. More than one answer is possible.

1. The weather isn't very cold today. Usually, it's much colder.
2. People in my town usually aren't very busy, but during Christmas they are busier.
3. Some people say that Paris is beautiful. Others say that Rome is more beautiful.
4. Karen is usually quiet, and when she's with new people she's more quiet.
5. China is a large country, but Russia is larger.
6. That movie was good, but I thought the other movie was better.
7. These scissors aren't very sharp. Lisa has a sharper pair of scissors.
8. My bike is light, but my best friend's bike is lighter.
9. Fred's car was comfortable, but Ted's was more comfortable.
10. Tammy had an interesting idea, but I think the manager's was more interesting.
11. Picasso was a creative artist, but many people say that Leonardo was more creative.
12. My soccer team didn't play well in the first half and played worse in the second half.

57.4 – Complete each sentence with the correct irregular comparative adjective.

1. Cats make good pets but I think dogs make better pets. Puppies are so cute!
2. The weather was bad yesterday but today it is even worse. It's raining and cold!
3. Running 10km is far, but running a marathon is further. It's 42km long!
4. Brian ate much pasta for lunch but I ate more pasta. Now I am really full!
5. Lisa had little money before and now she has less money. She just bought an expensive dress!
6. There were many cars on the road this morning and now there are more cars. What a traffic jam!



## Unit 58 – Exercises:

58.1 – Write the **comparative form** of the adjective in parentheses.

1. Weather in Italy is **hotter** than weather in Russia. (hot)
2. Shoes at that store are **more expensive** than shoes at this store. (expensive)
3. I find history class **more boring** than art class. (boring)
4. The subway in Tokyo is **more confusing** than the subway in Seoul. (confusing)
5. Thrillers are **more exciting** than romantic movies. (exciting)
6. Losing your keys is **more frustrating** than losing your bag. (frustrating)
7. My new neighbors are **friendlier** than my old neighbors. (friendly)

58.2 – Complete the sentences with an appropriate **comparative adjective**.

1. Tina is 21 years old. / Brenda is 23 years old.  
**1. Brenda is older than Tina. or Tina is younger than Brenda.**
2. Mt. Everest is 8848m high. / Mt. Blanc is 4810m high.  
**2. Mt. Everest is higher than Mt. Blanc.**
3. *The Mona Lisa* is a famous painting. / *The Pretender* is an unknown painting.  
**3. The Mona Lisa is more famous than The Pretender.**
4. A *Canada Goose* jacket costs \$599. / A *Nike* jacket costs \$159.  
**4. A Canada Goose jacket is more expensive than a Nike jacket.**
5. Chris is 6'2" tall. / His brother is 5'9" tall.  
**5. Chris is taller than his brother.**

58.3 – Write the appropriate **comparative** using **more**.

- |   |  |
|---|--|
| 1. Steve has \$5. Sandra has \$50.                            | <b>1. Sandra has more money than Steve.</b>            |
| 2. Brian has 10 pens. Tom has a pen.                          | <b>2. Brian has more pens than Tom.</b>                |
| 3. Alex plays games once a week. Rory plays every day.        | <b>3. Rory plays more games than Alex.</b>             |
| 4. I drink a cup of coffee a day. John drinks two cups a day. | <b>4. John drinks more coffee than me.</b>             |
| 5. My dog has some energy. My friend's has a lot of energy.   | <b>5. My friend's dog has more energy than my dog.</b> |

58.4 – Complete the sentences using **irregular comparative adjectives**.

- |   |   |
|---|---|
| 1. Rick is a good player. Ian is a better player.           | <b>1. Ian is a better player than Rick.</b>     |
| 2. Rachel is a very good swimmer. Tim can't swim.           | <b>2. Rachel is a better swimmer than Tim.</b>  |
| 3. Lisa is a bad cook. Larry is a terrible cook.            | <b>3. Larry is a worse cook than Lisa.</b>      |
| 4. Paris is far from L.A.. Rome is very far from L.A.       | <b>4. Rome is further from L.A. than Paris.</b> |
| 5. I ate one litre of ice cream. My brother ate two litres. | <b>5. I ate less ice cream than my brother.</b> |

58.5 – Write the appropriate **equative** or **non-equative adjective** in the blanks.

- |   |  |
|---|--|
| 1. Tom is 5'11". Harold is also 5'11".                        | <b>1. Tom is as tall as Harold.</b>                  |
| 2. Karen played an hour of tennis. Kathy also played an hour. | <b>2. Karen played as much tennis as Kathy.</b>      |
| 3. Today is 30 degrees. Yesterday was 33 degrees.             | <b>3. Today isn't as hot as yesterday.</b>           |
| 4. Nick studied for an hour. Nancy also studied for an hour.  | <b>4. Nick studied as much as Nancy.</b>             |
| 5. Joe studies English every day. Jess studies on weekends.   | <b>5. Jess doesn't study English as much as Joe.</b> |



## Unit 59 – Exercises:

59.1 – Complete the sentences with the **superlative adjective**.

1. People say that Michael Jordan is **the most famous** athlete ever. (famous)
2. Sandra is **the most interesting** person I know! (interesting)
3. Spring is **the rainiest / the most rainy** season of the year. (rainy)
4. That's **the hottest** club in town! (hot)
5. Last night, I had **the worst** nightmare ever! (bad)
6. I had **the strangest** day today. (strange)
7. Which is **the longest** river in the world? (long)
8. That café serves **the best** coffee in town! (good)
9. Which is **the most difficult** subject for you? (difficult)
10. **The laziest / The most lazy** student is Andrew. He doesn't want to do anything! (lazy)

59.2 – Complete the sentences with **comparative** and **superlative adjectives**.

1. A) 23 years old B) 19 years old C) 39 years old D) 14 years old  
(C/D) 1. **C is older than D.**  
(C) 2. **C is the oldest.**  
(D) 3. **D is the youngest.**
2. A) 2kg B) 5kg C) 3kg D) 9kg  
(B/A) 1. **B is heavier than A.**  
(A) 2. **A is the lightest.**  
(D) 3. **D is the heaviest.**
3. A) \$9.00 B) \$5.99 C) \$19.95 D) \$2.50  
(D/B) 1. **D is cheaper than B. or D is less expensive than B.**  
(C) 2. **C is the most expensive.**  
(D) 3. **D is the least expensive. or D is the cheapest.**
4. A) good B) great C) bad D) very good  
(D/A) 1. **D is better than A.**  
(B) 2. **B is the best.**  
(C) 3. **C is the worst.**

59.3 – Complete the sentences with an appropriate **superlative** using your own ideas.

1. Winter **is the coldest** season of the year!
2. Don't eat there! That **is the worst** restaurant in town!
3. The *Blue Whale* **is the largest** mammal in the world.
4. Sam **is the smartest** student in class. He gets all A's!
5. Who **is the most famous** actor in Hollywood?
6. I think Chemistry **is the most difficult** subject I have ever studied!

59.4 – Complete the sentences with the correct **adjective, comparative** or **superlative**.

1. This painting is **more colorful** than that one. A) colorful B) **more colorful** C) the most colorful
2. Can you tell me the **best** cafe in town? A) good B) better C) **best**
3. I think spring is absolutely **beautiful!** A) **beautiful** B) more beautiful C) the most beautiful
4. Which mountain is the **tallest** in the world? A) tall B) taller than C) **tallest**
5. Math is **harder** for me than English. A) hard B) **harder** C) the hardest



## Unit 60 – Very / Too / Enough

60.1 – Complete the sentences with **too** or **very**.

1. My best friend did **very** well on her test. She got an A!
2. We couldn't solve the math problem. It was **too** difficult.
3. I can't wear this shirt. It's **too** small for me.
4. Fred and I were born on the **very** same day; April 16<sup>th</sup>!
5. That house is nice but it's **too** expensive. They can't buy it.
6. That house was **very** expensive but she bought it anyway.
7. I'm **very** tired but I have to study more. The test is tomorrow!
8. The menu was **too** expensive so we went to a different restaurant.

60.2 – Complete the sentences with **too** or **enough** + one of the following words:

coffee / difficult / cold / money / time / late / noisy / sugar

1. Let's stay home. It's **too cold** to go outside!
2. We don't have **enough sugar** to make apple pie.
3. The marathon was **too difficult** to finish.
4. Is there **enough time** to finish the test? There are so many questions!
5. Shawn woke up **too late** and missed his bus.
6. Do you have **enough money** for the movie? It costs \$9.99.
7. The café was **too noisy** for Jenny to study.
8. I made **enough coffee** for everyone to have.

60.3 – Complete the sentences with **very**, **too** or **enough**.

