



Unit 22 – ‘WH’ questions (*What fell off the counter.. Who did you meet?*)

A) Question words are called ‘wh questions’ because they include the letters ‘W’ and ‘H’. They are formed by inserting a ‘wh’ word into a sentence in the place of missing information. There are two types:

1. Subject -> If you ask about the subject of the sentence, simply add the question word at the beginning:

- o James cooks good food. -> Who cooks good food?

Note: -> **what / who / which** or **whose** can be used as a subject without an auxiliary verb. For example:

What fell off the shelf? / **Who** cooked dinner? / **Which** team won? / **Whose** phone rang? Compare:

- i) **Who** owns **this phone**? -> ‘**Who**’ is the subject and ‘**this phone**’ is the object. (*An auxiliary verb is not used.*)
- ii) **Who** do **you** like most? -> ‘**Who**’ is the object and ‘**you**’ is the subject. (*The auxiliary verb (do) is used.*)

2. Predicate -> If you ask about the predicate of the sentence (*the part of a sentence which contains the verb and gives information about the subject*), there are three methods:

i) If there is a helping (auxiliary) verb that comes before the main verb (for example: **can, is, are, was, were, will, would...**), add the question word and invert the subject and the auxiliary verb. For example:

Mark can speak English fluently. -> What can Mark speak fluently?

ii) If you ask about the predicate and there is no helping (auxiliary) verb and the verb is ‘to be’, simply add the question word and invert the subject and the verb. For example:

The game was really exciting! -> How was the game?

iii) If there is no helping (auxiliary) verb and the main verb is not ‘to be’, add the auxiliary ‘do’ in the appropriate form. For example:

I go to the library on Fridays. -> Where **do** you go on Fridays? **Note:** the verb is ‘go’ (*simple present*)

B) Questions with Like – The word ‘like’ in questions is used either as a verb or a preposition. There are four types:

- i) **Personality / General Opinion** -> What is the new teacher **like**? He’s funny. (*preposition*)
- ii) **Preferences** -> What would you **like** to drink? Coffee, please. (*verb*)
- iii) **Physical Appearance** -> What does she look **like**? She’s beautiful. (*preposition*)
- iv) **Hobbies** -> What do you **like** to do? I like to golf. (*verb*)

C) Which is used to identify someone/something from a group:

-> A: **Which** is your son? B: He’s the one with the hat on.

Which is also used to express choice or preference between one or more things using **one** or **of**:

-> **Which one** of the essays did you like the most? or: -> **Which of** these jackets should I purchase?

D) Whose is used to refer to the person who owns something. It can be used either:

- i) before a verb (as a *pronoun*): -> **Whose** is this phone? -> Oh, it’s mine! I must’ve dropped it.
- ii) before a noun / noun phrase: -> **Whose** phone is this? or:
-> Mike asked me whose phone this is. (*an indirect question*)

Note: -> In formal situations, a preposition can be placed before whose:

- > **In** whose classroom was it found? or:
- > Whose classroom was it found **in**? (*more casually*) or:
- > **In** whose classroom? (*responding briefly*)

Study the differences between **whose / whom / who**: (**Note:** -> **whom** is now old fashioned: ‘**who**’ is used instead)

- 1) ‘**who**’ is a subject pronoun (*he, she, we, etc.*): **Who** made dinner? / **Who** is in the bathroom?
- 2) ‘**whom**’ is an object pronoun (*her, their, us, etc.*): **Whom** are you going to meet? (*very formal tone*)
- 3) ‘**whose**’ is a possessive pronoun (*hers, ours, etc.*): **Whose** phone is ringing? / **Whose** jacket is this?