1. The museum is **too** far. Let's take a bus instead of walk.
2. This box is **too** heavy. I'm not strong **enough** to lift it.
3. Sally is **very** sick today but she is working anyway.
4. Tom has to clean his bike. It's **too** dirty!
5. The teacher said my story is **too** short. It isn't long **enough**.
6. It's **too** dark to play baseball. Let's play tomorrow morning.
7. Pam studied **enough** and got an A on her test. I'm proud of her!
8. Bunjee jumping is **very** dangerous, but I really want to try it.
9. Do we have **enough** snacks for the party?
10. You're talking **too** quickly! Please slow down.

60.4 – Write an appropriate sentence with **very**, **too** or **enough**.

- |   |   |
|---|---|
| 1. I can't run a marathon. It's too long. (enough)          | 1. <b><u>I didn't train enough (for the marathon).</u></b>      |
| 2. Mary wants to play basketball but she is short. (enough) | 2. <b><u>Mary isn't tall enough to play basketball.</u></b>     |
| 3. Jerry wants to play soccer but he is tired. (too)        | 3. <b><u>Jerry is too tired to play soccer.</u></b>             |
| 4. The test was difficult. I passed the test. (very)        | 4. <b><u>The test was very difficult but I passed (it).</u></b> |
| 5. These shoes are expensive. I can't buy them. (too)       | 5. <b><u>These shoes are too expensive to buy.</u></b>          |
| 6. We can go to the zoo. We have time. (enough)             | 6. <b><u>We have enough time to go to the zoo.</u></b>          |
| 7. This pizza is hot. We can't eat it yet. (too)            | 7. <b><u>This pizza is too hot to eat.</u></b>                  |



## Unit 61 – Exercises:

61.1 – Read the sentences and choose the correct answer.

1. Amy is (**still** / yet) playing games. Andrew (**already** / still) did his homework.
2. Be careful! The pot is (yet / **still**) hot! You can't touch it (**yet** / already).
3. Lisa (still / **already**) came home from school.
4. Kathy hasn't decided what she'll eat (**yet** / still). She's (already / **still**) looking at the menu.
5. My dog is so lazy! He's (**still** / yet) sleeping. He didn't wake up (already / **yet**).
6. Robert is (already / **still**) looking at jackets. He hasn't bought one (still / **yet**).
7. Has the bus come (**yet** / still)? Yes, it (**already** / still) came 10 minutes ago.

61.2 – Fill in the blanks with **still**, **yet** or **already**.

1. **Tim**: Did you go to the post office **yet**? **Lisa**: Yes, but your package **still** didn't come.
2. Rachel is a slow eater. She's **still** eating her soup and we **already** finished our dinner.
3. **Mom**: You're **still** watching tv? You should **already** be studying!
4. It's only 10am, but Tammy **already** exercised, cleaned her house and she's **still** not tired!
5. It's only 11am, but I'm **already** hungry. Can we have lunch?

61.3 – Rearrange the following sentences into the correct order.

- |  |   |
|--|---|
| 1. to / didn't / come / our teacher / yet / class    | 1. <b><u>Our teacher didn't come to class yet.</u></b>  |
| 2. already / dinner / Meg / her / finished           | 2. <b><u>Meg already finished her dinner.</u></b>       |
| 3. didn't / started/ show / the / yet                | 3. <b><u>The show didn't started yet.</u></b>           |
| 4. best friend / still / my / is / shopping          | 4. <b><u>My best friend is still shopping.</u></b>      |
| 5. already / test / the / we / studied / for         | 5. <b><u>We already studied for the test.</u></b>       |
| 6. sister / came / already / home / my / work / from | 6. <b><u>My sister already came home from work.</u></b> |

61.4 – Answer the questions using **still**, **yet** or **already**.

- |  |  |
|--|--|
| 1. Did you start writing your assignment? (no / yet)     | 1. <b><u>No, I haven't started yet.</u></b> or -> <b><u>No, not yet.</u></b> |
| 2. Did your father finish reading his book? (no / still) | 2. <b><u>No, he's still reading it.</u></b>                                  |
| 3. Did mom start cooking dinner? (yes, already)          | 3. <b><u>Yes, she already started (cooking it).</u></b>                      |
| 4. How's the weather? Is it sunny? (no, still)           | 4. <b><u>No, it's still cloudy / raining / snowing.</u></b>                  |
| 5. Did you have breakfast this morning? (no, yet)        | 5. <b><u>No, I didn't have it yet.</u></b> or -> <b><u>No, not yet.</u></b>  |
| 6. Did Robert fix the fence? (yes, already)              | 6. <b><u>Yes, he already fixed it.</u></b>                                   |

61.5 – Write questions for each answer using the word in brackets (**still** / **yet** / **already**).

- |  |  |
|--|--|
| 1. Yes, I already started studying. (yet?)         | 1. <b><u>Have you started studying yet?</u></b>  |
| 2. No, Jane finished drawing pictures. (still?)    | 2. <b><u>Is Jane still drawing pictures?</u></b> |
| 3. No, Tom isn't eating yet. (already?)            | 3. <b><u>Is Tom already eating?</u></b>          |
| 4. No, my dad is already asleep. (still?)          | 4. <b><u>Is your dad still awake?</u></b>        |
| 5. Yes, we got a new puppy last week! (yet?)       | 5. <b><u>Did you get a new puppy yet?</u></b>    |
| 6. Yes, Mary left about 30 minutes ago. (already?) | 6. <b><u>Did Mary already leave?</u></b>         |
| 7. Yes, I bought a new phone last week. (yet?)     | 7. <b><u>Did you buy a new phone yet?</u></b>    |



## Unit 62 – Exercises:

62.1 – Complete the sentences with **just** by changing the (verb) to the past tense (*play -> played*).

- |  |   |
|--|---|
| 1. Mom (cook) dinner for us.                   | 1. <b><u>Mom just cooked dinner for us.</u></b>                   |
| 2. Larry (get) his train ticket.               | 2. <b><u>Larry just got his train ticket.</u></b>                 |
| 3. Barry (find) an interesting story online.   | 3. <b><u>Barry just found an interesting story online.</u></b>    |
| 4. Tammy (buy) a new car!                      | 4. <b><u>Tammy just bought a new car!</u></b>                     |
| 5. Walter (send) an email to his best friend.  | 5. <b><u>Walter just sent an email to his best friend.</u></b>    |
| 6. The students (finish) doing their homework. | 6. <b><u>The students just finished doing their homework.</u></b> |
| 7. Sam (invite) everyone to his party!         | 7. <b><u>Sam just invited everyone to his party!</u></b>          |
| 8. Kathy (meet) her boyfriend for lunch.       | 8. <b><u>Kathy just met her boyfriend for lunch.</u></b>          |
| 9. Charles and Lisa (go) to the theatre.       | 9. <b><u>Charles and Lisa just went to the theatre.</u></b>       |
| 10. We (have) dinner 10 minutes ago.           | 10. <b><u>We just had dinner 10 minutes ago.</u></b>              |

62.2 – Complete the sentences with **only**.

- |  |  |
|--|--|
| 1. Mike likes green. He doesn't like other colors.           | 1. <b><u>Mike only likes (the color) green.</u></b>      |
| 2. My sister likes romantic movies. She doesn't like others. | 2. <b><u>My sister only likes romantic movies.</u></b>   |
| 3. Ted always lived in this house.                           | 3. <b><u>Ted only lived in this house.</u></b>           |
| 4. I drank water today. I didn't drink anything else.        | 4. <b><u>I only drank water today.</u></b>               |
| 5. My friends like dogs. They don't like other animals.      | 5. <b><u>My friends only like dogs.</u></b>              |
| 6. Mary eats junk food. She doesn't like healthy food.       | 6. <b><u>Mary only eats junk food.</u></b>               |
| 7. He plays video games on Saturdays; not other days.        | 7. <b><u>He plays video games only on Saturdays.</u></b> |

62.3 – Fill in the blanks with **only** or **just**. In some cases, **only and just** can be used.

1. The train **just** arrived a minute ago.
2. These cars look nice but this is the **only** one that I like.
3. Karen doesn't have any siblings. She is an **only** child.
4. The bus is **just** about to leave. Hurry up!
5. It was **just** a mistake. Don't worry!
6. Charlene was **just / only** a year old when she started to speak!
7. The **only** reason I came home early is because my daughter is sick.
8. The telephone rang **just** as I got home.
9. The wedding was perfect. Everything was **just** beautiful!
10. Math is the **only** subject that Tim likes.
11. Matt **only** eats vegetables. He is a vegetarian.
12. **A:** Is it sunny outside? **B:** No, it **just** started to rain.
13. **Teacher:** There are **just / only** 10 minutes left in the test.

62.4 – Fill the blanks with the correct word in brackets.

1. **Brian:** Should I pay the server? **Lisa:** Don't worry. I **just** paid him. (just / only / ever)
2. **Mom:** Would you like a sandwich? **Terry:** No thanks. I **just** had lunch. (only / yet / just)
3. **Ann:** Where is the bus? **Breanna:** It hasn't arrived **yet**. (only / yet / just)
4. Amy **only** likes eating at expensive restaurants. (just / already / only)
5. **Vic:** Would you like to see that movie? **Me:** No thanks. I **already** saw it. (only / yet / already)



## Unit 63 – Exercises:

63.1 – Write the correct preposition **at** / **on** / **in**.

- |                                    |  |                                   |
|------------------------------------|--|-----------------------------------|
| 1. <b>in</b> a few days            | 9. <b>at</b> the end of the day                  | 17. <b>in</b> five minutes        |
| 2. <b>at</b> bedtime               | 10. <b>on</b> the 17 <sup>th</sup> of this month | 18. <b>on</b> Christmas Day       |
| 3. <b>in</b> five minutes          | 11. <b>at</b> lunchtime                          | 19. <b>in</b> 2009                |
| 4. <b>at</b> 7:20pm                | 12. <b>on</b> the weekend                        | 20. <b>on</b> Sunday              |
| 5. <b>on</b> Valentine's Day       | 13. <b>on</b> Saturday                           | 21. <b>in</b> the morning         |
| 6. <b>at</b> / <b>on</b> Easter    | 14. <b>in</b> spring                             | 22. <b>on</b> May 9 <sup>th</sup> |
| 7. <b>in</b> two hours             | 15. <b>in</b> the future                         | 23. <b>at</b> 4:30pm              |
| 8. <b>on</b> April 7 <sup>th</sup> | 16. <b>on</b> Sunday night                       | 24. <b>in</b> the past            |

63.2 – Complete the sentences with **at** / **on** / **in**.

- |  |   |
|--|---|
| 1. We had coffee and talked <b>at</b> lunchtime.         | 13. My dad loves to get up <b>at</b> sunrise!               |
| 2. Mary was in New York <b>at</b> / <b>on</b> Christmas! | 14. His birthday is <b>on</b> the 7 <sup>th</sup> of April. |
| 3. Mike goes fishing <b>on</b> weekends.                 | 15. I brush my teeth <b>at</b> night before bed.            |
| 4. We always have breakfast <b>at</b> 8:00am.            | 16. We have a nice meal <b>at</b> / <b>on</b> Thanksgiving. |
| 5. My mom's birthday is <b>in</b> October.               | 17. My dad plays golf <b>on</b> the weekend.                |
| 6. Okay! See you today <b>at</b> lunchtime!              | 18. My sister was born <b>in</b> 1981.                      |
| 7. Sara loves to have parties <b>on</b> her birthday.    | 19. The bus comes <b>at</b> 8am <b>in</b> the morning.      |
| 8. My manager will be back <b>in</b> 10 minutes.         | 20. I'm meeting Joe for lunch <b>on</b> Tuesday.            |
| 9. My uncle usually works <b>at</b> night.               | 21. I'm sorry but I'm busy <b>at</b> the moment.            |
| 10. My mom got married <b>at</b> the age of 21.          | 22. My parent's anniversary is <b>in</b> July.              |
| 11. In Canada it usually snows <b>in</b> winter.         | 23. Do you work <b>on</b> Saturdays?                        |
| 12. I start work <b>at</b> 9:00am every day.             | 24. Let's meet <b>at</b> 2pm tomorrow.                      |

63.3 – Rearrange the following sentences into the correct order.

- |  |  |
|--|--|
| 1. at / let's / 6:00pm / meet                            | 1. <b>Let's meet at 6:00pm.</b>                      |
| 2. went / London / to / 2016 / in / he                   | 2. <b>He went to London in 2016.</b>                 |
| 3. on / I / Friday / my / start / job / will             | 3. <b>I will start my job on Friday.</b>             |
| 4. met / last / we / her / week                          | 4. <b>We met her last week.</b>                      |
| 5. see / I / Thursday / on / will / you                  | 5. <b>I will see you on Thursday.</b>                |
| 6. morning / love / drink / I / tea / to / in / the      | 6. <b>I love to drink tea in the morning.</b>        |
| 7. was / born / 1980 / I / on / 16 <sup>th</sup> / April | 7. <b>I was born on April 16<sup>th</sup>, 1980.</b> |

63.4 – Complete the sentences with **at** / **on** / **in** if necessary. If a preposition is not needed, write **Ø**.

1. What do you like doing **on** weekends?
2. I lived in South Korea **in** 2016.
3. I like to go to the park **Ø** every weekend and read.
4. What are you doing **Ø** tomorrow night?
5. I can't join the party after work **on** Friday.
6. We went to the beach every day **Ø** last summer.
7. I like to wake up **at** 8am every morning.



# ELITE ENGLISH

## Unit 64 – Exercises:

64.1 – Complete the sentences with **from..to** / **until** / **since** based on the information provided.



Lisa – Canadian



Sean – British



Tom – American



Sherry – Australian

- (Lisa / United States / 2016 -> 2018)
  - (Sean / Britain / 2015 ->)
  - (Tom / United States / 2012 ->)
  - (Sherry / Japan / 2013 -> 2019)
  - (Lisa / Canada / 2018 ->)
  - (Sean / France / 2010 -> 2015)
  - (Tom / Mexico / 2009 -> 2012)
  - (Sherry / Australia / 2019 ->)
- Lisa lived in the United States from 2016 to 2018.**
  - Sean has lived in Britain since 2015.**
  - Tom has lived in the United States since 2012.**
  - Sherry lived in Japan from 2013 to 2019.**
  - Lisa has lived in Canada since 2018.**
  - Sean lived in France from 2010 to 2015.**
  - Tom lived in Mexico from 2009 to 2012.**
  - Sherry has lived in Australia since 2019.**

Now, write sentences about how long each person lived in a different country using 'for'.

- Lisa lived in the United States for two years.**
- Sean lived in France for five years.**
- Tom lived in Mexico for three years.**
- Sherry lived in Japan for six years.**

64.2 – Find the mistake in each sentence and then rewrite the sentences correctly.

- I have been waiting at the station for 3pm.
  - Claire was at the theatre for 7pm to 9pm.
  - Carl has live in Switzerland for 10 years.
  - I was tired this morning. I slept to 11am.
  - Jess has played tennis until 7am!
- I have been waiting at the station since 3pm.**
  - Claire was at the theatre from 7pm to 9pm.**
  - Carl has lived in Switzerland for 10 years.**
  - I was tired this morning. I slept until 11am.**
  - Jess has played tennis since 7am!**

64.3 – Fill in the blanks with the **present perfect** grammar + **for** or **since**.

- We **have lived** (live) in London **since** 2019.
- My sister **has driven** (drive) her new car **for** three weeks.
- I **have not eaten** (not eat) anything **since** this morning. I'm so hungry!
- Brian **has not seen** (not see) his best friend **for** two years.
- Mary **has known** (know) her husband **since** they were young.
- Where's Amy? I **have not seen** (not see) her **since** 10am!
- Joey **has gone** (go) to the bathroom three times **since** lunchtime.
- Vince **has played** (play) basketball **for** three hours today!
- Our family **has lived** (live) in California **for** three years.



## Unit 65 – Exercises:

65.1 – Write the correct form of the **verbs** in each sentence.

1. Mom **fell** (fall) asleep while she **was watching** (watch) tv.
2. Samantha **burned** (burn) her hand while she **was cooking** (cook) dinner.
3. I **was walking** (walk) in the park when I **saw** (see) my friend there.
4. Claire **fell** (fall) down while she **was skateboarding** (skateboard).
5. We **saw** (see) a bear while we **were fishing** (fish) at the lake.
6. When mom **got** (get) home, dad **was watching** (watch) tv.
7. When I **was** (am) young, I always **played** (play) outside.
8. I **heard** (hear) a strange sound when I **woke** (wake) up this morning.

65.2 – Fill in the blanks with **before, during** or **after**.

1. I always take off my coat **after** getting home from school.
2. Sandy plays more video games **during** summer vacation.
3. Jeremy called his customer **after** arriving at his office.
4. **Before** dinner, we should always wash our hands.
5. Sue hugs her mom **before** leaving for school in the mornings.
6. **During** the movie, my friend answered her phone!
7. Joan was really happy **after** finishing her final exam!
8. What did you do **during** your vacation?

65.3 – Fill in the blanks with **when, while, before, after, during** or **ago**.

1. Tom and his friends talked about work **during** lunch.
2. Jamie arrived at school five minutes **ago**.
3. **Before** Jimmy goes to bed, he takes a shower.
4. Anthony did the dishes **after** having dinner.
5. **When** dad got home, my sister was sleeping.
6. **Danny**: What did you do **after** school today? **Colin**: **After** school, I played basketball.
7. **Before** Jane started her test, she had to put everything in her bag.
8. What did you do **while** you were waiting? **Me**: I just watched some videos.
9. Christine graduated from college five years **ago**.
10. **During** the movie, I started to cry. **When** I was young, this happened a lot.
11. **While** she was taking a shower, the phone rang.
12. We went to the mountains **during** winter vacation.