Unit 22 – Exercises:

22.1 – For each answer below, write an appropriate question using the ‘be’ verb. Note the tenses. (22-A)

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|--|---------------------------------------|
| 1. Louis is from Montreal, Canada. | 1. <u>Where is Louis from?</u> |
| 2. The conference is in three days. | 2. <u>When</u> _____ ? |
| 3. Mr. Lowe was my favorite teacher growing up. | 3. _____ ? |
| 4. April is definitely my favorite month of the year! | 4. _____ ? |
| 5. Jen is the girl in the first row wearing the hat. | 5. _____ ? |
| 6. It’s May 22nd. | 6. _____ ? |
| 7. Lucy is about to turn three next month. | 7. _____ ? |
| 8. Oh it was amazing! We had so much fun in Rome! | 8. _____ ? |
| 9. Due to heavy traffic, Peter was late this morning. | 9. _____ ? |
| 10. It’s just beautiful out. A perfect day for a picnic! | 10. _____ ? |
| 11. That’s Amy’s. She’s always forgetting her phone. | 11. _____ ? |
| 12. Tim is kind and humble. You’ll really like him. | 12. _____ ? |

22.2 – For each answer below, write an appropriate question using **do, does** or **did**. Note the tenses. (22-A)

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|---|--|
| 1. <u>When did Rachel move to France to study?</u> | 1. Rachel moved to France to study when she was 19. |
| 2. <u>What</u> _____ ? | 2. I wanted to be a flight attendant when I was young. |
| 3. _____ ? | 3. My dad drives but sometimes he’ll take the bus to work. |
| 4. _____ ? | 4. We practiced every day at 4pm. |
| 5. _____ ? | 5. Mom likes to wake up early on weekends and go for a hike. |
| 6. _____ ? | 6. I had to wait here for over 45 minutes! |
| 7. _____ ? | 7. She apologized to both of them for lying. |
| 8. _____ ? | 8. I grew up outside of Dallas before moving here. |

22.3 – Complete the correct question word in the blank, and then match with an appropriate answer. (22-A/B/C)

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|--|--|
| 1. <u>What</u> do you like doing in your free time? | <input checked="" type="checkbox"/> d) a) Oh that’s a great idea! It’s really humid outside. |
| 2. _____ did you find the seminar? | <input type="checkbox"/> b) To be honest, I like the blue one. It’ll look so cute! |
| 3. _____ is there to do in this town on weekends? | <input type="checkbox"/> c) Oh she’s great! She makes it really interesting. |
| 4. _____ about going for a swim this afternoon? | <input type="checkbox"/> d) I like to go golfing when I have the time. |
| 5. _____ if it rains on Saturday? | <input type="checkbox"/> e) That’s fine. We’ll think of something else to do. |
| 6. _____ of these do you like more? | <input type="checkbox"/> f) I found it very informative. How about you? |
| 7. _____ is the new history teacher like? | <input type="checkbox"/> g) People are social here. They love to meet up! |

22.4 – For each dialogue below, write a suitable ‘wh’ word. (22-A/B/C)

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|--|---|
| 1. A: <u>Where</u> should I send the documents? | B: Send them to the finance department. They requested them. |
| 2. A: _____ cake would you like to order? | B: The vanilla one with the romantic characters on top. |
| 3. A: _____ did you get here so quickly? | B: The bus broke down so I took a taxi and there was no traffic. |
| 4. A: I just met the new neighbors outside. | B: Oh nice. _____ are they like? |
| 5. A: _____ do you do? | B: I’m an engineer. I work for a semi-conductor company. |
| 6. A: In _____ classroom is the exam? | B: Mr. Turnbull’s. It’s the last room down the hallway on right. |

22.5 – For each sentence, correct the question word (if necessary). Write ‘correct’ if the sentence is okay. (22-C)

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| 1. <u>Whose</u> going to cook dinner tonight? | <u>whose -> who is (who’s)</u> |
| 2. <u>Who</u> did Mr. Johnson blame for the accident? | _____ |
| 3. <u>Who</u> surprised you with such lovely flowers? | _____ |
| 4. <u>Whose</u> notebook got stolen after class? | _____ |
| 5. <u>Who</u> is your brother? Is he the one standing up? | _____ |