65.4 – Write sentences with **during, before + -ing** or **after + -ing**.

- |  |   |
|--|---|
| 1. Let's have dinner. Then we'll go to the park. | 1. <b>Let's have dinner before going to the park.</b>     |
| 2. We studied all day. We were very tired.       | 2. <b>After studying all day, we were very tired.</b>     |
| 3. Jim watched a movie. He fell asleep.          | 3. <b>During the movie, Jim fell asleep.</b>              |
| 4. I studied for an hour. Then I went to bed.    | 4. <b>Before going to bed, I studied for an hour.</b>     |
| 5. We arrived at the park. It started to rain.   | 5. <b>After arriving at the park, it started to rain.</b> |
| 6. We had a meeting. My phone rang.              | 6. <b>During our meeting, my phone rang.</b>              |
| 7. He finished college. Then he worked downtown. | 7. <b>He worked downtown after finishing college.</b>     |



# ELITE ENGLISH

## Unit 66 – Exercises:

66.1 – Complete the sentences with the prepositions **in** / **on** / **at**.

1. There is a bird sitting **on** the fence.
2. I can see my friend **in** the window.
3. Is there a candle **on** the counter?
4. My neighbor has a house **in** the mountains!
5. There is a lamp **on** the table.
6. There are 10 rooms **in** that house. It's big!
7. Jamie is **on** the bus with her friends.
8. There was a funny program **on** the radio today!
9. We hung a picture **on** the wall yesterday.
10. My neighbor has a pool **in** his backyard!
11. Were there many people **at** the game?
12. I got my haircut **at** the hairdressers today.
13. There isn't any milk **in** the fridge.
14. We saw lovely paintings **at** the museum.
15. There are a lot of fish **in** the ocean.
16. Where is the remote? It's **in** the kitchen.
17. Where is the remote? It's **on** the sofa.
18. Sharon is **in** the garden planting flowers.
19. What do you like **in** your coffee?
20. Where's the dog? He's **in** the doghouse.
21. Let's have a picnic **at** the park!
22. Sorry I spilled some water **on** the floor.
23. How many people were **at** the concert?
24. There are a lot of people **in** this room!

66.2 – Look at the pictures and then answer the questions below.

1. 	2. 	3. 	4. 
(table)	(shower)	(tree)	(wall)
5. 	6. 	7. 	8. 
(pool)	(window)	(post office)	(bus station)
9. 	10. 	11. 	12. 
(box)	(kitchen)	(ceiling)	(chair)

- |                         |                                 |                         |                                      |
|-------------------------|---------------------------------|-------------------------|--------------------------------------|
| 1. Where the bowl?      | <b>1. <u>On the table.</u></b>  | 7. Where's Shelia?      | <b>7. <u>At the table.</u></b>       |
| 2. Where's Steve?       | <b>2. <u>In the shower.</u></b> | 8. Where's the bus?     | <b>8. <u>At the bus station.</u></b> |
| 3. Where's the bird?    | <b>3. <u>In the tree.</u></b>   | 9. Where are the shoes? | <b>9. <u>In the box.</u></b>         |
| 4. Where's the picture? | <b>4. <u>On the wall.</u></b>   | 10. Where's mom?        | <b>10. <u>In the kitchen.</u></b>    |
| 5. Where's your son?    | <b>5. <u>In the pool.</u></b>   | 11. Where's the fan?    | <b>11. <u>On the ceiling.</u></b>    |
| 6. Where is mom?        | <b>6. <u>In the window.</u></b> | 12. Where's the bag?    | <b>12. <u>On the chair.</u></b>      |



## Unit 67 – Exercises:

67.1 – Look at the picture and fill in the blanks with the correct preposition of place.



1. There is a plant on the desk.
2. The cooler is beside / next to / by the window.
3. The book is between her computer and coffee cup.
4. Tim is standing under the clock.
5. There is coffee in her coffee cup.
6. Jeff is sitting at / in front of his computer.
7. Shelia is sitting under the plant.
8. The shelf is above the chair.
9. Amy is sitting at / behind her desk.
10. The printer is near / nearby the desk.

Now, write two more sentences about what you can see in the picture.

11. \_\_\_\_\_ 12. \_\_\_\_\_

67.2 – Rearrange the sentences into the correct order.

- |   |   |
|---|---|
| 1. pillows / the / on / are / bed / the       | <b>1. <u>The pillows are on the bed.</u></b>        |
| 2. is / there / a broom / door / behind / the | <b>2. <u>There is a broom behind the door.</u></b>  |
| 3. standing / Mark / by / is / the window     | <b>3. <u>Mark is standing by the window.</u></b>    |
| 4. yoga mat / sofa / the / the / under / is   | <b>4. <u>The yoga mat is under the sofa.</u></b>    |
| 5. the picture / on / wall / the / is         | <b>5. <u>The picture is on the wall.</u></b>        |
| 6. the table / between / is / chairs / the    | <b>6. <u>The table is between the chairs.</u></b>   |
| 7. a plant / is / there / by / window / the   | <b>7. <u>There is a plant by the window.</u></b>    |
| 8. her pc / in front of / sitting / Amy / is  | <b>8. <u>Amy is sitting in front of her pc.</u></b> |
| 9. the shoes / in / box / are / the           | <b>9. <u>The shoes are in the box.</u></b>          |
| 10. a fan / there / is / room / the / in      | <b>10. <u>There is a fan in the room.</u></b>       |



## Unit 68 – Exercises:

68.1 – Complete the sentences with **to** or **at**. One sentence is already complete (no preposition needed).

1. Our family went to a hotel and then relaxed in the swimming pool.
2. There are a lot of people at the baseball game today!
3. I rode my bike to the city this morning.
4. My friends went out last night, but I stayed at home.
5. Walter went to work early today. He's still at work now.
6. It was a beautiful day, so a lot of people were at the park!
7. It's Charlie's birthday tomorrow. Are you going to the party?
8. Mike feels sick. He went to the doctor's office.
9. Mary isn't feeling well. She's going home. -> **(no preposition)**
10. Me: Where's Peter? Mom: He went to the grocery store.

68.2 – Complete the sentences with **to** or **in**. One sentence is already complete (no preposition needed).

1. Jason lived in New Zealand for a year. He really enjoyed it!
2. Excuse me. Does this train go to the airport?
3. Kara usually goes to bed around 11pm.
4. On Saturday mornings I stay in bed until 10am!
5. Tomorrow is Monday. We have to go to work.
6. Sandra is going to live in Paris for six months!
7. My dog is sick. I'm taking him to the vet today.
8. Me: Where's Tim? Andy: He's coming home now. -> **(no preposition)**

68.3 – Complete the sentences with **to**, **at** or **in**. One sentence is complete (no preposition needed).

1. Andy: I met some new friends at school today! Mom: Who did you meet in class?
2. The weather was great, so I walked home from the party. -> **(no preposition)**
3. It was raining so we drove to the theatre.
4. My old house is at the end of this road.
5. Is your manager in the office? -> No, he's working at home today.
6. Jolene is sick. She went to the doctor today.
7. Let's leave our car at the station and then walk to the stadium.
8. Are you hungry? Let's eat out at that restaurant.
9. After Covid-19, how about we travel to Europe for our next vacation?
10. We're planning to stay at our friend's house on Friday night.
11. Charlene went to the bank at lunch. I think she's at home now.
12. Jeff went to England last month. He's in London now.

68.4 – What about you? Complete the sentences about yourself using **to**, **at** or **in**.

1. This morning, I went **to** \_\_\_\_\_.
2. Tomorrow, I'm going to go \_\_\_\_\_.
3. At 4am last night, I was \_\_\_\_\_.
4. In the future, I'd like to go \_\_\_\_\_.
5. I don't like waiting \_\_\_\_\_.



# ELITE ENGLISH

## Unit 69 – Exercises:

69.1 – If somebody asks you how to get somewhere, how should you reply? Write sentences with **go**.

- |  |  |   |  |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
| <u>Go up the hill.</u>   | <u>Go across the field.</u>  | <u>Go through the tunnel.</u>   | <u>Go down the hill.</u>   |
| 5.  | 6.  | 7.  | 8.  |
| <u>Go under the bridge.</u>  | <u>Go into the house.</u>  | <u>Go over the bridge.</u>  | <u>Go out of the station.</u>  |

69.2 – Complete the sentences with the most appropriate **preposition of movement**.

- John and his friends climbed **up** the mountain.
- We had to walk **across** the bridge to get to the park.
- Did you put your books **into** the box?
- The monkey jumped **over** the fence and ran away.
- Please put your assignment **on** the table.
- When we got to the beach, we all jumped **into** the ocean.
- Me!**: Where is the supermarket? **Mike!**: It's just **around** the corner.
- Let's stop **at** the gas station and get gas.
- Mom walks **along** the river every morning.
- Excuse me. How far is it **from** here **to** the station?
- We walked **through** the tunnel and kept going.
- I drove **around** town all day but couldn't find the stadium.
- Go **down** to the basement and pick up the laundry.
- The book fell **off** the bookshelf.
- It was raining so I just looked **out of** the window all afternoon.

69.3 – Correct the mistakes in the following sentences.

- |   |   |
|---|---|
| 1. Where's Peter? He went at the bank.    | <b>1. Where's Peter? He went <u>to</u> the bank.</b>        |
| 2. The flower shop is just in the corner. | <b>2. The flower shop is just <u>around</u> the corner.</b> |
| 3. We drove at New York to Boston.        | <b>3. We drove <u>from</u> New York to Boston.</b>          |
| 4. The train went from the tunnel.        | <b>4. The train went <u>through</u> the tunnel.</b>         |
| 5. The zebras swam over the river.        | <b>5. The zebras swam <u>across</u> the river.</b>          |
| 6. Bob is walking to me now.              | <b>6. Bob is walking <u>towards</u> me now.</b>             |
| 7. The plane flew at the mountain.        | <b>7. The plane flew <u>over</u> the mountain.</b>          |



# ELITE ENGLISH

## Unit 70 – Exercises:

70.1 – Look at the pictures and complete the sentences with the correct **preposition**.



1. Dad paid for dinner **by** credit card.
2. Tina talked to her mom **about** the test.
3. I like cream and sugar **in** my coffee.
4. Cindy graduated high school **at** 16!
5. I usually watch videos **on** Youtube **at** night.
6. Brandon always goes to school **by** bus.
7. Mary is **on** vacation with her family.
8. Dana has a house **by** the ocean.

70.2 – Complete the sentence using **by / on / with** + the following nouns.

*telephone / vacation / time / herself / bus / the sunglasses on*

1. Daniel is never late for work. He is always **on time**.
2. Fran doesn't have a car so she goes to school **by bus**.
3. Tim isn't working. He is **on vacation** with his family.
4. Tammy didn't go out with her friends. She stayed home **by herself**.
5. **Brian**: Which one is your friend? **Sam**: It's the guy **with sunglasses on**.
6. Brandon placed his order **by telephone**.

70.3 – Complete the sentences with the most appropriate **preposition**.

1. Today we went to the art gallery and saw paintings **by** Monet & Van Gogh.
2. Traveling **by** plane makes me nervous. I like to travel **by** car.
3. **Waiter**: "What would you like **on** your hamburger?" **and** -> "What would you like **to** drink?"
4. Justin was late again today. He is never **on** time.
5. **Me**: What a beautiful picture! **My friend**: Thanks! It was taken **by** my dad.
6. Before going **on** vacation to India, I searched online **for** information **about** the country.
7. My cousin doesn't have a car. She goes everywhere **by** bike or **on** foot.
8. South Korea and China have 'bullet trains' that can travel **at** 300km/h!
9. Which house is yours? **Me**: It's the one **with** the lights on.
10. I'm watching the baseball game **on** tv, but Gary is **at** the baseball stadium right now!
11. The park is 20 minutes **on** foot, but only five minutes **by** taxi!
12. Kim Yuna won a gold medal in 2010 **at** the age of 19.
13. **Me**: My computer is broken. **Jolene**: Ask Sandra. She knows everything **about** computers!
14. My sister got wet today! She went outside **without** an umbrella and it was raining.



## Unit 71 – Exercises:

71.1 – Look at the pictures and complete the sentences with the correct **preposition**.



1. Sandra is really interested in insects.
2. Tom was angry at his friend.
3. This sweater is made of wool.
4. My sister is addicted to coffee!
5. My best friend is so kind to me.
6. I was amazed at the magician!
7. John is very nervous about his test tomorrow.
8. My sister is comfortable in her pajamas.

71.2 – Complete the sentences with **out, for, at, on, in** or **by**.

1. The vending machine is out of order.
2. Why is Kate out of breath?
3. What did you have for lunch?
4. I went to Kevin's house for a visit.
5. These days it's really hot at noon.
6. Who is at the door?
7. I bought these jeans at a discount.
8. He was nervous at first but felt better later.
9. A: Where are you? -> B: I'm on my way!
10. Steve was late but it wasn't on purpose.
11. Kelly wants to lose weight. She is on a diet.
12. My sister and I have a lot in common!
13. Shannon was in a hurry and forgot her bag.
14. Where is Tim? He should be here by now.

71.3 – Complete the sentences using the correct **prepositional phrase**.

1. A: Is Jim coming on vacation? B: No, he's afraid of flying. (afraid / fly)
2. A: Don't be late for the movie! B: Jeff is usually annoyed at waiting. (annoy / wait)
3. A: Why does Brian look so unhappy? B: He's bored with studying. (bore / study)
4. A: Is Dan okay with the presentation? B: No, he's nervous about presenting. (nervous / present)
5. A: Is Timothy a good driver? B: Actually, Timothy is not very good at driving. (good / drive)
6. A: How are you feeling? B: I feel much better now. Thank you for calling. (thank you / call)
7. A: Is Amy coming to the museum? B: No, she isn't interested in going. (interest / go)

71.4 – Complete the sentences about yourself using **prepositional phrases**.

1. (good / at)                    1. \_\_\_\_\_.
2. (not / interest)            2. \_\_\_\_\_.
3. (nervous / about)         3. \_\_\_\_\_.
4. (annoyed / at)              4. \_\_\_\_\_.



# ELITE ENGLISH

## Unit 72 – Exercises:

72.1 – Look at the pictures and complete the sentences with the correct **phrasal verb**. (You may need to change the verb form.)



1. These boots are falling apart !
2. Sherry slipped on the ice and fell down.
3. Andrew gets up at 6am every day!
4. Joan took / takes off her jacket at work.
5. Janice hung up the phone angrily.
6. Mary couldn't hear so she turned up the volume.
7. There is a car coming. Look out!
8. Jeff logged in to his computer.

72.2 – Complete the sentences with the correct **phrasal verb**. You may need to change the verb form.

take out / come up with / turn around / get in / fill up / turn up / put on / pay for / warm up / drop by

1. There is a bad smell in the kitchen. Please take out the garbage!
2. Mike dropped by the supermarket on his way home from work.
3. We are leaving. Please get in the car. / We arrived. Let's get out of the car.
4. I cannot see your face. Please turn around and look at me.
5. My car needs gas. Let's stop at the gas station and fill up.
6. I can't hear because of the noise outside. Please turn up the tv.
7. You don't need to bring money. I'll pay for lunch.
8. Before I start to exercise, I always warm up my muscles.
9. That's a great idea! How did you come up with that idea?
10. It's going to rain today. You should put on a raincoat.

72.3 – Complete the sentences with the correct **phrasal verb** + preposition from the list.

cut / came / growing / got / give / giving / cut / took + **out / off / up / away**

1. Steve didn't look happy when he came out of the meeting.
2. The manager cut off Sam before he finished speaking!
3. It was so hot outside that I took off my jacket and shoes!
4. Sandra is getting so tall. She is really growing up!
5. The police couldn't catch the thief. He got away!
6. Vic didn't know the answer to the question. He said, "I give up!"
7. Starbucks was giving away free coupons for coffee today!
8. You are starting to make me angry. Cut it out!



# ELITE ENGLISH

## Unit 73 – Exercises:

73.1 – Write the correct **phrasal verb** next to the regular verb for each sentence.

- |                                   |                               |                           |                            |
|-----------------------------------|-------------------------------|---------------------------|----------------------------|
| 1. To return something            | <b><u>to bring back</u></b>   | 14. To result             | <b><u>to turn out</u></b>  |
| 2. To break into pieces           | <b><u>to fall apart</u></b>   | 15. To exercise           | <b><u>to work out</u></b>  |
| 3. To ring (an alarm clock)       | <b><u>to go off</u></b>       | 16. To extinguish (fire)  | <b><u>to put out</u></b>   |
| 4. To perform a task              | <b><u>to carry out</u></b>    | 17. To start a new task   | <b><u>to take on</u></b>   |
| 5. To discover or learn something | <b><u>to find out</u></b>     | 18. To begin a journey    | <b><u>to set out</u></b>   |
| 6. To return somewhere            | <b><u>to go back</u></b>      | 19. To make angry         | <b><u>to set off</u></b>   |
| 7. To gather things               | <b><u>to pick up</u></b>      | 20. To place down         | <b><u>to put down</u></b>  |
| 8. To rush                        | <b><u>to hurry up</u></b>     | 21. To take control       | <b><u>to take over</u></b> |
| 9. To review past events          | <b><u>to look back</u></b>    | 22. To relax on a chair   | <b><u>to sit down</u></b>  |
| 10. To condescend someone         | <b><u>to look down on</u></b> | 23. To place inside smth. | <b><u>to put in</u></b>    |
| 11. To enter a room/building      | <b><u>to go in</u></b>        | 24. To begin a new hobby  | <b><u>to take up</u></b>   |
| 12. To go outside (for fun)       | <b><u>to go out</u></b>       | 25. To place outside      | <b><u>to put out</u></b>   |
| 13. To retrieve (from outside)    | <b><u>to bring in</u></b>     | 26. To appear suddenly    | <b><u>to turn up</u></b>   |

73.2 – Look at the pictures and complete the sentence with the correct **phrasal verb**. (You may need to change the verb form.)



- |   |  |
|---|--|
| 1. He <b><u>brought in</u></b> the boxes from outside.      | 7. Please <b><u>put</u></b> the milk <b><u>in</u></b> the fridge.    |
| 2. Mom <b><u>picked up</u></b> the blocks from the floor.   | 8. Jeff <b><u>works out</u></b> at the gym every day.                |
| 3. We are <b><u>going out</u></b> to a concert tonight!     | 9. The firemen <b><u>put</u></b> the fire <b><u>out</u></b> quickly! |
| 4. My alarm clock <b><u>went off</u></b> at 6am today!      | 10. Janice <b><u>took on</u></b> a new project at work.              |
| 5. The golf ball <b><u>went in</u></b> the hole.            | 11. My grandfather <b><u>sat down</u></b> on the chair.              |
| 6. I need new shoes. They are <b><u>falling apart</u></b> ! | 12. My presentation <b><u>turned out</u></b> very well!              |

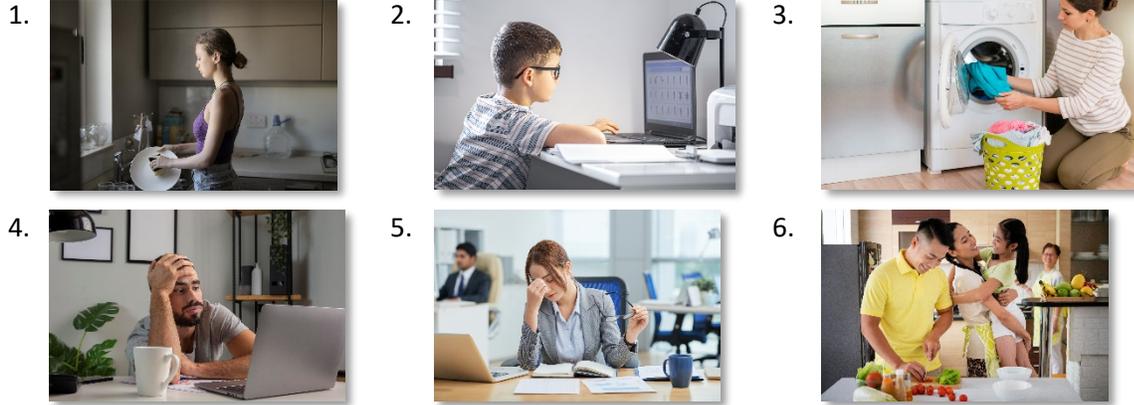


# ELITE ENGLISH

## Unit 74 – Exercises:

74.1 – Look at the pictures. What are they doing?

Use the verb **doing** + everything / nothing / dishes / homework / the laundry / the cooking.



1. Mom is **doing dishes** at the sink.
2. Justin is **doing homework** in his bedroom.
3. Emily is **doing the laundry**.
4. Chris is bored. He's **doing nothing**.
5. Ann is so busy. She's **doing everything!**
6. Dad is **doing the cooking** in the kitchen.

74.2 – Complete the sentences with **break/broke** + a bone / the law / a window / the promise / up.

1. Criminals who **break the law** can go to prison.
2. He promised not to start smoking again, but he **broke the promise**. I'm so disappointed.
3. My best friend and his girlfriend had a big fight and **broke up** yesterday.
4. Gerry is in the hospital today because he **broke a bone** while skateboarding.
5. We **broke a window** while playing baseball beside the house!

74.3 – Look at the pictures. What are they doing? (You may need to change the verb form.)

Use the verbs **catch** and **come** + on fire / first / late / the bus / the thief / a cold.



1. I'm so sick today! I **caught a cold**.
2. She **came first** at the Olympics!
3. Murray **came late** to work. His boss is angry!
4. Nick **caught the bus** this morning at 8am.
5. Police **caught the thief** as he tried to escape!
6. Wow! That house **caught on fire!**



## Unit 75 – Exercises:

75.1 – Look at the pictures. What did they **get**? More than one answer is possible.



1. Sandra got the bus to work.
2. Eric got a phone call from his friend.
3. Ernie got to sleep early last night.
4. Carl is so happy. He got a (new) job!
5. Aaron isn't feeling well. He got sick.
6. Kathy and Sam got married today!

75.2 – Complete each sentence with **get / got** + the following words:

together / lost / hungry / divorced / started / dark / cold / nervous / dressed / wet

1. Brian and Kim got married five years ago. Then, last year they got divorced.
2. Tom only had a snack for lunch and got hungry an hour later.
3. Michelle and Tina are best friends. They will get together at a café today.
4. Colin didn't know how to travel to the meeting. He got lost!
5. Everyone is here now. Let's get the meeting started!
6. In winter, it gets dark earlier than summer.
7. After waking up and taking a shower, Victor got dressed.
8. It really gets cold in Canada in the wintertime!
9. Ann got nervous before her presentation. She looked very anxious!
10. We went to the park and it started to rain. We got very wet!

75.3 – Write get on / get off / get in / get out of / get to. You may need to change **get** -> **got**.

1. Darren got on the subway at 8am this morning.
2. After arriving downtown, Darren got off the subway and walked to work.
3. Me: What time did you arrive at school today? My friend: I got to school at 9am.
4. When Allan got out of the taxi, he gave the driver a tip.
5. Mom got in the car and drove to work.

75.4 – Write the correct sentences with **left** and **got** or **got to**.

1. school / 3pm -> home / 3:30pm **1. I left school at 3pm and got home at 3:30pm.**
2. New York / 8am -> Vancouver / 1pm **2. I left New York at 8am and got to Vancouver at 1pm.**
3. What time did you leave/arrive somewhere? **3. I left \_\_\_\_\_.**



# ELITE ENGLISH

## Unit 76 – Exercises:

### 76.1 – Look at the pictures. Where did they go?

1.



2.



3.



4.



5.



6.



1. Amber went online today.

4. Carla went for a run today.

2. John went to the airport for his flight.

5. The criminal went to jail.

3. Erin went for a picnic at the park.

6. Eric went swimming at the pool!

### 76.2 – Complete each with **go / went / goes / going +**

*missing / downtown / bad / out of business / abroad / swimming / south / online / running*

1. Has anyone seen my phone? It went missing today!

2. We went downtown yesterday to city hall.

3. In my free time, I like to go online to check my email and watch videos.

4. Sadly, the shop went out of business during Covid-19.

5. Don't eat those tomatoes. They went bad!

6. I'm training for a marathon, so I'm going running today.

7. We go south every winter to enjoy warmer weather.

8. We went abroad to Italy last year. It was beautiful!

9. My mom goes swimming at the local pool every morning.

### 76.3 – Write the prepositions **for** or **to** in the blanks below. Hint: a preposition may not be needed!

1. A: Where is Chris? B: He already went to work.

2. We are going to the park today. Would you like to come?

3. Shawn is going to a funeral today. His friend's grandfather passed away.

4. You're going to learn how to play golf? Go for it!

5. My best friend went - abroad to study English in Canada. He really enjoyed it!

6. Let's go - biking at the park after school today.

7. Mike went to the airport to pick up his mom.

8. We're going to a soccer game at the stadium today!

9. I'm so excited! We're going to a concert tonight!

10. Would you like to go for a coffee at the café?

11. Let's go for a drive in my new car!



# ELITE ENGLISH

## Unit 77 – Exercises:

77.1 – Look at the pictures. What do they **have?** or What are they **having?**

1.



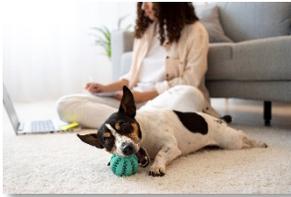
2.



3.



4.



5.



6.



1. Jonathan is having a shower at the moment.
2. They are having dinner at a restaurant.
3. Eric went to the doctor because he has a cold.
4. Cara has a puppy.
5. Sandra is having ice cream.
6. Erin and Sam are having a conversation.

77.2 – Complete each with **have / had / has +**

*a great time / a baby / a cold / a nightmare / ~~shower~~ / a nap / any pets / something to eat*

1. Lisa **has a shower** when she wakes up every morning.
2. I woke up feeling sick today. I think I **have a cold**.
3. My daughter woke up feeling scared last night. She **had a nightmare**.
4. Our family **had a great time** in Montreal. The weather was fantastic!
5. Are you hungry? How about we **have something to eat?**
6. Michelle got married two years ago, and then **had a baby** last year.
7. Do you **have any pets?** -> Yes, we have two dogs.
8. Joanne's baby **has a nap** for two hours every day after lunch.

77.3 – What would you say in these situations? Use the verb **have**.

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. You're having dinner with your friend. Ask about her day.</li> <li>2. Your sister just returned from vacation.</li> <li>3. Erin is going to a party. You hope she has a great time.</li> <li>4. Mark looks upset after talking to his friend.</li> <li>5. Terry and Shawn just got back from playing basketball.</li> <li>6. It's Monday. Amy looks like she had a good weekend.</li> <li>7. Your friend looks sick and he asks you for Tylenol.</li> </ol> | <ol style="list-style-type: none"> <li>1. <b>Did you have a good day?</b></li> <li>2. <b>Did you have a nice vacation?</b></li> <li>3. <b>Have a great time (at the party)!</b></li> <li>4. <b>Did you have an argument/a fight?</b></li> <li>5. <b>Did you have a good game?</b></li> <li>6. <b>Did you have a nice weekend?</b></li> <li>7. <b>Do you have a headache?</b></li> </ol> |
|---|---|

77.4 – Complete the sentences with **have/has** or **had** + the word in brackets.

1. A: Does Tina **have a licence**? B: No, she can't drive. (licence)
2. We wanted to stay at the party but we **had to leave**. (leave)
3. My manager **has (a lot of) stress** these days. He has so many problems at work. (stress)
4. Gary can't get in his car. He **doesn't have a key**. (key)



## Unit 78 – Exercises:

78.1 – Look at the pictures. What are they **keeping** or **making**?

1.



2.



3.



4.



5.



6.



1. Michelle keeps a diary of her daily life.
2. He has stress but he's trying to keep calm.
3. You can't trust her. She cannot keep a secret.

4. The customer is making a complaint.
5. Charlie is making a salad.
6. The girl is making too much noise!

78.2 – Complete each with **make / made +**

*mess / list / mistakes / excited / breakfast / a coffee / bed / up my mind / cake / friends*

1. Jessica **makes a coffee** for herself every morning.
2. Dad **made** his family **excited** when he bought a new car!
3. When I wake up, the first thing I do is **make** the **bed**.
4. Mom **makes breakfast** for us every morning. She makes eggs, toast and coffee.
5. My dog **made** a big **mess**. I have to clean it up!
6. My best friend **made** a **cake** for me for my birthday! *or: 'is making a cake..'*
7. Joy **makes** a **list** of many things she must do every day.
8. There are too many delicious deserts on the menu. I cannot **make up my mind**!
9. It was Karen's first day at school. She is shy, but she **made** some **friends**.
10. Henry **made** some **mistakes** on his test, but he still got an 'A.'

78.3 – Rearrange the following sentences to make them correct.

- |   |   |
|---|---|
| 1. secret / a / Paul / keep / cannot              | <b>1. Paul cannot keep a secret.</b>              |
| 2. a lot of / making / are / noise / the students | <b>2. The students are making a lot of noise.</b> |
| 3. everyone / the teacher / laugh / made          | <b>3. The teacher made everyone laugh.</b>        |
| 4. made sure / we / we / our umbrellas / took     | <b>4. We made sure we took our umbrellas.</b>     |
| 5. Sam / a promise / stop / to / smoking / made   | <b>5. Sam made a promise to stop smoking.</b>     |
| 6. in touch with / I / keep / friend / my / best  | <b>6. I keep in touch with my best friend.</b>    |

78.4 – What about you? Answer the following questions with your own ideas.

1. Every morning, I make \_\_\_\_\_.
2. I keep in touch with \_\_\_\_\_.
3. I made a decision to \_\_\_\_\_.



# ELITE ENGLISH

## Unit 79 – Exercises:

79.1 – Look at the pictures. What are they **giving** or **taking**?

1.



2.



3.



4.



5.



6.



1. The professor is giving a lecture.

4. Jeff is taking his medicine.

2. Dan is taking a picture.

5. Cindy is taking the bus.

3. Mary is giving a hug to her son.

6. Ann is taking notes in her office.

79.2 – Complete each with **give / giving / gave** +

advice / a chance / a drive / opinions / a hand / up / a lesson / answer / a call / birth

- Our teacher always **gives** us **advice** about how to study for our tests.
- Mary **gave birth** to a baby boy yesterday.
- Could you **give** me **a drive** to the station? It is too far to walk!
- We made some mistakes, but the coach **gave** us **a chance** to try again.
- I **gave a call** to my friend yesterday but we didn't talk on the phone for long.
- Okay, I don't know the answer. I **give up**!
- You have too much to do! Can I **give** you **a hand**?
- Our manager always asks us to **give** our **opinions** during meetings.
- We are in class now and the teacher is **giving** us **a lesson**.
- Tina **gave** her **answer** for question number 10.

79.3 – Rearrange the following sentences to make them correct.

- |   |   |
|---|---|
| 1. take / doctor's / my / I / always / advice       | 1. <u>I always take my doctor's advice.</u>       |
| 2. Kathy / notes / takes / class / during           | 2. <u>Kathy takes notes during class.</u>         |
| 3. every / takes / year / a vacation / our family   | 3. <u>Our family takes a vacation every year.</u> |
| 4. takes / Kevin / a shower / night / every         | 4. <u>Kevin takes a shower every night.</u>       |
| 5. taking / of / the / Dad / is / a picture / river | 5. <u>Dad is taking a picture of the river.</u>   |
| 6. we / taking / are / to / a taxi / the game!      | 6. <u>We are taking a taxi to the game!</u>       |

79.4 – What about you? Complete the sentences with your own ideas.

- I took a vacation to \_\_\_\_\_.
- I take a shower/bath \_\_\_\_\_.
- I gave a hand to \_\_\_\_\_.



## Unit 80 – Exercises:

80.1 – Write **and / but / so / because / or** into the sentences. Remember:

<b>And</b>	-> links two related things:	-> <i>I like tea <b>and</b> coffee.</i>
<b>But</b>	-> links a positive (+) and negative (-) idea:	-> <i>I like coffee <b>but</b> I don't like tea.</i>
<b>So</b>	-> gives a result:	-> <i>I was thirsty <b>so</b> I had a glass of water.</i>
<b>Because</b>	-> gives a reason:	-> <i>I had a glass of water <b>because</b> I was thirsty.</i>
<b>Or</b>	-> gives choice or addition:	-> <i>Will you arrive now <b>or</b> later?</i>

1. My friend is taking a Math **and** History class.
2. Jeff studies English **because** he wants to travel more.
3. She went to the mall **but** she didn't buy anything.
4. He's good at sports **but** he's not good at yoga.
5. Shannon was late **because** it was snowing outside.
6. I was hungry **so** I stopped and had a sandwich.
7. Mom likes cheese **and** ketchup on her hamburger.
8. Would you like the green **or** red jacket?

80.2 – Choose the best **coordinating conjunction** for each sentence.

- |   |                            |
|---|----------------------------|
| 1. Shelly slept well last night, <u>but</u> she was still tired.  | a) <b>but</b> b) or c) so  |
| 2. I was feeling sick, <u>so</u> I stayed home and rested.        | a) but b) <b>so</b> c) or  |
| 3. The teacher asked us to turn off our phones <u>and</u> listen. | a) <b>and</b> b) but c) so |
| 4. Would you like to eat lunch now <u>or</u> later?               | a) but b) and c) <b>or</b> |
| 5. We had GPS in the car, <u>but</u> we still got lost.           | a) so b) <b>but</b> c) or  |
| 6. Dad bought some milk, vegetables <u>and</u> fruit.             | a) <b>and</b> b) or c) but |
| 7. Kelly has never been to China <u>but</u> she speaks Chinese.   | a) and b) <b>but</b> c) so |
| 8. We missed the last bus <u>so</u> we had to take a taxi.        | a) or b) but c) <b>so</b>  |
| 9. 'Doctor, I have a headache <u>and</u> no energy.'              | a) <b>and</b> b) or c) so  |
| 10. Would you like to stay home <u>or</u> go outside today?       | a) but b) and c) <b>or</b> |

80.3 – Fill in the blanks with the correct **coordinating conjunction**.

1. Jessie loves New York, so he's thinking of moving there.
2. Barry isn't feeling well, but he's still going to meet us after work.
3. Janet is an excellent soccer player because she practices every day.
4. Carol studies all week and works at the restaurant on Saturdays.
5. Would you like to watch a movie or play board games with us ?

80.4 – Complete the sentences using the **conjunctions** provided and your own ideas.

1. It was snowing, but **we went for a walk anyway.**
2. Do you want to visit the museum, or \_\_\_\_\_.
3. It was warm outside, so \_\_\_\_\_.
4. I liked the restaurant menu and \_\_\_\_\_.
5. It was cold in the classroom, so \_\_\_\_\_.
6. We decided to stay home because \_\_\_\_\_.



## Unit 81 – Exercises:

81.1 – Match the **clause** on the left, with the **clause/phrase** on the right.

- |  |   |
|--|---|
| <u>g</u> 1. I'll visit your house                    | a) just call me anytime.                        |
| <u>c</u> 2. <b>Before</b> April starts her new job   | b) he doesn't work in the summer.               |
| <u>i</u> 3. I talked to my friend on the phone       | c) she is going to buy a suit.                  |
| <u>a</u> 4. <b>If</b> you need any help              | d) <b>unless</b> my mom changes her mind.       |
| <u>d</u> 5. I can't go to the concert                | e) her husband likes to play the piano.         |
| <u>b</u> 6. <b>Because</b> Mr. Smith is a teacher    | f) our manager let us go home early.            |
| <u>h</u> 7. Sam wants to stay home                   | g) <b>after</b> you come home from school.      |
| <u>j</u> 8. <b>When</b> Jeff was on the bus today    | h) <b>even though</b> it's a beautiful day out. |
| <u>e</u> 9. <b>Although</b> Amy likes to play sports | i) <b>until</b> 1am last night.                 |
| <u>f</u> 10. <b>Since</b> we finished our work early | j) he saw an accident.                          |

81.2 – Complete the sentences with the appropriate **subordinating conjunction**.

*while / even though / because / before / when / since / whenever / until*

- We saw the Eiffel Tower **while** we were in Paris last year.
- I always have a shower **before** I go to bed.
- Pam always visits her grandparents **whenever** she goes to her hometown.
- Larry hasn't seen his uncle **since** he was a teenager.
- Sandra can't relax **until** she gets the results of her exams.
- Even though** Diana was sick, she still went to work.
- When** Jessica arrived home, her husband was doing the dishes.
- Sandra was relieved **because** her test scores were excellent!

81.3 – Connect the sets of phrases below using these **subordinating conjunctions**:

*as soon as / while / until / because / before / although / even though*

- |                       |                          |  |
|-----------------------|--------------------------|--|
| 1. Lilly can visit us | her homework is done.    | 1. <b>Lilly can visit us (as soon as) her homework is done.</b>  |
| 2. I wanted to leave  | John wanted to stay.     | 2. <b>I wanted to leave (although) John wanted to stay.</b>      |
| 3. I'll wait for you  | you arrive.              | 3. <b>I'll wait for you (until) you arrive.</b>                  |
| 4. The dog was shy    | it was wagging its tail. | 4. <b>The dog was shy (even though) it was wagging its tail.</b> |
| 5. Set the table      | I make dinner.           | 5. <b>Set the table (while) I make dinner.</b>                   |
| 6. Brush your teeth   | you go to bed.           | 6. <b>Brush your teeth (before) you go to bed.</b>               |
| 7. Mom was angry      | we forgot about lunch.   | 7. <b>Mom was angry (because) we forgot about lunch.</b>         |

81.4 – Complete the sentences with **subordinating conjunctions** by using your own ideas.

- Will you be studying **when** I arrive to the library later ?
- Although** the weather is great today, \_\_\_\_\_.
- Before** I have breakfast, \_\_\_\_\_.
- We can't go on holiday **because** \_\_\_\_\_.
- You don't need to leave **unless** \_\_\_\_\_.



## Unit 82 – Exercises:

82.1 – Write the correct **part of speech** next to each description.

#	Description:	Part of Speech:
1	joins two sentences or words	Conjunction
2	describes what color something is	Adjective
3	shows direction, time or space	Preposition
4	can be a person, place, thing or idea	Noun
5	describes an adverb, adjective or verb	Adverb
6	is usually one word and expresses a strong emotion	Interjection
7	describes an action or state of being	Verb
8	replaces the name of a person, place or thing	Pronoun

82.2 – Underline or circle the **parts of speech** indicated in the (brackets).

- Pass me(P) the broom(N). I(P) will sweep the floor(N). (Nouns & Pronouns)
- The tired player sat down on the bench and tied his shoes. (Nouns & Pronouns)
- Dad cooked hot dogs for dinner, but he forgot to buy buns. (Nouns & Pronouns)
- My best friend waited for me until I arrived. (Verbs)
- John woke up, took a shower, had breakfast and left at 7:00am. (Verbs)
- My sister is beautiful, smart and talented. (Adjectives)
- It was a difficult test, and I'm glad it's finished. (Adjectives)
- Mom always drives carefully. (Adverbs)
- The kids played happily in the park. (Adverbs)
- Mom is at the post office across the street. (Prepositions)
- In 2008, I traveled to Japan for sightseeing. (Prepositions)
- We are meeting in the park around 3:00pm. (Prepositions)
- Jeff and his brother played video games today. (Conjunctions)
- We needed groceries, so mom went to the supermarket. (Conjunctions)
- Marsha took her kids to the park since the weather was nice. (Conjunctions)

82.3 – In the space, write the word that is indicated by the **part of speech**.

- around She walked around the park. (preposition)
- he Paul hopes that he will be on the team. (pronoun)
- you Can Tina help you with the project? (pronoun)
- phone Have you seen my phone anywhere? (noun)
- car The car didn't start. (noun)
- difficult Sean did well on the difficult test. (adjective)
- honest Sara is an honest person. (adjective)
- drove The police officer drove after the criminal. (verb)
- realized Jennifer realized her mistake. (verb)
- hard Tim studied hard for his test! (adverb)
- and She likes ketchup and mustard on her hot dog. (conjunction)
- but We went shopping but we didn't buy anything. (conjunction)



## Unit 83 – Exercises:

83.1 – Underline the **predicate** in each sentence.

1. The pie **smells delicious.**
2. Shelia's phone **is ringing non-stop.**
3. Carol & Dan's anniversary party **was at the restaurant.**
4. Hockey players **wear a lot of gear to protect themselves.**
5. A mosquito **bit me on the arm!**
6. My younger brother **fell off his bike today!**
7. Our family dog **had three puppies last week.**
8. Jimmy **scored an exciting goal!**

83.2 – Write the grammar patterns that match the words in the sentences.

1. I usually play tennis on Sundays.

<b>S + V + O</b>	I play tennis.
<b>Adv + V</b>	usually play
<b>Prep + N</b>	on Sundays

2. The test was very difficult.

<b>Art + N</b>	The test
<b>Adv + Adj</b>	very difficult
<b>N + V + Adj</b>	test was difficult

3. It was an incredibly hot day.

<b>P</b>	It
<b>Adv + Adj + N</b>	incredibly hot day
<b>N + V + Adj + N</b>	It was hot day

4. The team traveled together on two buses.

<b>Art + N</b>	The team
<b>V + Adv</b>	traveled together
<b>Art + N + V + Art + N</b>	The team traveled on buses

83.3 – Are these sentences correct? Correct the sentences that are wrong.

1. He watches every day six hours of tv. (*incorrect*)
2. I want to speak English fluently.
3. Mike until 3am played video games. (*incorrect*)
4. The cat went to sleep on the bed.
5. Where today are you going to eat? (*incorrect*)
6. Alicia yesterday called me. (*incorrect*)
7. What time are we going to meet today?
8. I like to a lot do yoga. (*incorrect*)

1. **He watches six hours of tv every day.**
2. **Correct.**
3. **Mike played video games until 3am.**
4. **Correct.**
5. **Where are you going to eat today?**
6. **Alicia called me yesterday.**
7. **Correct.**
8. **I like to do yoga a lot.**

83.4 – Rearrange the sentences into the correct order.

1. very much / tennis / don't / like / I
2. Sharon / studies / usually / school / after
3. buy / did / today / you / that shirt
4. to / rain / going / today / it's
5. should / umbrella / take / your / you
6. Jessica's / went to / wedding / I / yesterday
7. cleaned up / mom / the room / we / for
8. 2016 / we / in / here / moved

1. **I don't like tennis very much.**
2. **Sharon usually studies after school.**
3. **Did you buy that shirt today?**
4. **It's going to rain today.**
5. **You should take your umbrella.**
6. **I went to Jessica's wedding yesterday.**
7. **We cleaned up the room for mom.**
8. **We moved here in 2016.**